AEIS IT Desktop

User Manual

ESC 20
Serving the Educational Community

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Welcome to AEIS IT

AEIS IT is a comprehensive test data analysis tool for the Texas accountability assessments including TAKS, TELPAS, and all state alternative assessments. AEIS IT also has additional modules that include PGP (Personal Graduation Plans) and SSI (Student Success Initiative), Slug IT, and Scan IT. AEIS IT (pronounced “ace it,” stands for Academic Excellence Indicator System for Improving TAKS.

AEIS IT was developed by Texas educators for Texas educators. The program continues to evolve based upon the collaborative input of teachers and administrators throughout Texas. The program is updated yearly based upon users' suggestions and new state guidelines. Because of its functionality and low cost, the user base continues to grow each year providing more Texas educators with the data needed to achieve better results. Using data driven decisions, greater student success can be reached.

This manual will help users learn the basic navigation process of AEIS IT. They will also learn about the various reports and graphs available for data analysis through AEIS IT.

AEIS IT Program Installation

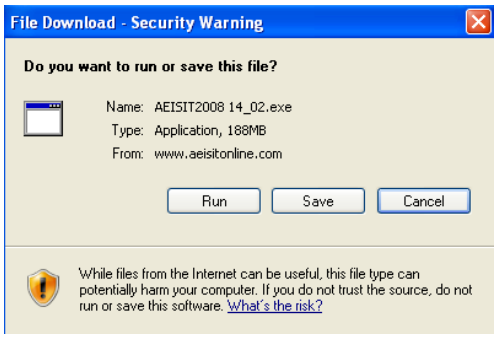
District and/or ESC Representatives will install the student database. Some users might have access to only campus data while others will have access to all district data. This will be dependent upon administrative district decisions.

1. To install AEIS IT, access the AEIS IT website at www.aeisitonline.com.

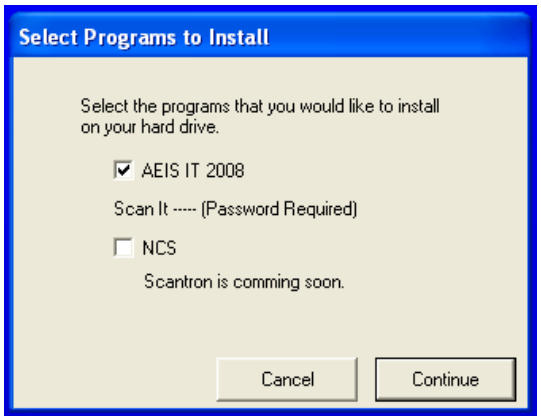
2. Click on the word **Downloads** on the AEIS IT home screen, and choose the application to be downloaded from the provided list.

3. A new page will load showing the options to download (either the **Full Install** or the **Update**.) **Full Install** should only be used if that version of AEIS IT (i.e. AEIS IT 2008) has never been loaded on the computer. The **Update** install should be used by all users who have already installed that version of AEIS IT (i.e. AEIS 2008 Version 14.00), but need to add the more recent features (i.e. AEIS IT 2008 Version 14.02). **Note**: If any instructions are provided, click on the file link and follow the directions.

4. A window prompts to either save or open the file. Select **Save** and then click **OK**. It is important to click on **Save** and not **Run**. The save window allows you to save the file to a specific location. It is recommended that you save the file to your desktop.


File Download - Security Warning
Do you want to run or save this file?
Name: AEISIT2008 14_02.exe
Type: Application, 188MB
From: www.aeisitonline.com
Run
Save
Cancel
While files from the Internet can be useful, this file type can potentially harm your computer. If you do not trust the source, do not run or save this software. What's the risk?

5. A window appears showing you that the file is being downloaded. When the download has been completed, click **Close** to close your web browser and any other programs until you are able to see the desktop. Locate the **AEISIT.exe** icon, and double click on it to install the program.


Select Programs to Install
Select the programs that you would like to install on your hard drive.
AEIS IT 2008
Scan It ----- (Password Required)
NCS
Scantron is comming soon.
Cancel
Continue

6. Read each screen carefully and follow the prompts. Click **Next** after reading each screen. The program and any other updates require a password during the installation process. Contact your local AEIS IT consultant at your Regional Service Center for passwords. Once the password is entered, click **Next** to continue. The default location for AEIS IT is the **C drive→Program Files→AEISITyr** folder. It is not recommended that users change this location.

7. If the full version of the program is being installed, a window appears asking which programs to install. AEIS IT is already checked but if you have purchased and wish to load the optional module, Scan IT, then a checkmark should be placed in the box to the left of the brand of scanning system you will be using. Loading both programs will not interfere with running the program; however, it is recommended that users load the program for the scanner type used. Scan IT does require an additional password in order to load. Click **Continue** to have the program begin installation. When installing the update, users do not receive the option to install Scan IT. If Scan IT has not been installed on the current machine, use the full install.

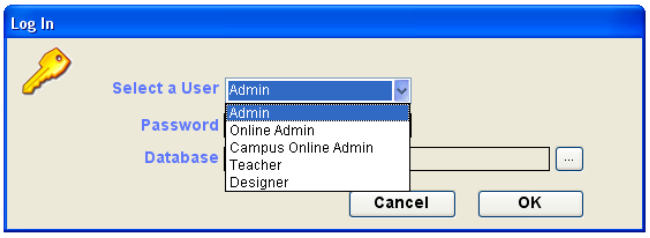
8. The program(s) will begin loading to your hard drive, and a box will appear indicating that this is taking place. When the install has finished, a window appears letting you know that the setup is complete. Click **Close** to exit the setup process. If the Scan IT program was loaded, the program will recommend restarting the computer. The computer must be restarted before attempting to scan data. **Note**: The Slug IT program will require a separate download and install process.

9. An AEIS IT shortcut icon should appear on your desktop. Double click on this icon to start the AEIS IT program. Users may now delete the installer (**AEISIT.exe**) icon. Similar steps should be followed when downloading the program for any updates, Slug IT, and the Read Me file.

Opening AEIS IT

AEIS IT users are provided several levels of access: Administrator, Online Admin, and Teachers. Administrative access enables users to edit, modify, add, delete, disaggregate, conduct searches, print reports, create graphs, and view all data within the database. Teacher access allows the same functionality, but is only applicable if the database includes the campus or district's class roster. With a Class Roster, teachers are able to login under their unique ID to view and print their student's test results. Online Administrators have unique access to the Upload Table. This allows them to upload test, roster, and user data to AEIS IT Online.

1. To open AEIS IT, double-click on the AEIS IT shortcut icon. Then choose the appropriate role: **Administrator**, **Online Admin**, or **Teacher**.



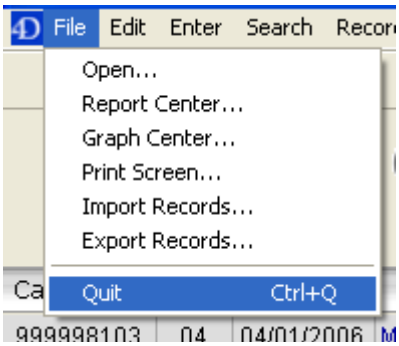
2. The first time you login, you will get the **Open** window. Navigate to the local **C drive→ Program Files→AEISITyr** folder→**Database** folder.
3. In the database folder, click on your database file and click **Open**. If no TAKS data are present, the table will be empty. See **Importing Records** to add records to your empty database. **Note**: If you have a database built using AEIS IT from a previous year, place a copy of last year's database (both the **.4DD** and **.4DR** files) in the AEISITyr database folder for the current year. The first time the database from last year is opened with the new AEIS IT software, it will be converted to work within the new product.

Closing AEIS IT

Users should always close tables and exit the program properly. Closing tables makes the program run more proficiently. It is recommended that users close tables before exiting the program.

1. To Close Tables, click on the lower **X** in the upper right corner of the respective screen.

2. To Close or Exit the Program, go to the Menu Bar and click on **File→Quit**.

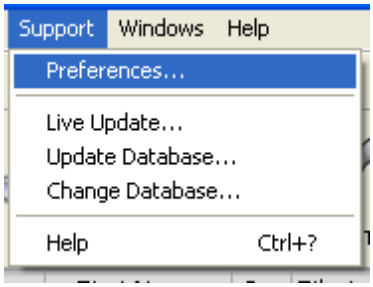


Setting Preferences

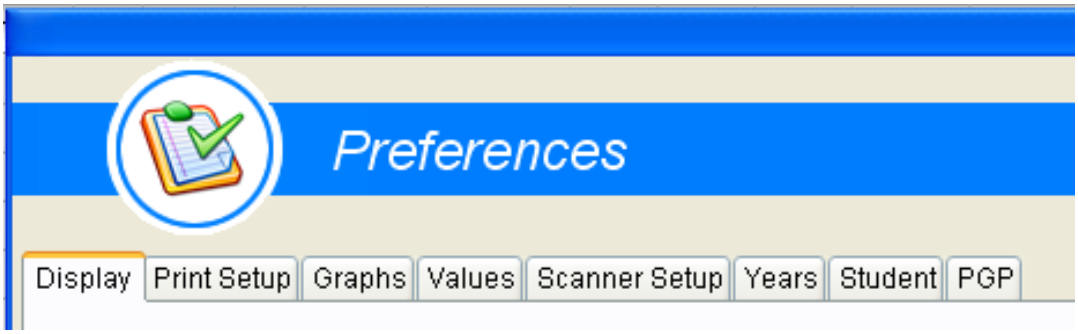
Several options are available to users to customize AEIS IT. To get to the Preferences options, go to the Button Bar buttons and click on the Preferences button or go to the Menu Bar and click on **Support→Preferences**. Clicking on the name of the file tab will display options for each preference. Clicking on the information icon will display a description of the field. Always close the window displayed before navigating to another tab. The preferences tab menu will be appear with the following tabs: **Display**, **Print Setup**, **Graphs**, **Values**, **Scanner Setup**, **Years**, **Student**, and **PGP**.

Button Bar

Menu Bar



Information Icon



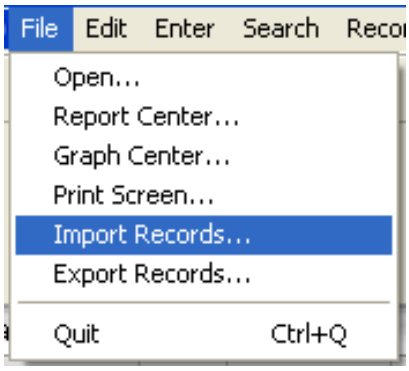
It is highly recommended that users explore the various preference options to customize AEIS IT to fit specific needs. The Preferences section is also the place where some passwords are entered and the years are set to reflect the correct Class Roster school year, etc. These sections should be addressed at the start of every school year.

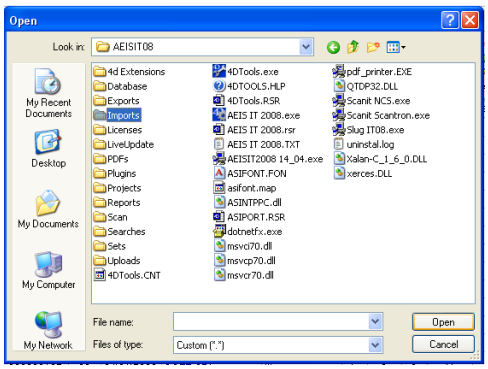
Importing Data

Records can be easily imported into AEIS IT directly from the **.DAT** files provided by the state (i.e. Pearson downloads or CDs) or from **.TXT** files from other databases (i.e. previous year AEIS IT databases). Class Rosters can be imported as **.TXT** files from the district's student data management software system (i.e. RSCCC, Skyward, etc.)

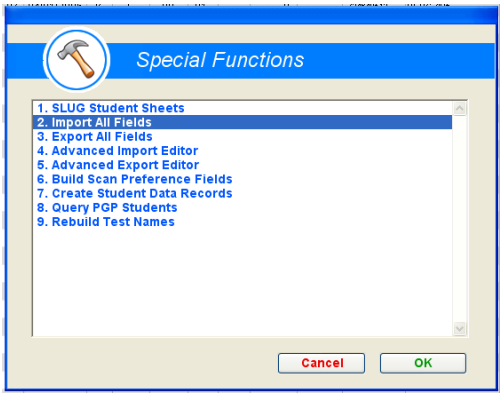
When importing records, you will need to open up the appropriate Data Table where the data will be housed. For example, if you are importing TAKS data, then you will need to have the **TAKS Data Table** open. If you are importing Scan data, then you will need to have the **Scan Data Table** open.

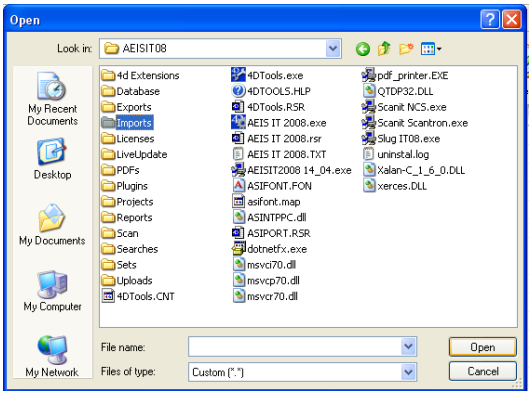
For importing TAKS records, choose **File→Import Records** from the menu bar as shown below. The system will ask you where you to locate the files you want to import.





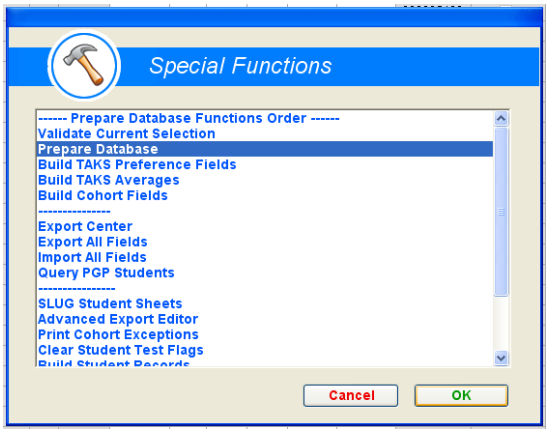
If you are importing Scan data, then you will need to have the **Scan Data Table** open. You would choose **Tools→Special Functions→Import All Fields** from the menu bar as shown below. The system will ask you to locate the files you want to import.



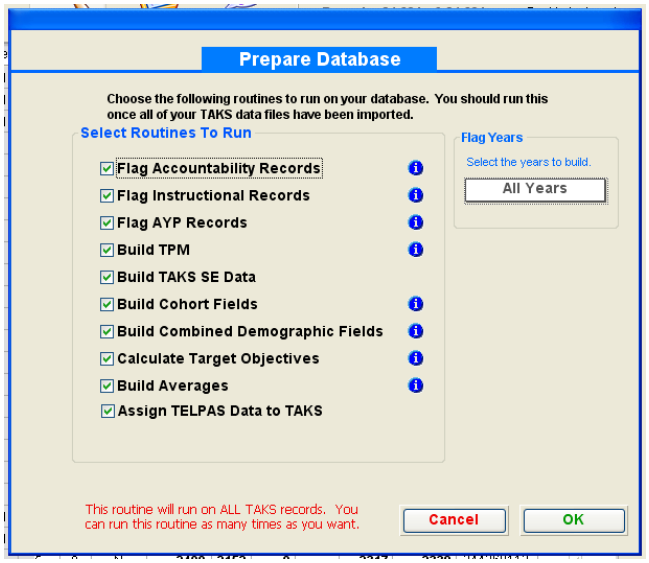


Once you locate the appropriate files and import them, you will get a box telling you that the files are being imported.

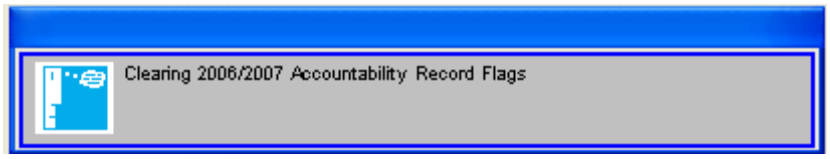
Note: After you finish the import process (as seen below), it is recommended that you run the **Prepare Database** routine located in **TAKS Data Table→Tools→Special Functions→Prepare Database**. It is also recommended that you save imported records in the Imports folder within the AEISIT folder. To locate this folder go to local disk **C drive→Program Files→AEISITyr** folder→**Imports**.



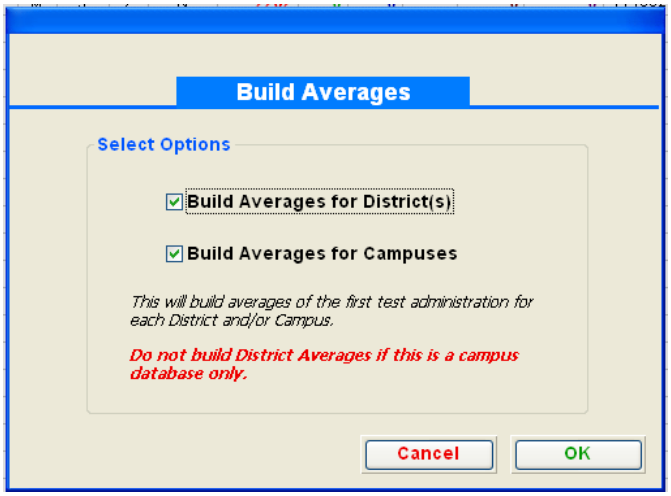
The system will automatically show you a box asking you to prepare database. (**Note**: If you need to import several different records, you will click **Cancel** for this step until you are finally importing the last set of records.) You should have a screen like the one shown below. Click **OK**.


Prepare Database
Choose the following routines to run on your database. You should run this once all of your TAKS data files have been imported.
Select Routines To Run
Flag Accountability Records
Flag Instructional Records
Flag AYP Records
Build TPM
Build TAKS SE Data
Build Cohort Fields
Build Combined Demographic Fields
Calculate Target Objectives
Build Averages
Assign TELPAS Data to TAKS
Flag Years
Select the years to build.
All Years
This routine will run on ALL TAKS records. You can run this routine as many times as you want.
Cancel
OK

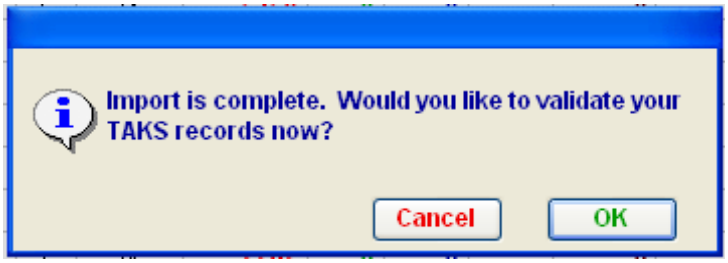
Once you run this step, you will get a box telling you that the database is being prepared. It will look something like the box below.



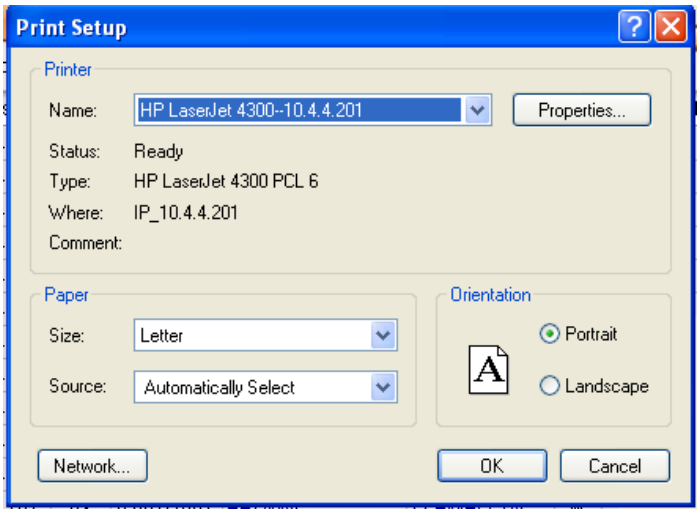
Another box will pop up asking you if you want to build averages for district and/or campuses. Check off the appropriate boxes.


Build Averages
Select Options
Build Averages for District(s)
Build Averages for Campuses
This will build averages of the first test administration for each District and/or Campus.
Do not build District Averages if this is a campus database only.
Cancel
OK

Next, a box will pop up asking if you want to validate your records. Choose **OK**.



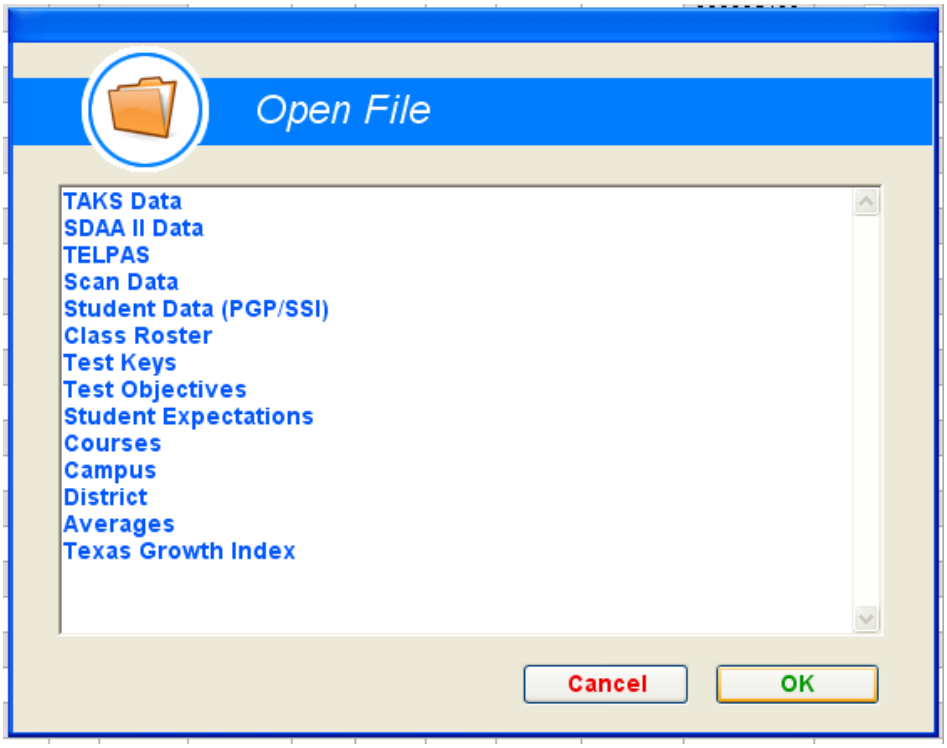
Finally, when the **Print Setup** box appears, simply click on **Cancel**. You have now imported records and prepared your database.



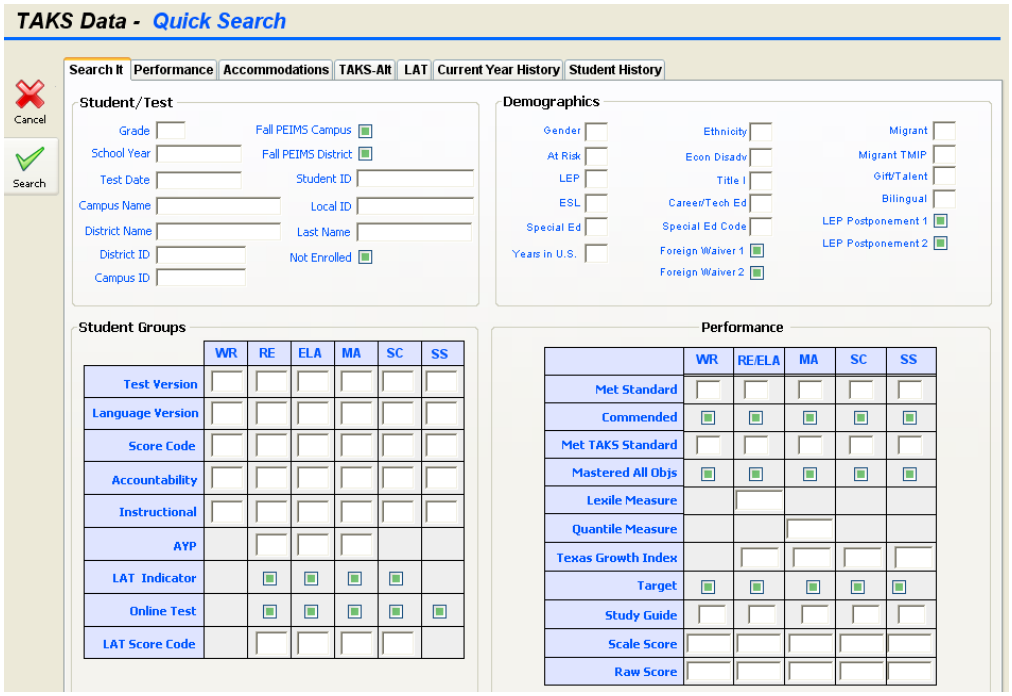
Exporting Data

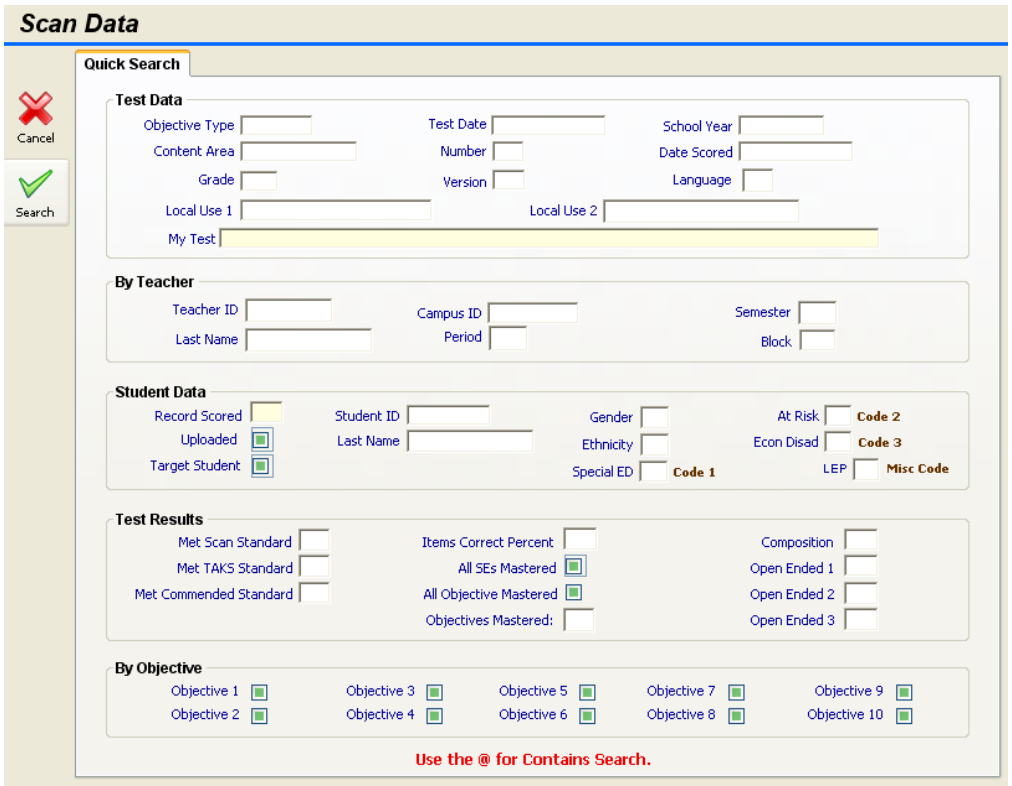
AEIS IT provides users an opportunity to export all or selected student records within a data table into a text file. Exporting student records will not remove student records from the table. The records exported are copies of the original student records. The most widely used export is done using the **Records** button and selecting export. The second option, **Advanced Export Editor**, allows the user to export records for use only in other programs, such as Excel.

When exporting records, you will need to open up the appropriate Data Table where the data will be housed. For example, if you are exporting TAKS data, then you will need to have the **TAKS Data Table** open. If you are exporting Scan data, then you will need to have the **Scan Data Table** open.

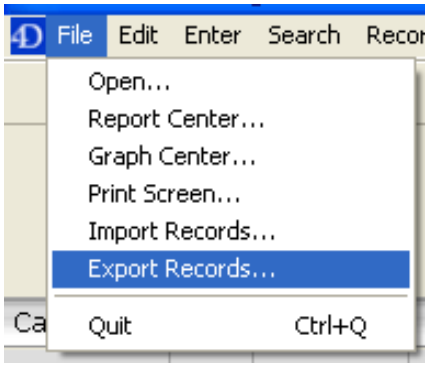


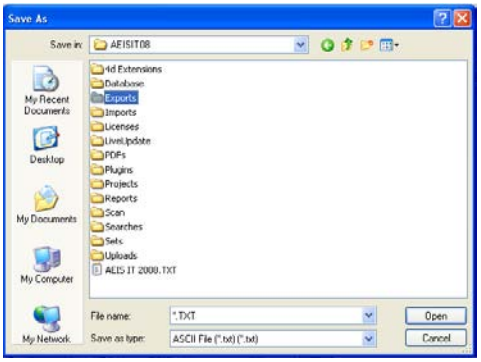
In order to export only certain files, you will have to conduct a Search using the appropriate criteria fields. Remember that not all search fields need to be filled to conduct a search. See below to view the images for a **Quick Search** within a **TAKS Data Table** and within a **Scan Data Table**.



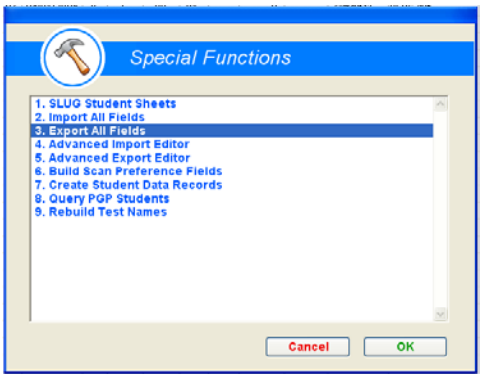


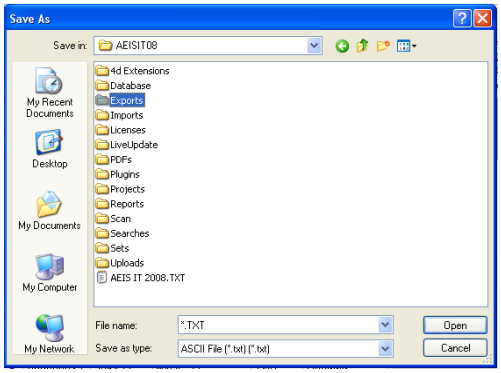
To export TAKS records, choose **File→Export Records** from the menu bar as shown below. The system will ask you where you want to save the files you want to export.





To export Scan records, choose **Tools→Special Functions→Export All Fields** from the menu bar as shown below. The system will ask you where you want to save the files you want to export.



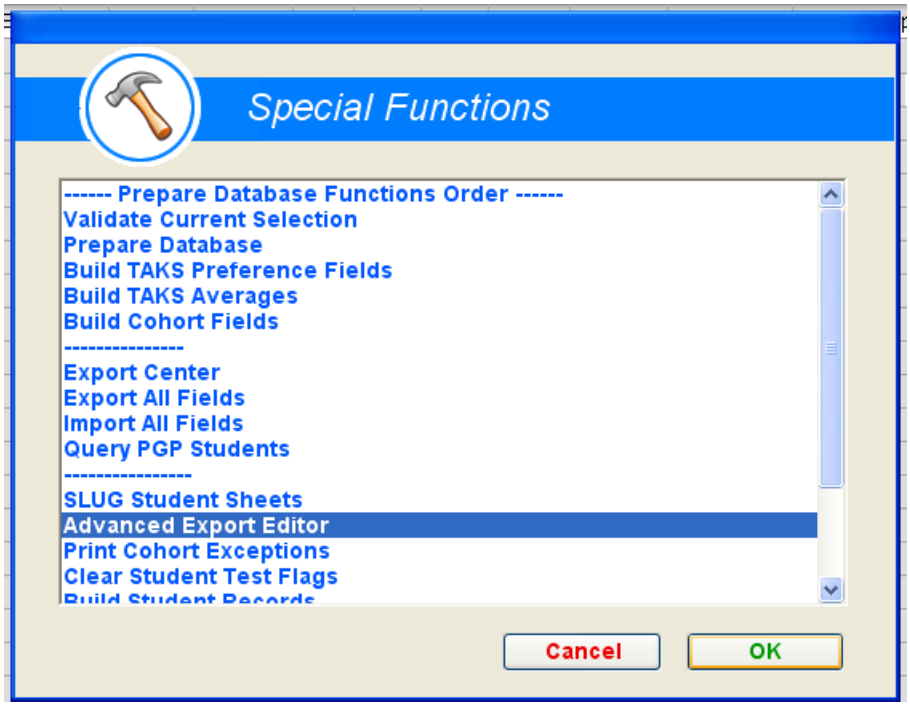


Your records are now saved in the location you indicated. It is recommended that you save these records in the **Exports** folder within the AEISIT folder. To locate this folder go to local disk **C Drive→ Program Files→AEISITyr→Exports**.

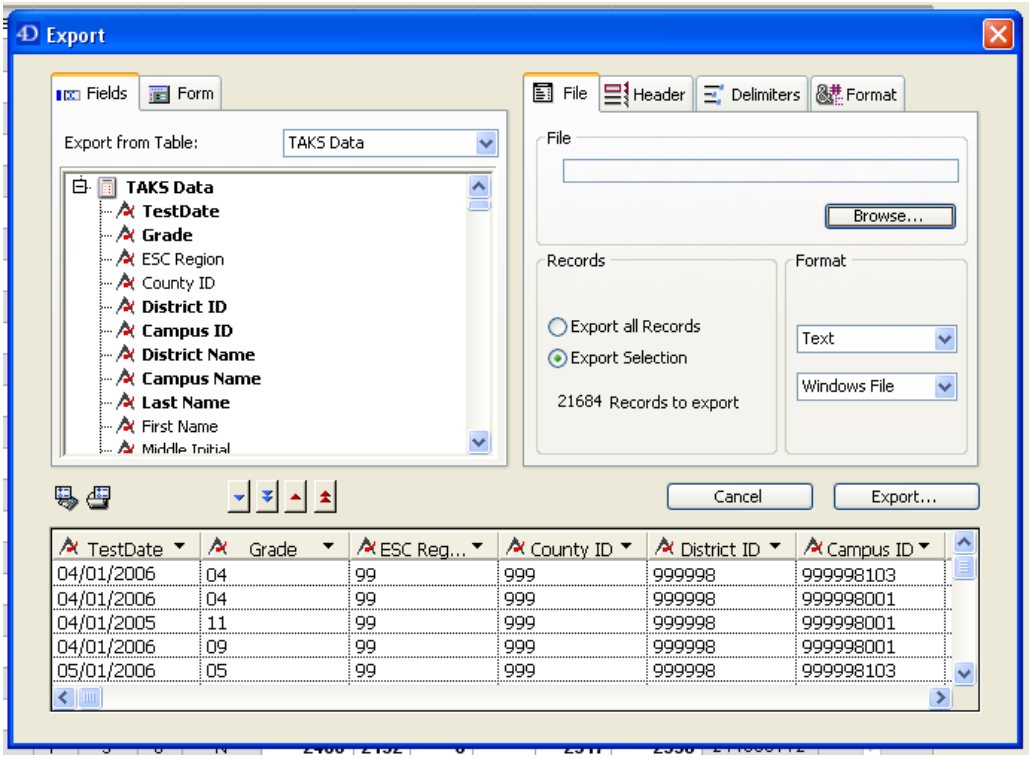
Advanced Export Editor

AEIS IT provides users an opportunity to transfer student records into spreadsheets or word processing files. The students' data can be viewed, compiled with other student data, and arranged according to user needs or desires. Users can transfer all of the fields within each student's record or select specific fields for exportation. This feature is available in almost all of the data tables within AEIS IT.

In order to use **Advanced Export Editor**, you will have to conduct a **Quick Search** using the appropriate criteria fields. Remember that not all search fields need to be filled to conduct a search. Then click on the **Tools** icon→**Advanced Export Editor**→**OK**. The **Export** window will appear.

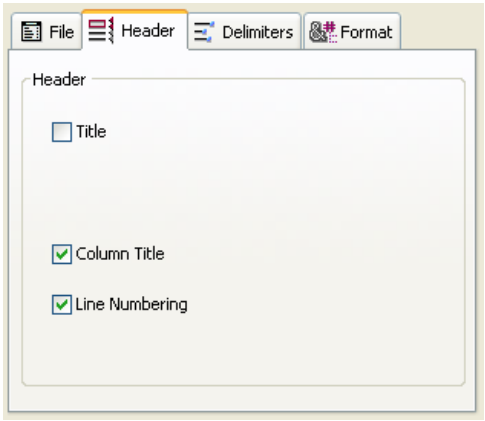


The box to the right of Export from Table will default to the data file that is currently visible. If it does not, click on the triangle to the right of the box, scroll, and select the correct data file. The available fields for each table are displayed in the box below the name of the table.

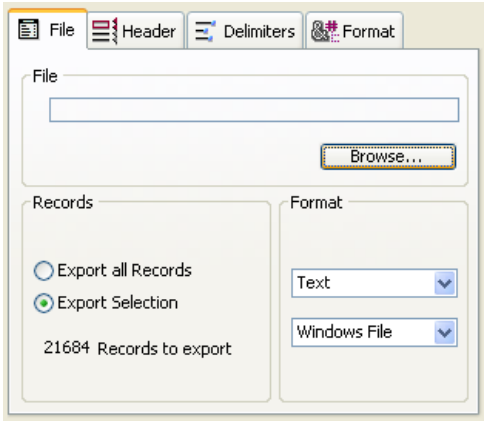


Use the blue and red triangles to remove or add a field, by first clicking on the field's column heading and then on the appropriate triangle. Using the double blue and double red triangles will remove all fields or add all fields.

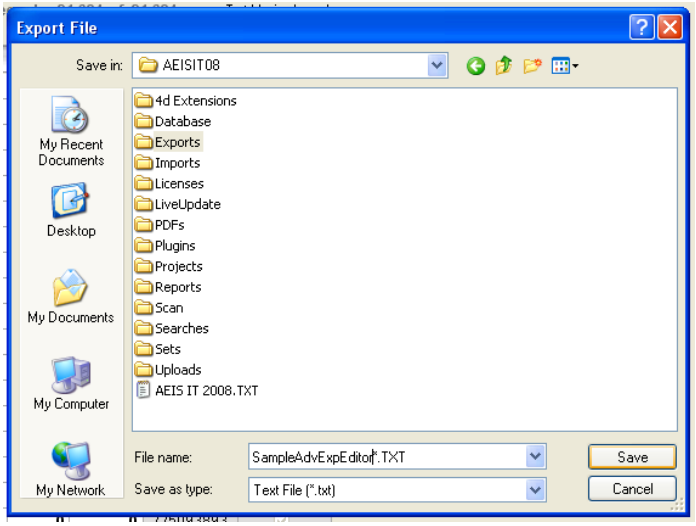
Click on the **Header** tab if you want to include a header and/or title for exported table, include the column headings as shown in the box on the bottom third of the screen, or include line numbers.



Click on Browse to navigate to a location where you would like to save your export, and click on Save. This means you will save before you actually export the file.

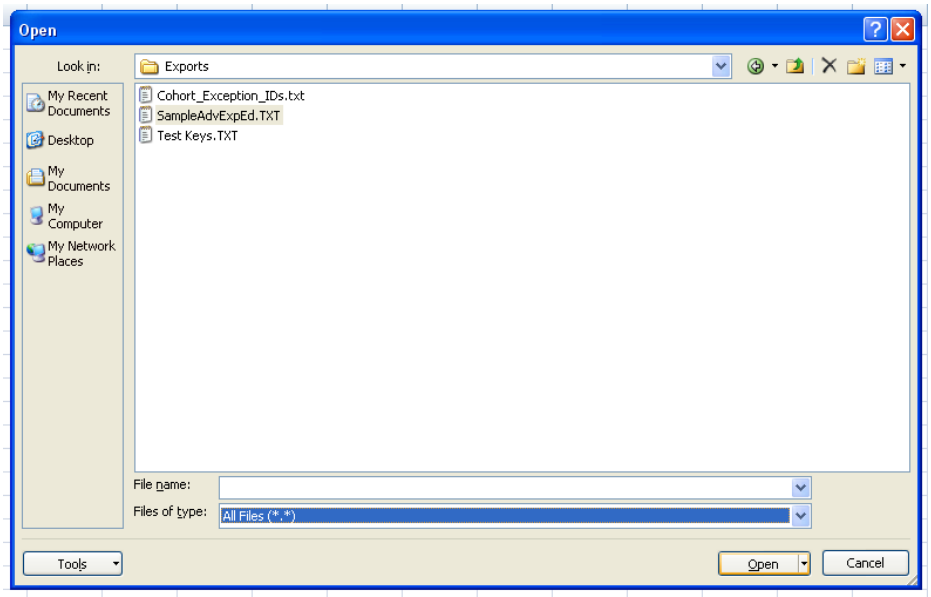


When you hit Browse, a window will pop up asking you where you would like to save this file. It is recommended that you save in **C drive→Program Files→AEISITyr** folder→**Exports** folder for consistency.

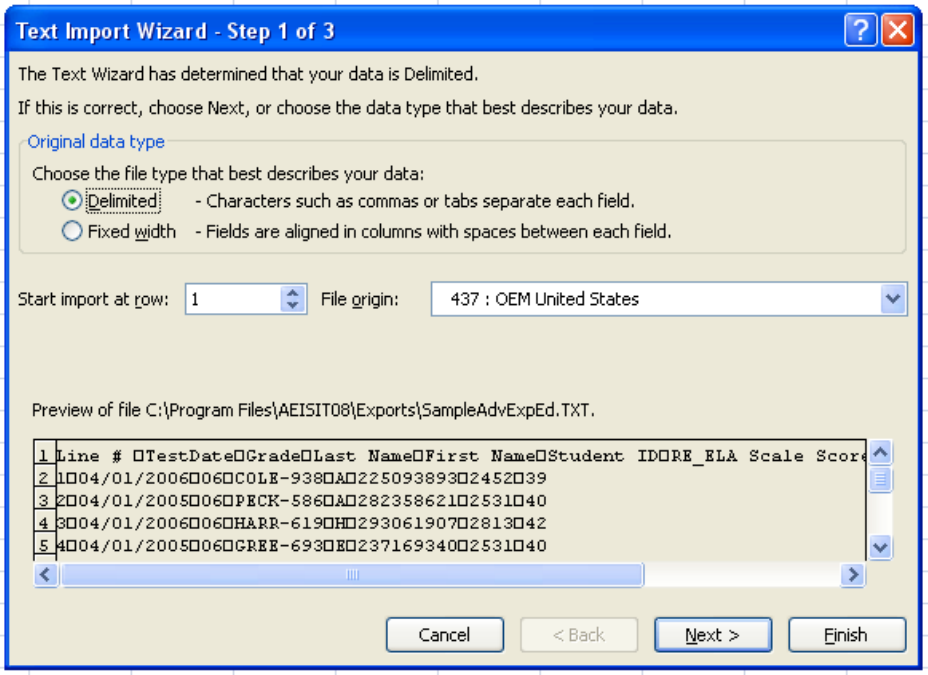


When all these steps have been completed, you will click on the **Export…** button to finish the process of exporting the data as a **.TXT** file.

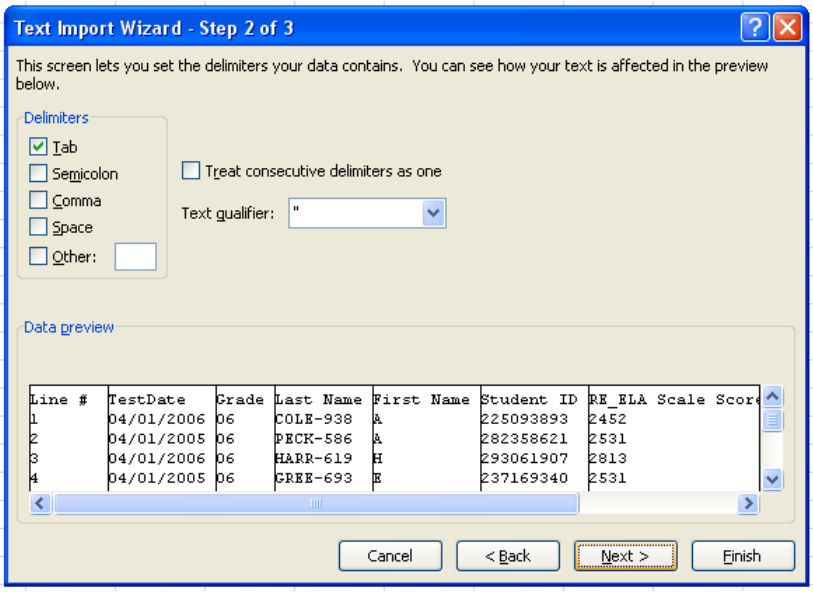
The following steps will guide you through importing data records into Excel. Remember that the files being opened in Excel will be **.TXT** files. You will open Excel, click on **File**, and select **Open**. Click on the triangle to the right of **Files of Type** and select **All Files**. You will need to navigate to the file to be imported. If you have placed your exported files as explained above, then you can go to **C drive→Program Files→AEISITyr** folder**→Exports** folder to find your file. Click once on the file to select it and click **Open**.



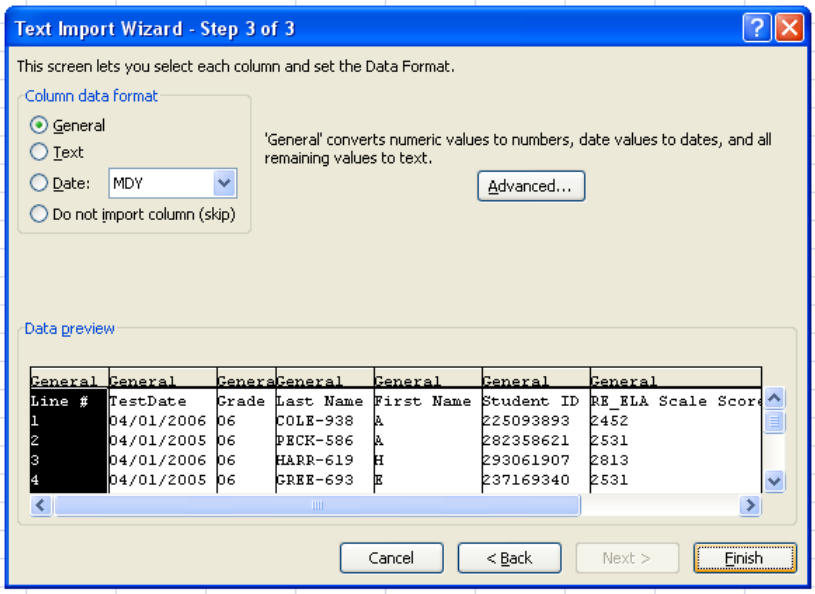
Within the **Text Import Wizard**, select **Delimited** data, and then click on **Next**.


Text Import Wizard - Step 1 of 3
The Text Wizard has determined that your data is Delimited.
If this is correct, choose Next, or choose the data type that best describes your data.
Original data type
Choose the file type that best describes your data:
Delimited - Characters such as commas or tabs separate each field.
Fixed width - Fields are aligned in columns with spaces between each field.
Start import at row: 1
File origin: 437 : OEM United States
Preview of file C:\Program Files\AEISIT08\Exports\SampleAdvExpEd.TXT.
1 Line # TestDate Grade Last Name First Name Student ID RE_ELA Scale Score
2 1 04/01/2006 06 COLE-938 A 225093893 2452 39
3 2 04/01/2005 06 PECK-586 A 282358621 2531 40
4 3 04/01/2006 06 HARR-619 H 293061907 2813 42
5 4 04/01/2005 06 GREE-693 E 237169340 2531 40
Cancel
< Back
Next >
Finish

Keep the defaults displayed on screen two of the **Text Import Wizard** and click on **Next**.


Text Import Wizard - Step 2 of 3
This screen lets you set the delimiters your data contains. You can see how your text is affected in the preview below.
Delimiters
Tab
Semicolon
Comma
Space
Other:
Treat consecutive delimiters as one
Text qualifier:
Data preview
Line # TestDate Grade Last Name First Name Student ID RE_ELA Scale Score
1 04/01/2006 06 COLE-938 A 225093893 2452
2 04/01/2005 06 PECK-586 A 282358621 2531
3 04/01/2006 06 HARR-619 H 293061907 2813
4 04/01/2005 06 GREE-693 E 237169340 2531
Cancel
< Back
Next >
Finish

Keep the defaults displayed on screen three of the **Text Import Wizard** and click on **Finish**.


Text Import Wizard - Step 3 of 3
This screen lets you select each column and set the Data Format.
Column data format
General
Text
Date: MDY
Do not import column (skip)
'General' converts numeric values to numbers, date values to dates, and all remaining values to text.
Advanced...
Data preview
General General General General General General General
Line # TestDate Grade Last Name First Name Student ID RE_ELA Scale Score
1 04/01/2006 06 COLE-938 A 225093893 2452
2 04/01/2005 06 PECK-586 A 282358621 2531
3 04/01/2006 06 HARR-619 H 293061907 2813
4 04/01/2005 06 GREE-693 E 237169340 2531
Cancel
< Back
Next >
Finish

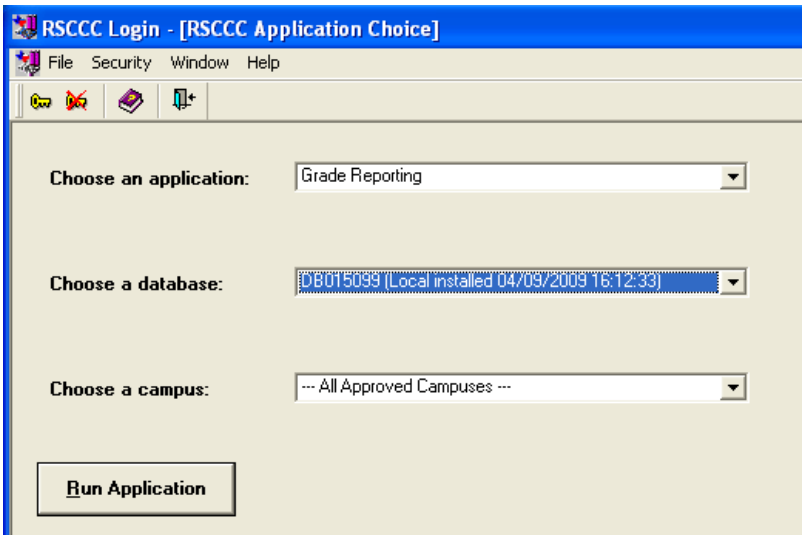
The result will be a spreadsheet within Excel with all the selected fields in the order that you chose to view. The data appearing in the spreadsheet will need to be formatted accordingly.

	A	B	C	D	E	F	G	H
1	Line #	TestDate	Grade	Last Name	First Name	Student ID	RE_ELA Scale Score	RE_ELA Raw Score
2	1	4/1/2006	6	COLE-938	A	225093893	2452	39
3	2	4/1/2005	6	PECK-586	A	282358621	2531	40
4	3	4/1/2006	6	HARR-619	H	293061907	2813	42
5	4	4/1/2005	6	GREE-693	E	237169340	2531	40

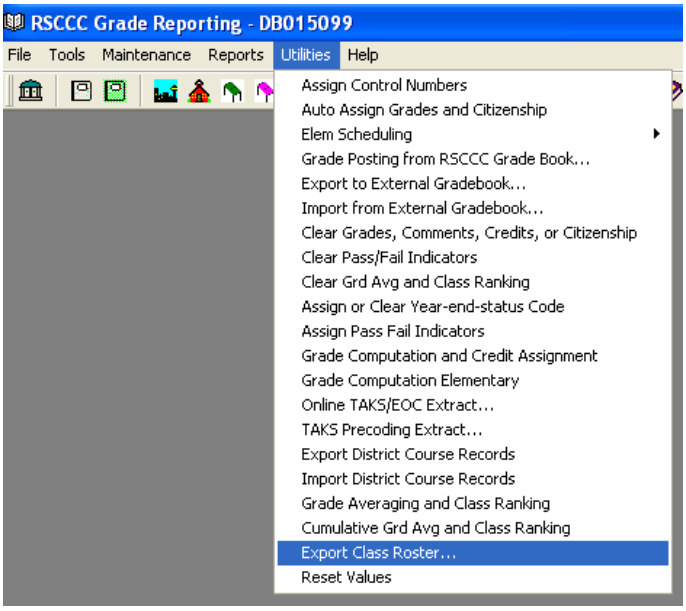
Exporting Class Rosters from RSCCC

In order to import class rosters for your district or campus into the AEIS IT software system, a Class Roster Export File is needed from your student data management system. Follow the steps below to retrieve the appropriate file if you use RSCCC in your district.

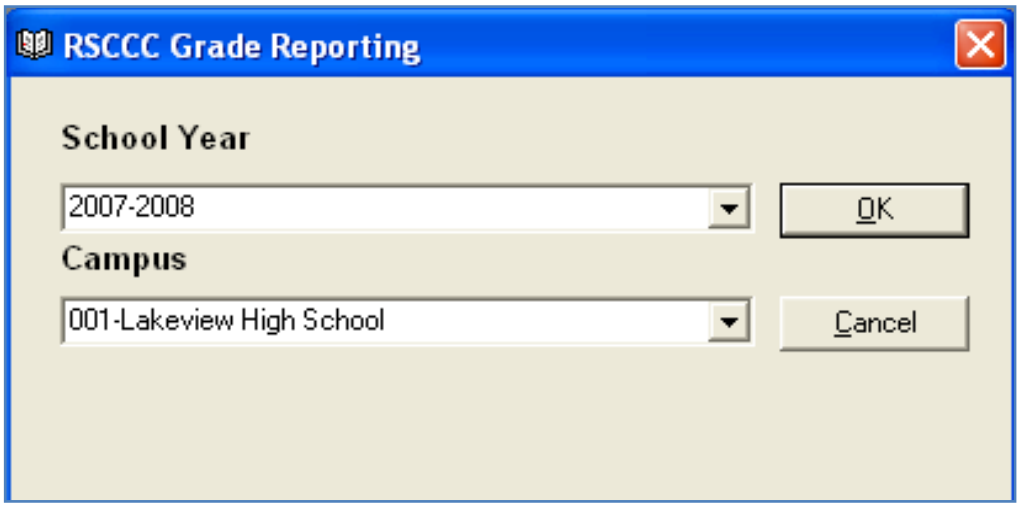
Login to RSCCC, select **Grade Reporting** from the drop-down menu, and then select **Run Application**.



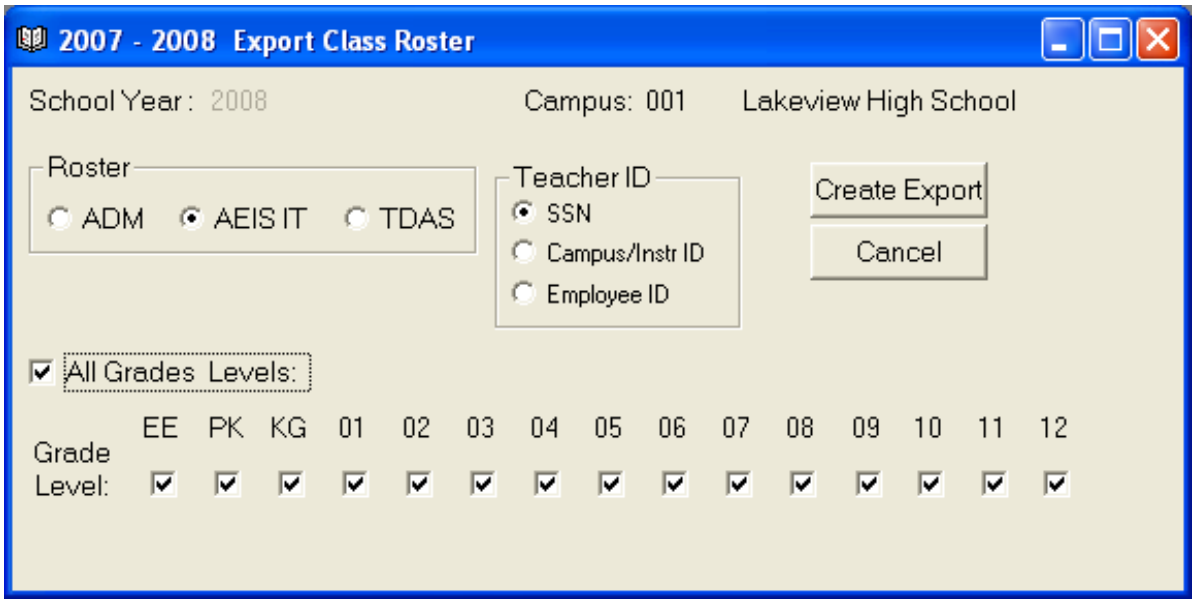
From the **Utilities** menu, select **Export Class Roster**.


RSCCC Grade Reporting - DB015099
File Tools Maintenance Reports Utilities Help
Assign Control Numbers
Auto Assign Grades and Citizenship
Elem Scheduling
Grade Posting from RSCCC Grade Book...
Export to External Gradebook...
Import from External Gradebook...
Clear Grades, Comments, Credits, or Citizenship
Clear Pass/Fail Indicators
Clear Grd Avg and Class Ranking
Assign or Clear Year-end-status Code
Assign Pass Fail Indicators
Grade Computation and Credit Assignment
Grade Computation Elementary
Online TAKS/EOC Extract...
TAKS Precoding Extract...
Export District Course Records
Import District Course Records
Grade Averaging and Class Ranking
Cumulative Grd Avg and Class Ranking
Export Class Roster...
Reset Values

If you have access to more than one campus, select the campus you need.



The **Export Class Roster** window will appear.



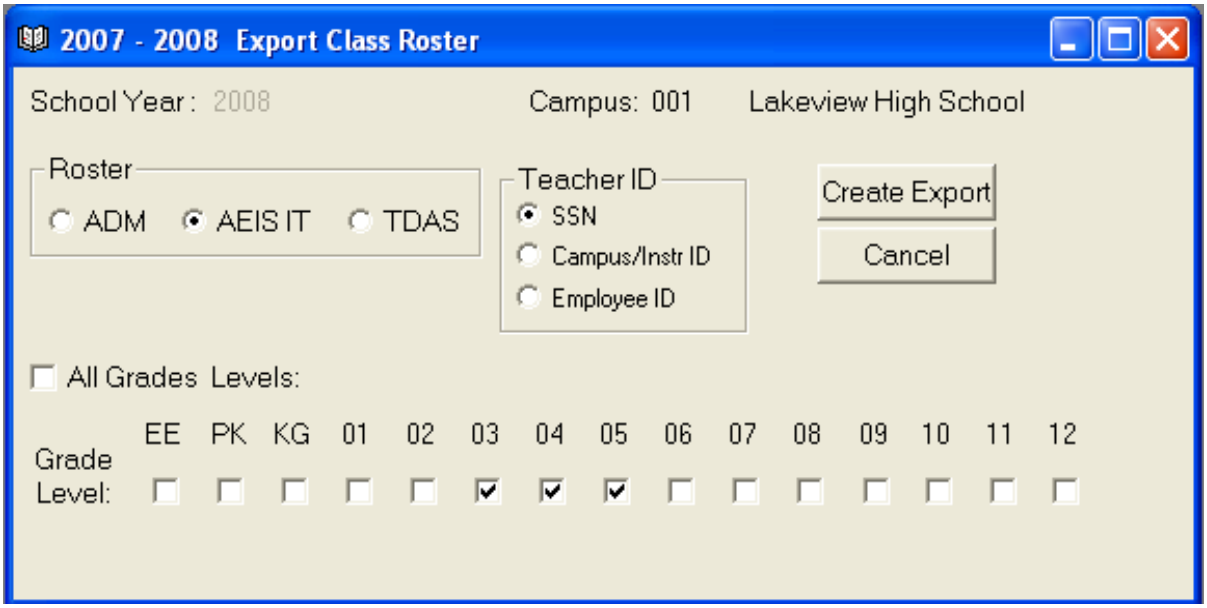
The **School Year** field displays the ending year of the current school year. This data is from the Grade Reporting district control table. The **Campus** field displays the campus to which you are signed on. Under **Roster**, **ADM** is selected by default. Select **AEIS IT.**

When you select **AEIS IT**, a **Teacher ID** group box will appear. Select one of the following options to use for the teacher ID (It is recommended to use SSN if this is what will be used for Benchmark or TAKS Information within AEIS IT or AEIS IT Online):

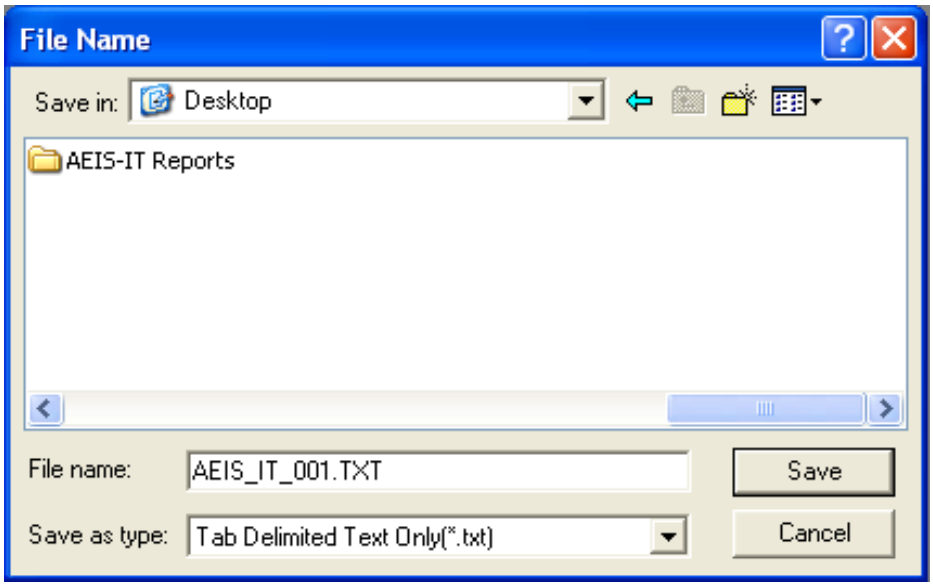
- **SSN** - (Default) instructor social security number
- **Campus/Instr ID** - instructor campus and ID from Grade Reporting
- **Employee ID** - employee number from RSCCC Human Resources application

Select **All Grade Levels** field if you want to export data for all grade levels in the campus displayed. All the **Grade Level** fields become selected.

Otherwise, if exporting only certain grade levels, leave the **All Grade Levels** field blank, and select only the appropriate grade levels. **Note**: only the grade levels for the campus to which you are signed on will be displayed.

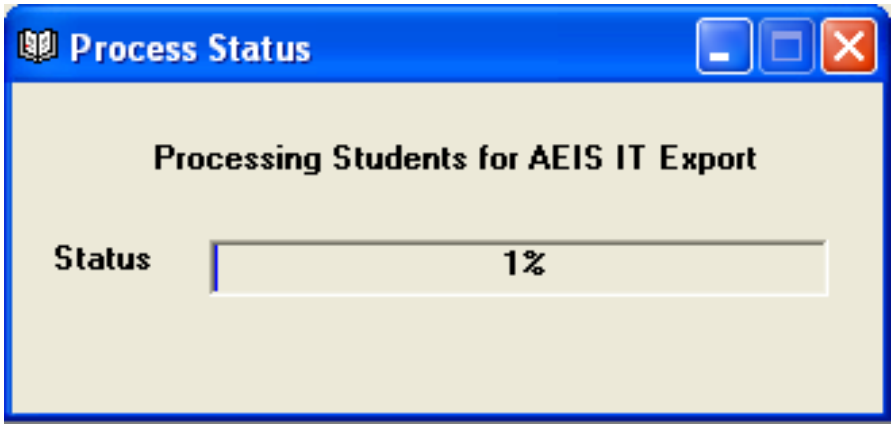


Click **Create Export**. A dialog box will appear allowing you to select a location in which to save the file.
(If needed, you can click **Cancel** to cancel the process. A message box will appear indicating that the process is cancelled.)

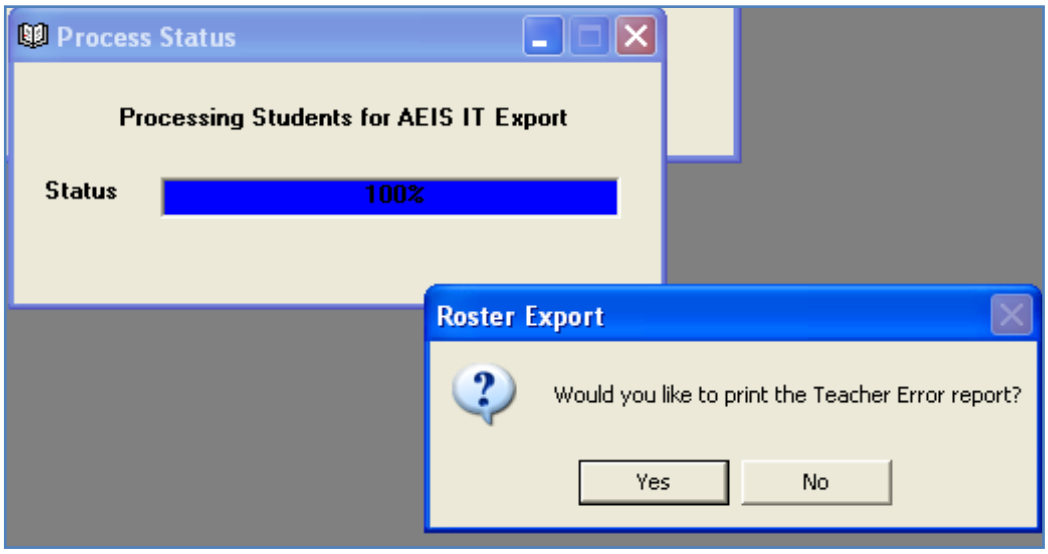


Do not change the File name. The default name is: **AEIS_IT_CCC.TXT**, where 'CCC' is the campus ID which you are extracting. Select a location and click **Save.**

You will see a status window as the records are processed. Please wait while records are extracted.



If errors are found, a dialog box will appear allowing you to print a report.



If the process completes without errors, the **Export Class Roster** window will close.

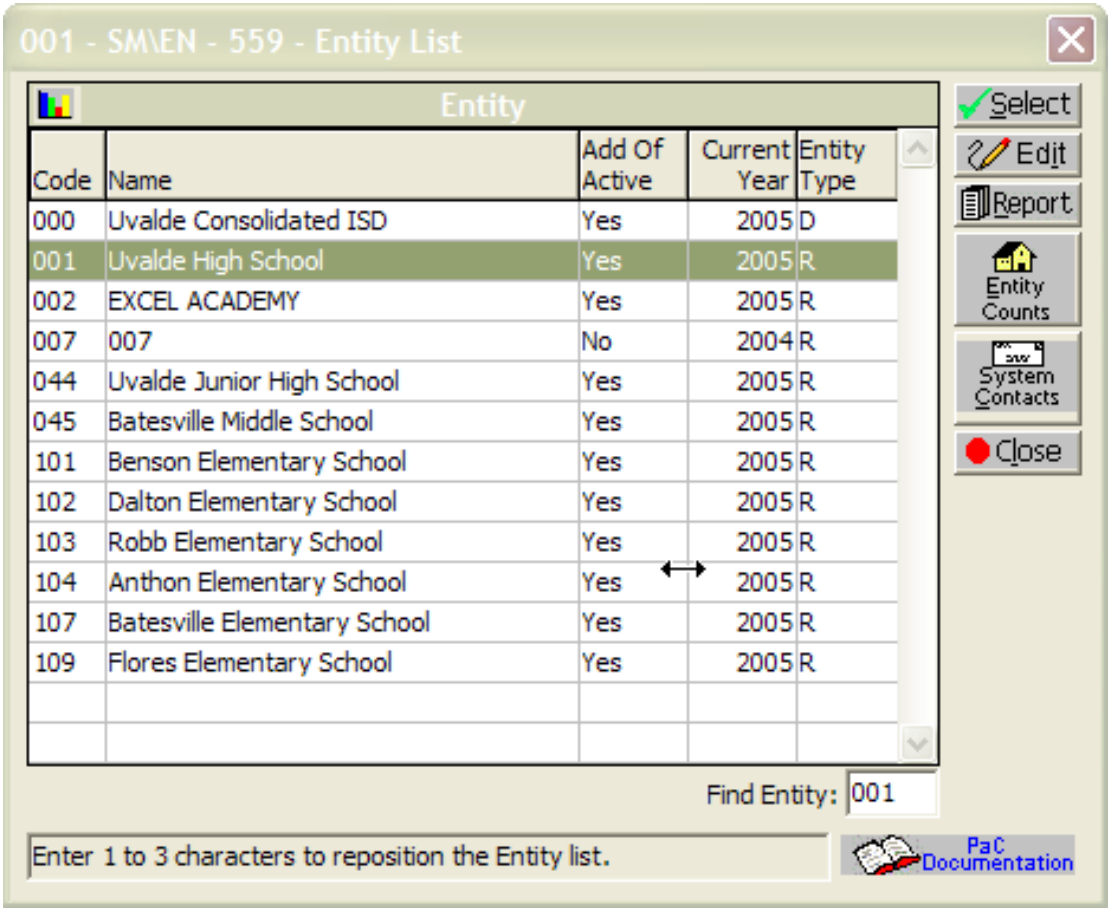
Exporting Class Rosters from Skyward

In order to import class rosters for your district or campus into the AEIS IT software system, a Class Roster Export File is needed from your student data management system. Follow the steps below to retrieve the appropriate file if you use Skyward in your district.

Login to the Skyward student management program, and then click on the **Student Management** button. You will see the screen below.

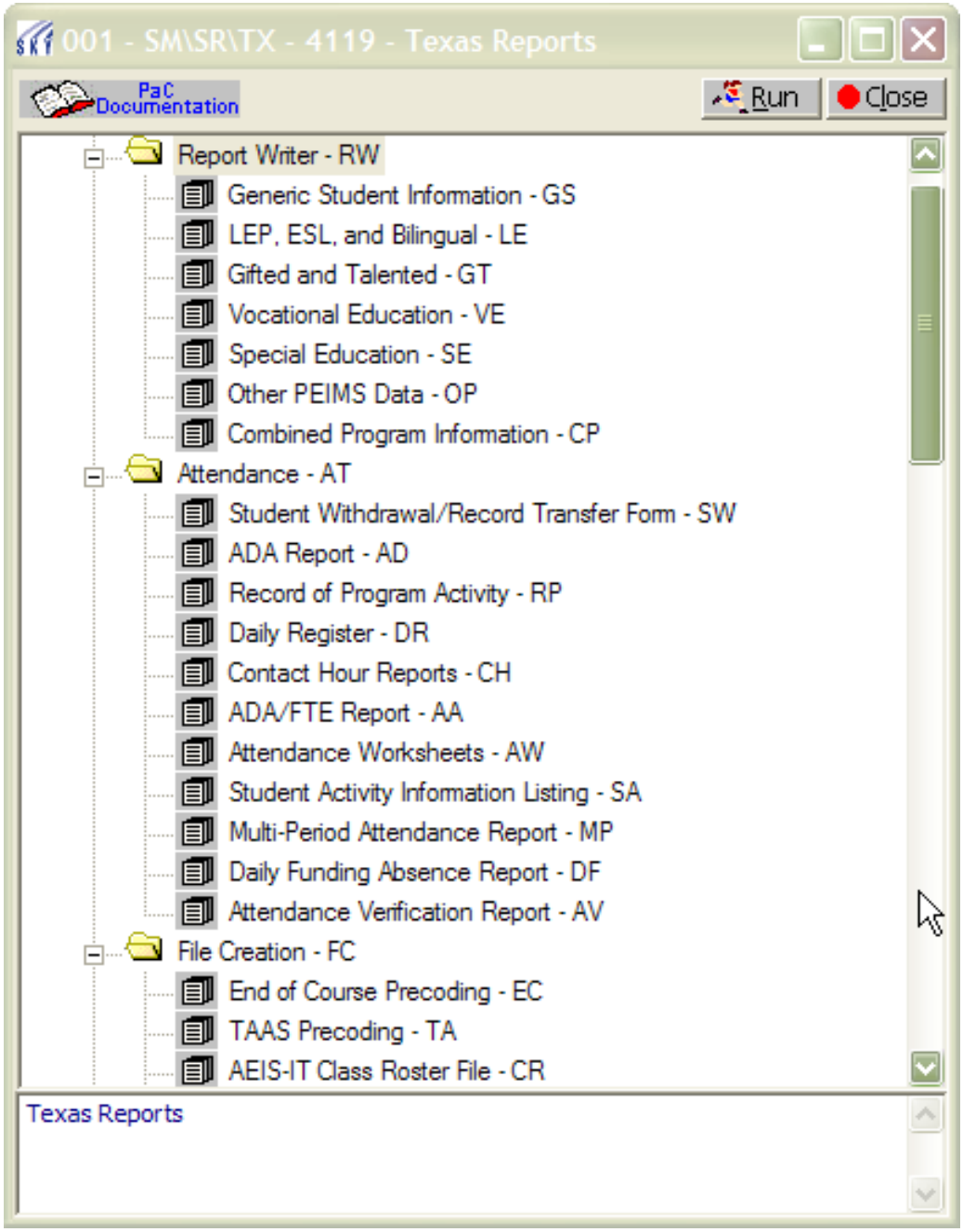
Click on the **Entity** button to select the **School** option. You will see the screen below:

Once the **Entity** box appears, highlight the school and choose the **Select** button.

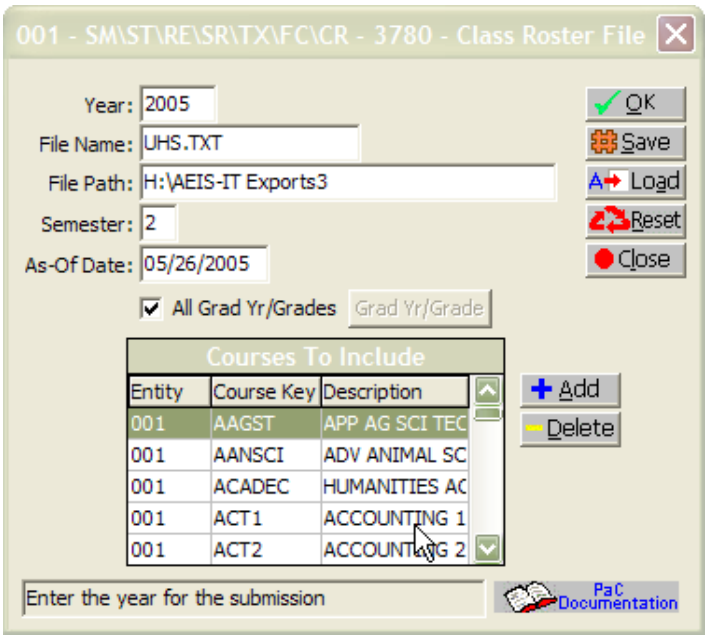

001 - SM\EN - 559 - Entity List
Entity
Code
Name
Add Of Active
Current Year
Entity Type
000 Uvalde Consolidated ISD Yes 2005 D
001 Uvalde High School Yes 2005 R
002 EXCEL ACADEMY Yes 2005 R
007 007 No 2004 R
044 Uvalde Junior High School Yes 2005 R
045 Batesville Middle School Yes 2005 R
101 Benson Elementary School Yes 2005 R
102 Dalton Elementary School Yes 2005 R
103 Robb Elementary School Yes 2005 R
104 Anthon Elementary School Yes 2005 R
107 Batesville Elementary School Yes 2005 R
109 Flores Elementary School Yes 2005 R
Select
Edit
Report
Entity Counts
System Contacts
Close
Find Entity: 001
Enter 1 to 3 characters to reposition the Entity list.
PaC Documentation

When the **Entity** screen goes away and the previous screen appears, click on the **State Rpt** button.

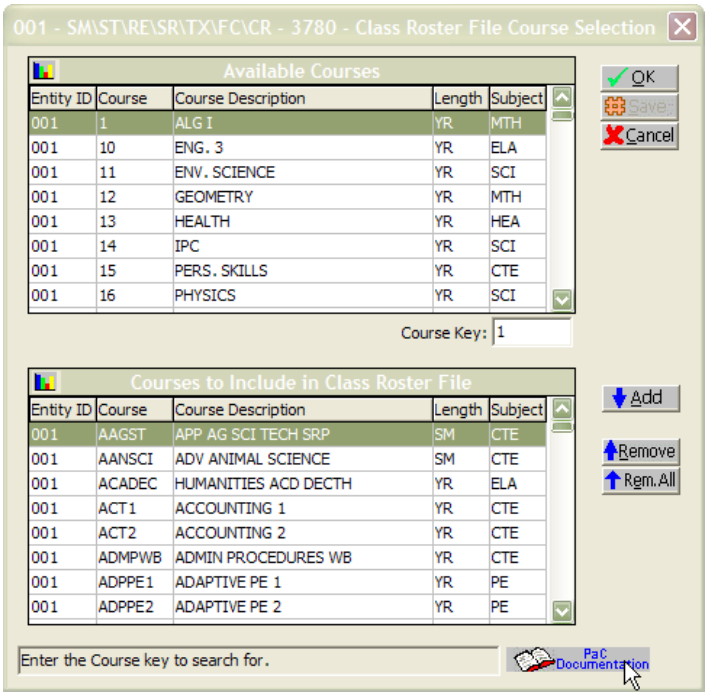
Select the **AEIS IT Class Roster File-CR** button from within the **File Creation-FC** folder and then click on **Run**.


001 - SM\SR\TX - 4119 - Texas Reports
PaC Documentation
Run
Close
Report Writer - RW
Generic Student Information - GS
LEP, ESL, and Bilingual - LE
Gifted and Talented - GT
Vocational Education - VE
Special Education - SE
Other PEIMS Data - OP
Combined Program Information - CP
Attendance - AT
Student Withdrawal/Record Transfer Form - SW
ADA Report - AD
Record of Program Activity - RP
Daily Register - DR
Contact Hour Reports - CH
ADA/FTE Report - AA
Attendance Worksheets - AW
Student Activity Information Listing - SA
Multi-Period Attendance Report - MP
Daily Funding Absence Report - DF
Attendance Verification Report - AV
File Creation - FC
End of Course Preceding - EC
TAAS Preceding - TA
AEIS-IT Class Roster File - CR
Texas Reports

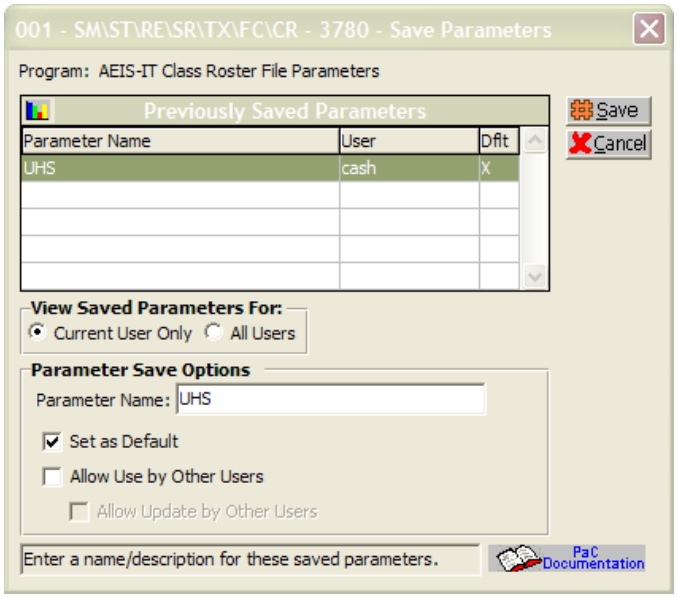
The **Class Roster** file will appear. Choose a file name ending in **.TXT**. Decide where you want the file saved, and also decide on an **As-Of Date** making sure your semester and dates fall within your parameters.



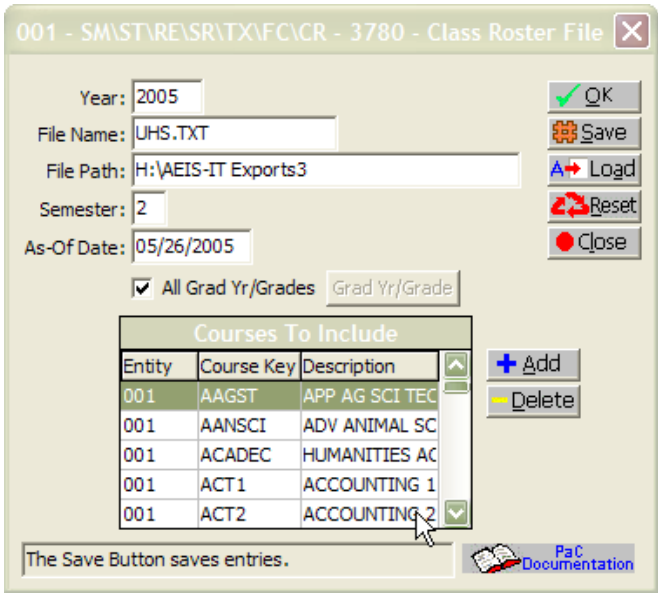
The course selection box will appear when you click on the **Add** button. You will need to add each course you want in your report because none will appear until you select them. It is recommended to add all courses. There is no select all button so each must be added individually. This can take some time.


001 - SM\ST\RE\SR\TX\FC\CR - 3780 - Class Roster File Course Selection
Available Courses
Entity ID Course Course Description Length Subject
001 1 ALG I YR MTH
001 10 ENG. 3 YR ELA
001 11 ENV. SCIENCE YR SCI
001 12 GEOMETRY YR MTH
001 13 HEALTH YR HEA
001 14 IPC YR SCI
001 15 PERS. SKILLS YR CTE
001 16 PHYSICS YR SCI
Course Key: 1
OK
Save
Cancel
Courses to Include in Class Roster File
Entity ID Course Course Description Length Subject
001 AAGST APP AG SCI TECH SRP SM CTE
001 AANSCI ADV ANIMAL SCIENCE SM CTE
001 ACADEC HUMANITIES ACD DECTH YR ELA
001 ACT1 ACCOUNTING 1 YR CTE
001 ACT2 ACCOUNTING 2 YR CTE
001 ADMPWB ADMIN PROCEDURES WB YR CTE
001 ADPPE1 ADAPTIVE PE 1 YR PE
001 ADPPE2 ADAPTIVE PE 2 YR PE
Add
Remove
Rem.All
Enter the Course key to search for.
PaC Documentation

Once all courses are selected, it is strongly recommended to save at this point using the **Save** button. The **Save Parameters** box will appear. Insert a name in the **Parameters** name field such as campus name and school year (ex. Campus0809).



Once the Class Roster File box appears, run the report by clicking Ok.

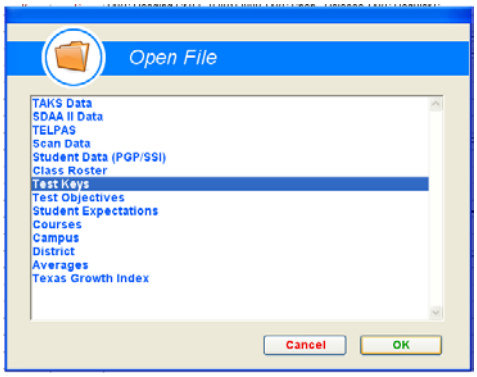


The **Output Destination** screen will appear. It is recommended to leave the default as **On Screen** for it to appear on screen. These reports can be very lengthy so they can take several minutes to run. Scroll through the pages to check for holes in your data. Click on **Close**. A message box will appear to indicate a file has been created. The text file will be in the designated location. Run this report again for the next campus.

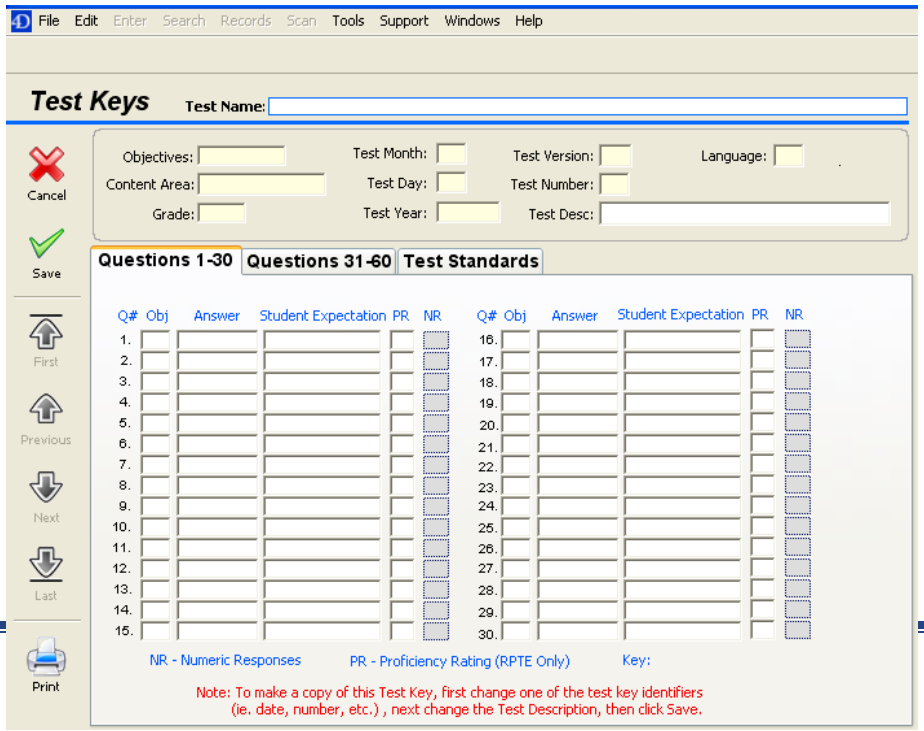
Creating Custom Test Keys

Many of the widely used Test Keys (i.e. State Released Tests) have already been imported into the AEIS IT system. However, a feature also exists for districts to enter their own custom-made test keys. Read below to see how to enter new test keys and also to activate Student Expectations (SEs) for Test Keys that may not already be active.

When working with Test Keys, you will need to open up the **Test Keys Data Table** where the data will be housed. Choose **Open** file folder icon→**Test Keys**→**OK**. Then choose **Enter**→**Add New Record** from the Menu Bar.

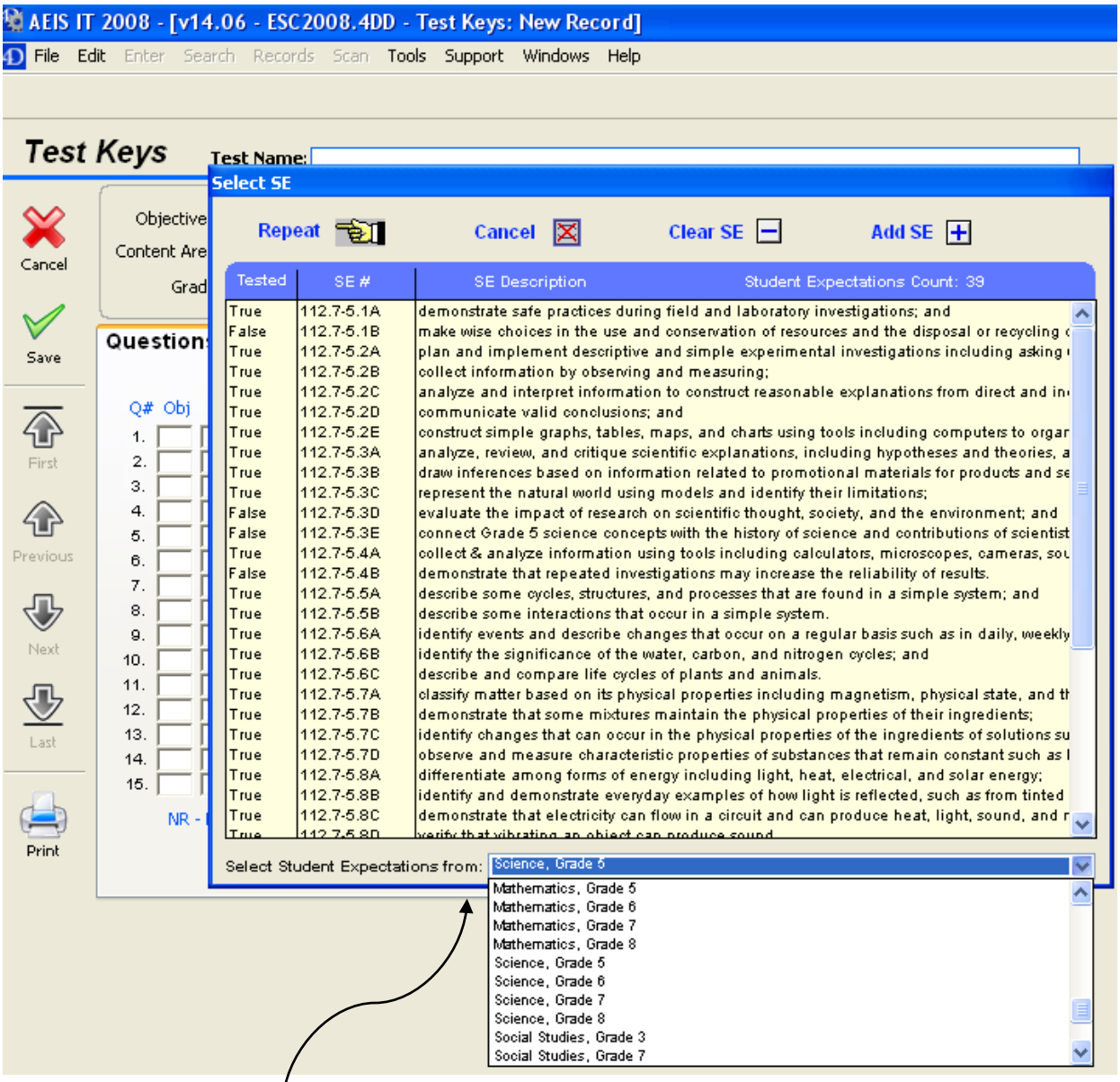


You will get a screen to input the Test Key Information. **Note**: It is very important to enter a unique **Test Name** and **Test Description**. You will also have to enter **Objectives**, **Test Month**, **Test Version**, **Test Language**, **Content Area**, **Test Day**, **Test Number**, **Grade Level**, and **Test Year**. The scoring of tests using this test key will not work properly if any of the above information is missing. It is also important to have a system in place to keep track of test key names used for benchmarking, etc to help in the scoring process.



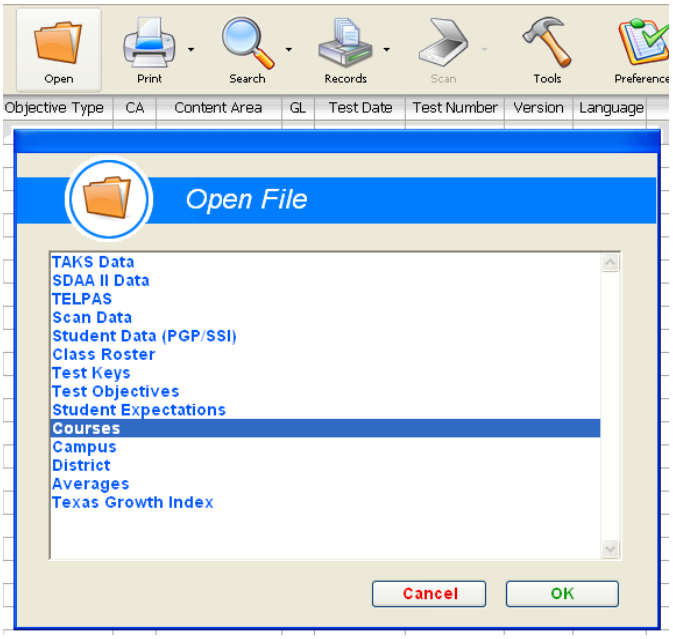
When inputting Student Expectations in Test Keys, you may come across a situation where the SE does not appear in the drop down menu. This means the SE is inactive. To activate the needed SE, review the example below.

Example: I want to create a test key for 5th Grade Science, but I want to include SEs from Grades 2, 3, and 4 as well. However, when I try to choose these SEs from the drop down menu labeled **Select Student Expectations from:** I do not see Science 2, 3, or 4.



{Drop-Down Menu to select SEs}

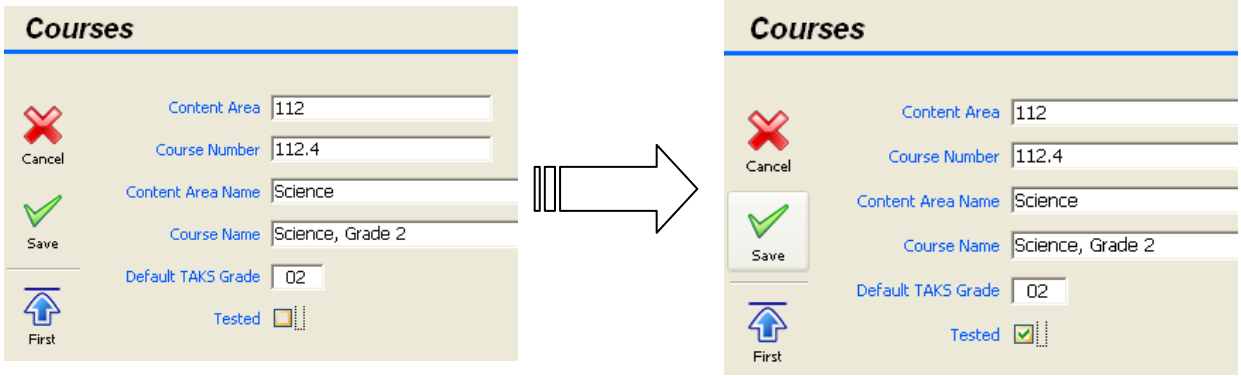
First steps would include using the **Open** (file folder icon) to select the **Courses Data Table**.



Find the content area name for which you need to pull SEs from. In my example, I am looking for Science courses, namely Grades 2, 3, and 4. (You can conduct a **Quick Search** by Content Area Name like Science, or you can simply scroll down the list until you find the course name you are looking for.)

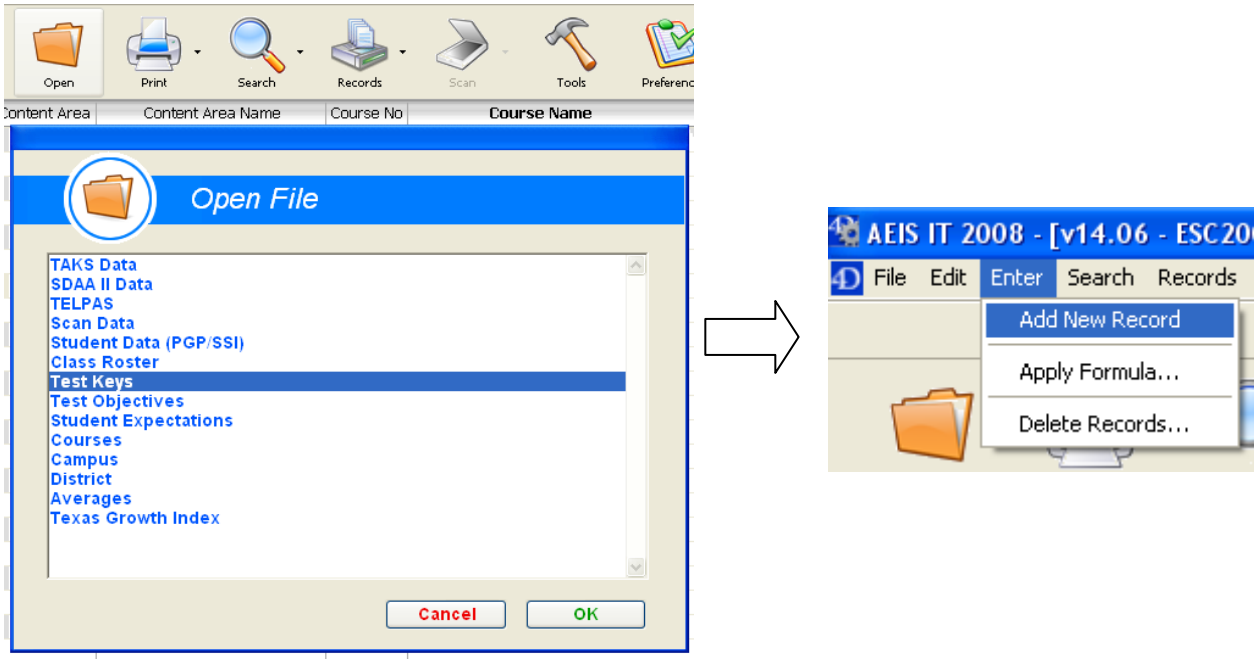
Content Area	Content Area Name	Course No	Course Name	Tested
112	Science	112.22	Science, Grade 6	☑
112	Science	112.23	Science, Grade 7	☑
112	Science	112.24	Science, Grade 8	☑
112	Science	112.3	Science, Grade 1	☐
112	Science	112.4	Science, Grade 2	☐
112	Science	112.5	Science, Grade 3	☐
112	Science	112.6	Science, Grade 4	☐
112	Science	112.7	Science, Grade 5	☑

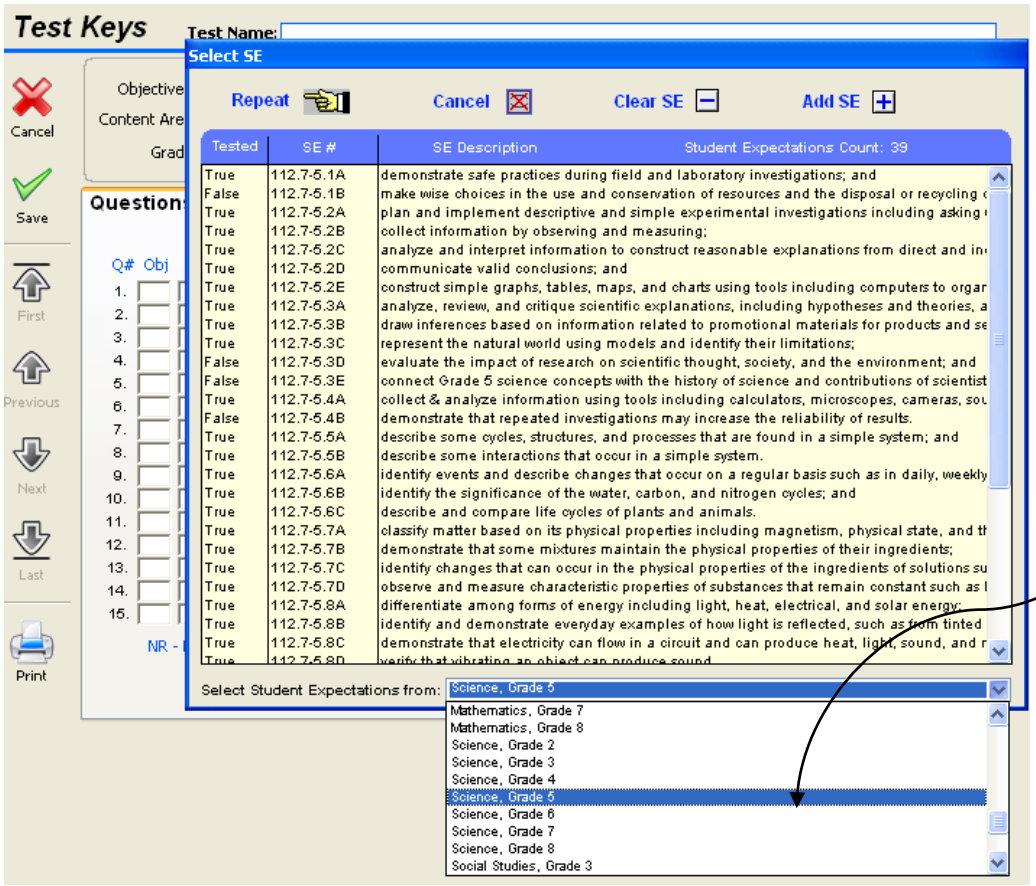
As seen above, you can see that only some of the courses have a check mark under the **Tested** column. This indicates that not all SEs are available to select from the **Test Keys** drop down menu. We have to physically activate these SEs. To do this, simply double-click on one of the (unchecked) records.



You will need to double-click in the **Tested** box to place a check mark, and then save the record. Now these SEs are activated for selection within Test Keys. Repeat this step for any SEs in courses that will be tested in your district.

Back in the **Test Keys Data Table**, you will now be able to see the course name in the drop down menu so that you can select SEs for your Test Key.

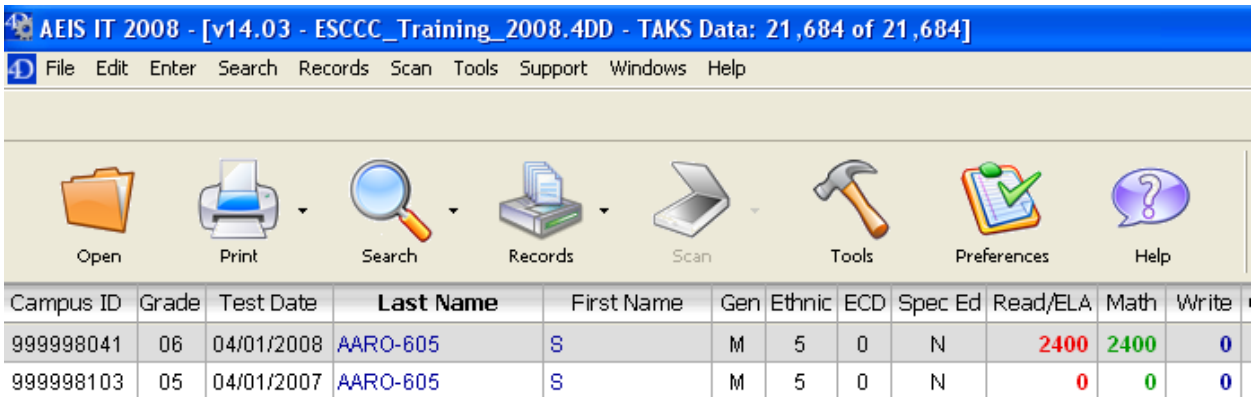




SEs for Grades 2, 3, and 4 Science are now available to choose for my custom Test Key.

TAKS Data Table: Display Screen

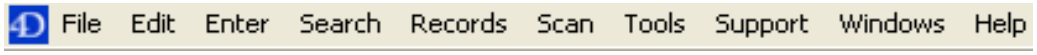
After opening AEIS IT, the screen that appears is called the display screen. **TAKS Data** is the default table that is shown, but you can change the initial display screen through **Display Preferences**.



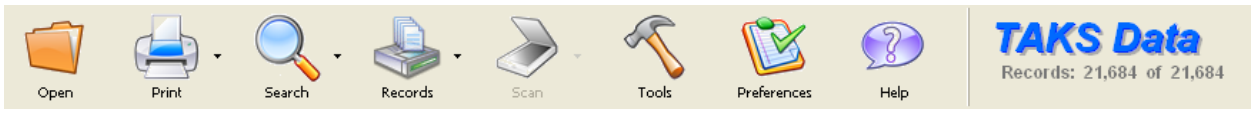
Campus ID	Grade	Test Date	Last Name	First Name	Gen	Ethnic	ECD	Spec Ed	Read/ELA	Math	Write
999998041	06	04/01/2008	AARO-605	S	M	5	0	N	2400	2400	0
999998103	05	04/01/2007	AARO-605	S	M	5	0	N	0	0	0

At the very top of the screen is the **title bar**. The title bar indicates the current version of AEIS IT installed on your computer, the name of the database, the data table displayed on your screen, and the number of records within the table.

Below the **title bar** is the **menu bar** consisting of different menus from which program operations can be executed.



Below the **menu bar** is the **button tool bar** that provides quick and easy access to the program operations that are also listed in the menu bar.

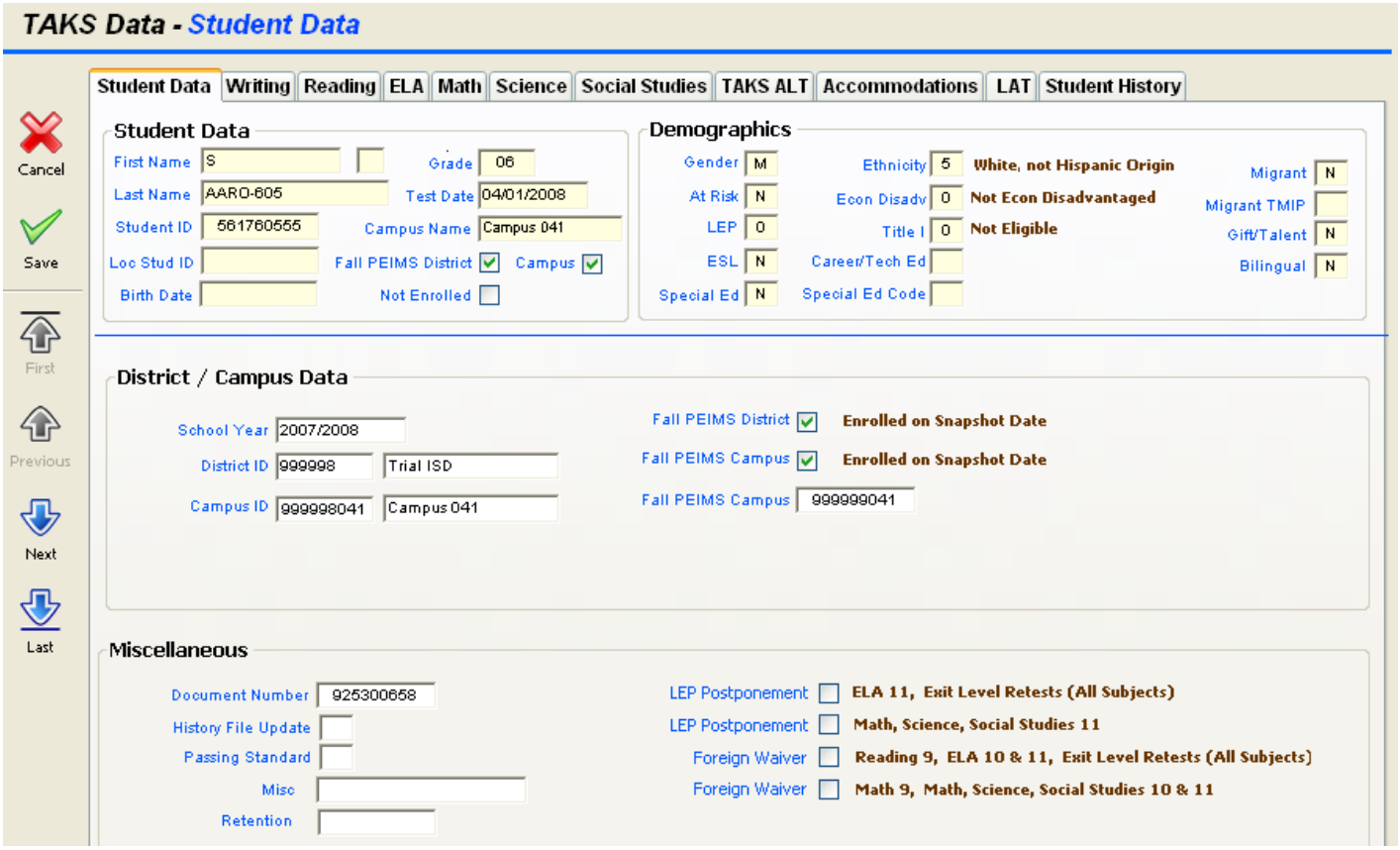


Below the **button bar** are the **column headers** for each column of student information, providing an organized view of the data contained with each student's record. Clicking on the **column header** will sort the data by that field.

Campus ID	Grade	Test Date	Last Name	First Name	Gen	Ethnic	ECD	Spec Ed	Read/ELA	Math	Write	Comp	Science	SStudies	Student ID	PEIMS Camp
999998041	06	04/01/2008	AARO-605	S	M	5	0	N	2400	2400	0		0	0	561760555	

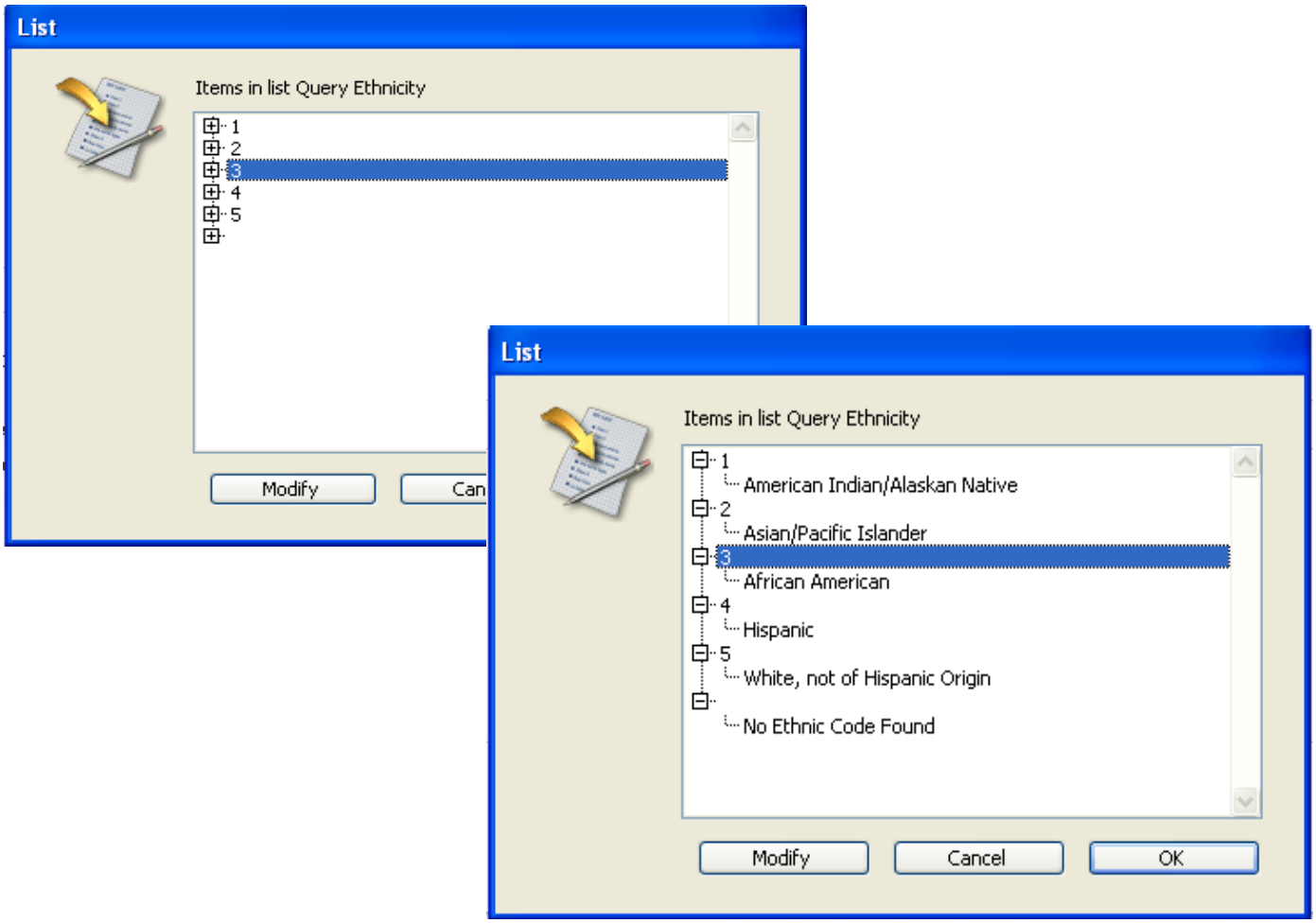
TAKS Data Table: Individual Student Record

To view a student record, double-click on a student's name in the data table and an information screen on that student will appear.

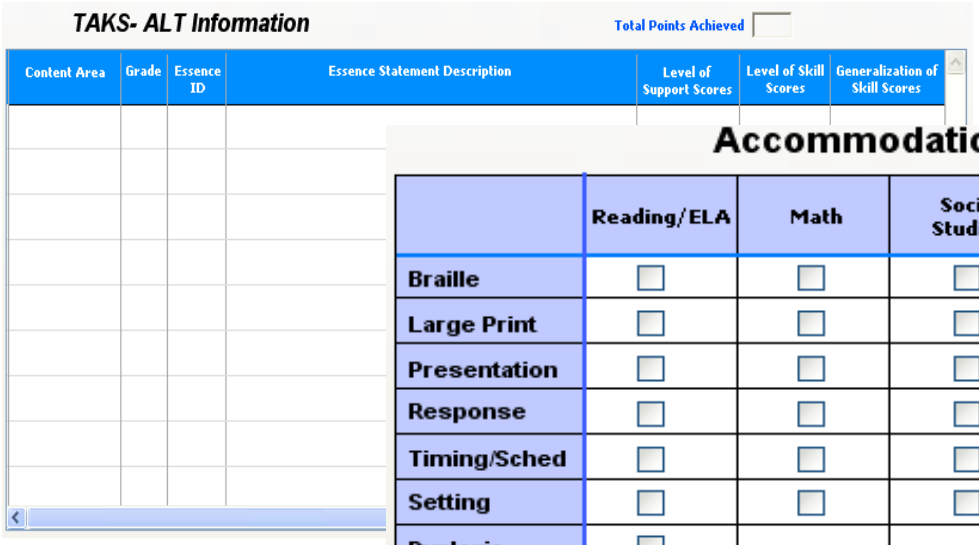


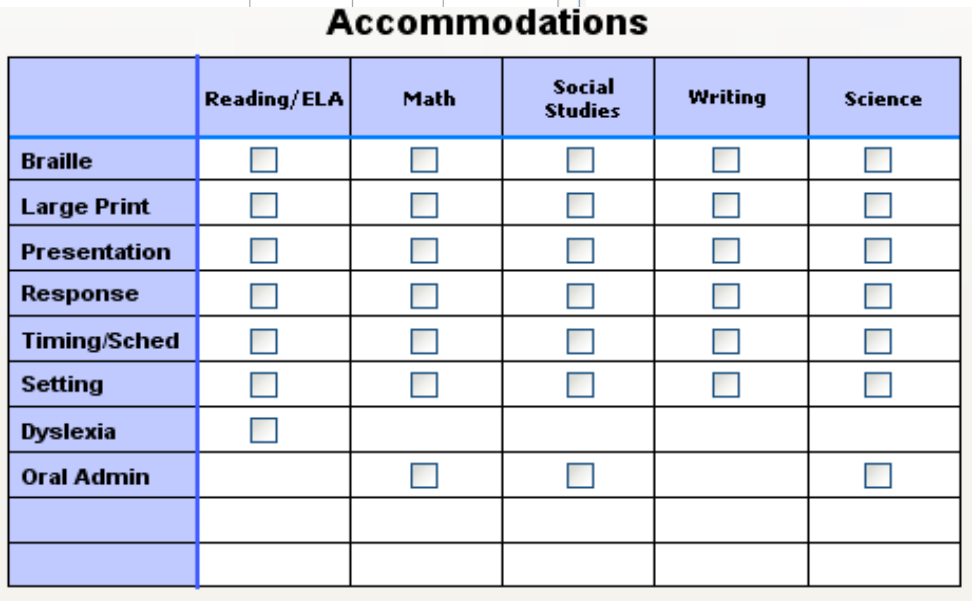
A lot of information is provided within the individual student record. Several tabs are contained in this area. Each tab contains general student data and demographic information. The first tab contains PEIMS information. The next six tabs display scoring results for the individual student's tests. There are also tabs for TAKS-Alt, Accommodations, and LAT. The final tab displays student history up to that particular record. **Note**: never change or edit any codes or information within the student records.

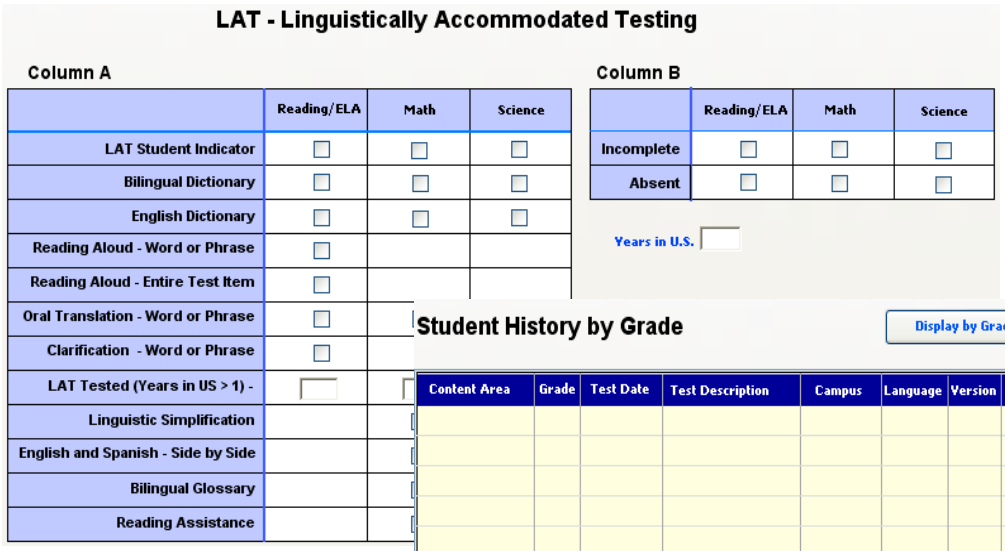
Many different codes are used when looking inside a student record. If you click within some of the field boxes, a menu box appears allowing you to view the code definition. Just remember not to change or edit during this process.

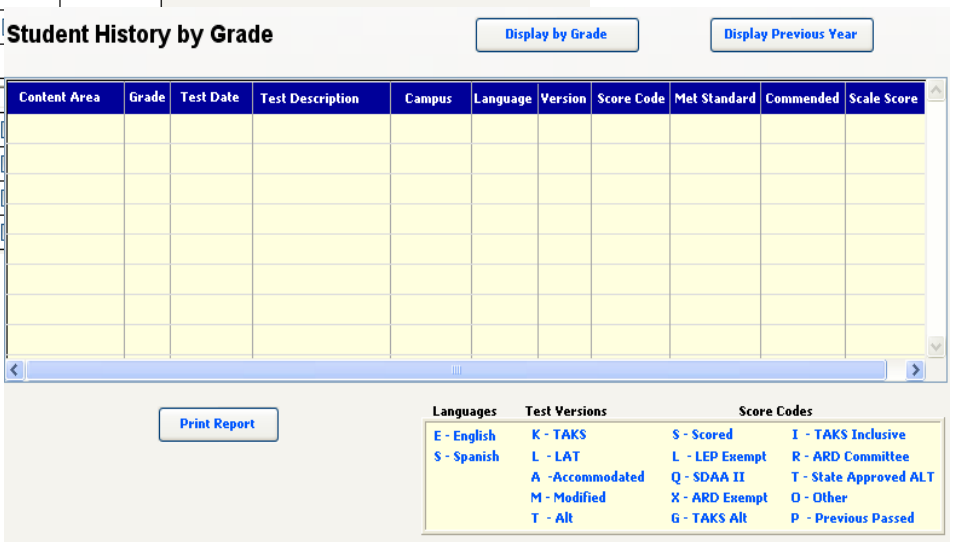


In addition to Student PEIMS and TAKS Information, AEIS IT also includes TAKS-Alt, Accommodations, LAT, and Student History Information.









Selecting Student Subsets and Searches (Quick Search and Field Search)

Often times it is important to filter only a few records within a data table. Searching is the most efficient way to find a records; however, records can be manually selected consecutively or non-consecutively.

Consecutive records can be selected by clicking on the first record to be included, holding down the **Shift Key**, and clicking on the last record to be included. Non-consecutive records can be selected by holding down the **Control Key** and clicking on the individual student records to be selected. In either instance, after the students are selected, you can show or omit these records from the table by clicking on the **Records** button. Then choose **Show Subset** or **Omit Subset**.

AEIS IT provides several different search methods. These search methods are found in the **menu bar** under **Search** or in the **button tool bar** under the magnifying glass labeled **Search**. We will focus on the **Quick Search** and **Field Search** tools for this manual.

Quick Search ("Eyeball Search") always searches all records in the database. It allows for the user to click or fill in multiple fields at one time. Sometimes this takes a little longer to search since it is going through all the records in the database.

Field Search will search within a selection or subset of records that a user conducted. It allows for one additional field to be searched at a time. Usually a **Quick Search** is done first then a **Field Search** is done next.

After specifying the field(s) to search, click on the **green √** checkmark to execute the search, or on the **red X** to exit without searching for the records. If the search was executed, the records are displayed with the parameter(s) selected.

Important Things to Consider when Conducting Searches:
Accountability, **Instructional**, and **AYP** field boxes each perform different searches and could result in different percentages for student subsets. ***Accountability*** will show the (first two) administrations that count towards state accountability purposes. ***Instructional*** will only show the last record listed for students (i.e. the last round of testing on record). ***AYP*** will only pull the grades and content areas that count towards federal accountability purposes. ***Score Codes*** and ***Language Codes*** are usually important field boxes to consider when running reports.

Remember: The main purpose of AEIS IT is to run reports and graphs on groups of student data. However, in order to run these reports and graphs, a good search must be conducted to find the appropriate group of students. Make sure you are taking appropriate steps to conduct a good search.

Saving and Accessing Saved Student Subsets

The purpose of the Set Operations function within Tools in AEIS IT is to save sets created for quick and easy access. If a user references a specific group of students on a regular basis, s/he may want to save that group of students, thus eliminating the time needed to conduct the search or create the subset repeatedly.

To Save a Subset of Students;

1. With a selected group of student records showing, click on **Tools** from the menu bar and then click on the **Set Operations button**.
2. Within the **Set Operations** window, click on the **Save Set button**.
3. In the **Save Set** window, type a name for the set in the box to the right of **Set Name**. Notice the number of records in the set to the right of **Save Set with**. Click **OK** after you have entered a name for the set.
4. The first time a user saves a set, the system needs to map the location to save to. You can do this by navigating to the location where the set is to be saved. Usually, this is **C Drive → Program Files → AEIS IT** folder → **Sets**. Then click **OK**. The saved set is automatically listed in the **Set Name** field within the **Set Operations** window. Click **OK** to save the set and exit the window.

To Access a Saved Subset of Students:

If AEIS IT has NOT been closed since creating the set, then

1. Click on **Tools** from the **menu bar** and then click on the **Set Operations button**.
2. Select the **Set Name** you wish to see, and click on the **Use Set button** to see the records.

If AEIS IT has been closed since creating the set, then

1. Click on **Tools** from the **menu bar** and then click on the **Set Operations button**.
2. Within the **Set Operations** window, click on the **Load Set button**. An **Open** window appears asking you to select the set. Locate the previously saved set (usually, this is **C Drive → Program Files → AEIS IT** folder → **Sets**), select the set, and click **Open**.
3. The file to be opened should be highlighted under the **Set Name** column in the **Set Operations** window. If it is not highlighted, click once to highlight the name of the set.
4. Click on the **Use Set button**, and the group of students is displayed on your screen.

AEIS IT Reports

Reports on student data can be generated from TAKS data, TELPAS data, Scan (benchmark) data, and Class Roster data. Reports are available in almost all other data tables based upon the content of the table. Along with the unlimited search capacities within AEIS IT are the unique reporting features. Users have an unlimited array of arranging student records to best review the strategic curriculum goals and analyze the needs of students, grade levels, campuses, and district populations.

Each pre-generated report requires a selected group of student records. Some reports require current year data and others require the complete database. Once you have a subset of students and have checked the parameters of the report according to the report chart, you are ready to print the report.

Refer below to view samples of reports available from the TAKS Data Table. **Note**: Before printing any TAKS report, it is important that the Prepare Database routine has been run.

TAKS Test Administration Analysis

This report provides a multi-section analysis of: the number of test documents submitted and scored by grade level; the percentage of students meeting the state standards by grade level; analysis of students meeting the state standards by ethnicity and grade level; and analysis of students meeting the state standards by special program and grade level. This report is often used in district improvement planning and to help predict accountability ratings. Search parameters include: search by test date, and search by content area. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. This report may be printed for "Current Selection" or for "Campus" by clicking on the appropriate button within the print screen area.

TAKS Test Administration Analysis

Page: 1

Site: Trial ISD
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Analysis of Documents Submitted

Grade	Documents Submitted	Scored Students	% Scored	Absent Students	ARD Exempt Students	TAKS Students	Accomm. Students	LAT Students	TAKS-M Students	TAKS-Alt Students
03	798	407	51	2		406				
04	444	434	97.7	2		431				
05	845	439	52	7		439				
06	429	412	96	4		410				
07	437	419	95.9	3		417				
08	438	427	97.5	2		426				
09	443	431	97.3	2		431				
Totals:	3834	2969	77.4	22		2960				

Student Performance Summary

Grade	Met Standard	%	TPM Not Met Standard	%	Met Standard with TPM	%	Con
03	388	95.3	0		388	95.3	
04	417	96.1	0		417	96.1	
05	405	92.3	0		405	92.3	
06	403	97.8	0		403	97.8	
07	397	94.7	0		397	94.7	
08	420	98.4	0		420	98.4	
09	419	97.2	0		419	97.2	
Totals:	2849	96	0		2849	96	1

TAKS Test Administration Analysis

Page: 3

Site: Trial ISD
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Scored Students Not Meeting Standards

Grade	American Indians	%	Asian Americans	%	African Americans	%	Hispanic Americans	%	White Americans	%	Economic Disadvant	%
03							12	19	7	2.1	13	25.5
04					1	20	10	14.5	6	1.7	11	22
05			2	13.3			14	21.9	18	5.1	16	32
06					1	16.7	6	10.7	2	.6	5	11.9
07							11	20.8	11	3.2	10	24.4
08							3	4.8	4	1.2	4	7.5
09							7	13.7	5	1.4	7	18.9
Totals:			2	2.2	2	5.1	63	15	53	2.2	66	20.4

Scored Students Not Meeting Standards - Other Demographics

Grade	Special ED	%	LEP	%	At Risk	%	Migrant	%	ESL	%	Title I	%	Career Tech	%
03			12	34.3	13	20								
04			5	41.7	12	26.7								
05	3	20	14	48.3	25	33.8			2	50				
06	1	5	6	66.7	8	14.5			6	66.7				
07	6	25	6	50	20	29			6	50				
08	1	6.3	2	18.2	6	6.5			2	22.2				
09	1	5.3	5	50	10	7.9			1	50			6	2.5
Totals:	12	8.6	50	42.4	94	17.8			17	44.7			6	2.5

TAKS Analysis by Campus

This report provides a multi-section analysis by campus and content area of: the number of test documents submitted and scored by grade level; the percentage of students meeting the state standards by grade level; analysis of students meeting the state standards by ethnicity and grade level; and analysis of students meeting the state standards by special program and grade level. This report is often used in campus improvement planning and to help predict accountability ratings. Search parameters include: search by test date, and search by content area. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional.

TAKS Test Administration Analysis Page: 1

Site: Trial ISD-Campus 101
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Analysis of Documents Submitted

Campus Name	Documents Submitted	Scored Students	% Scored	Absent Students	ARD Exempt Students	TAKS Students	Accomm. Students	LAT Students	TAKS-M Students	TAKS-Alt Students
Campus 101	633	321	50.7	6		318		7		
Totals:	633	321	50.7	6		318		7		

TAKS Test Administration Analysis Page: 2

Site: Trial ISD-Campus 101
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Student Performance Summary

Campus Name	Met Standard	%	TPM Not Met Standard	%	Met Standard with TPM	%	Commended	%	All Tested Students Avg Scale Score
Campus 101	280	87.2	0		280	87.2	121	37.7	2281
Totals:	280	87.2	0		280	87.2	121	37.7	2281

TAKS Test Administration Analysis Page: 3

Site: Trial ISD-Campus 101
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Scored Students Meeting Standards

Campus Name	American Indians	%	Asian Americans	%	African Americans	%	Hispanic Americans	%	White Americans	%	Economic Disadvant	%
Campus 101	2	100	9	100	4	100	83	70.9	182	96.3	80	70.2
Totals:	2	100	9	100	4	100	83	70.9	182	96.3	80	70.2

TAKS Test Administration Analysis Page: 4

Site: Trial ISD-Campus 101
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Scored Students Meeting Standards - Other Demographics

Campus Name	Special ED	%	LEP	%	At Risk	%	Migrant	%	ESL	%	Title I	%	Career Tech	%
Campus 101	13	92.9	43	59.7	65	65.7			2	100	1	100		
Totals:	13	92.9	43	59.7	65	65.7			2	100	1	100		

District TAKS Test Administration Analysis

This report provides a multi-section analysis by each district within a region of: the number of test documents submitted and scored by grade level; the percentage of students meeting the state standards by grade level; analysis of students meeting the state standards by ethnicity and grade level; and analysis of students meeting the state standards by special program and grade level. This report is often used in district improvement planning and to help predict accountability ratings. Search parameters include: search by test date, and search by content area. When multiple test administrations are available for a grade level or content area, it is recommended that users search by grade and test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. **Note**: This report is for Education Service Center use only.

TAKS Test Administration Analysis Page: 1

Site: Trial ISD
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Analysis of Documents Submitted

District Name	Documents Submitted	Scored Students	% Scored	Absent Students	ARD Exempt Students	TAKS Students	Accomm. Students	LAT Students	TAKS-M Students	TAKS-Alt Students
Sample ISD	2420	1458	60.2	7		1454		4		
Trial ISD	1852	1511	81.6	15		1506		19		3
Totals:	4272	2969	69.5	22		2960		23		3

TAKS Test Administration Analysis Page: 2

Site: Trial ISD
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Student Performance Summary

District Name	Met Standard	%	TPM Not Met Standard	%	Met Standard with TPM	%	Commended	%	All Tested Students Avg Scale Score
Sample ISD	1407	96.5	0		1407	96.5	876	60.1	2380
Trial ISD	1442	95.4	0		1442	95.4	868	57.4	2381
Totals:	2849	96	0		2849	96	1744	58.7	2381

TAKS Test Administration Analysis Page: 3

Site: Trial ISD
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Scored Students Meeting Standards

District Name	American Indians	%	Asian Americans	%	African Americans	%	Hispanic Americans	%	White Americans	%	Economic Disadvant	%
Sample ISD	4	100	41	95.3	16	94.1	168	90.3	1177	97.5	119	84.4
Trial ISD	4	100	46	100	21	95.5	188	80.7	1183	98.1	139	76
Totals:	8	100	87	97.8	37	94.9	356	85	2360	97.8	258	79.6

TAKS Test Administration Analysis Page: 4

Site: Trial ISD
Desc: All Students - Reading - 2006/2007 - Multiple Language Versions

Scored Students Meeting Standards - Other Demographics

District Name	Special ED	%	LEP	%	At Risk	%	Migrant	%	ESL	%	Title I	%	Career Tech	%
Sample ISD	73	94.8	18	56.3	161	82.1			17	54.8	1	100		
Trial ISD	54	87.1	50	58.1	273	82.2			4	57.1	3	100	234	97.5
Totals:	127	91.4	68	57.6	434	82.2			21	55.3	4	100	234	97.5

AEIS IT Pro Reporting

This report is really a reporting system with multiple reports and report options including: district, campus, and teacher comparisons for performance categories, student expectations, and objectives; demographic performance by sub-populations; student progress analysis with ranges; class and teacher report cards; and student summary reports with all performance categories. Search parameters include: search by test date, searcher by content area, and search by school year. Use the Quick Search to narrow your student groups down. This report may be printed for "Current Selection."

AEIS IT PRO

AEIS IT Pro - Objective Performance

Content Area: Reading
Grade: 05
Report Desc: All StudentsTAKS

Version: K
Language: E

Campus Name	Students	Test Date	Com	Met Std	+ TPM Not Met Std	= Met Std TPM	TPM	Vertical or Scale Score	Prog	Item Correct Percent per Objective: Obj 1	Obj 2	Obj 3	Obj 4
Campus 101	84	02/01/2007	35.7	100	0	100		0		88.6	94.5	89.6	82.2
Campus 101	14	04/01/2007	7.1	85.7	0	85.7		0		72	77.7	82.1	75.3
Campus 101	98	All	31.6	98	0	98		0		86.3	92.1	88.5	81.2
Campus 102	118	02/01/2007	58.5	100	0	100		0		90.9	95.6	92.1	88.3
Campus 102	5	04/01/2007	20	80	0	80		0		76.9	77.5	82.5	76.9
Campus 102	123	All	56.9	99.2	0	99.2		0		90.4	94.8	91.7	87.9
Campus 103	78	02/01/2007	41	98.7	0	98.7		0		88.5	94.9	91.5	82.5
Campus 103	10	04/01/2007	0	70	0	70		0		67.7			
Campus 103	88	All	36.4	95.5	0	95.5		0		86.1			
Campus 104	90	02/01/2007	57.8	98.9	0	98.9		0		91.3			
Campus 104	1	04/01/2007	100	100	0	100		0		100			
Campus 104	91	All	58.2	98.9	0	98.9		0		91.4			

- Objective

1. Demonstrate a basic understanding of culturally diverse written texts.
2. Apply knowledge of literary elements to understand culturally diverse written
3. Use a variety of strategies to analyze culturally diverse written texts.
4. Apply critical thinking skills to analyze culturally diverse written texts.

AEIS IT PRO

AEIS IT Pro - Objective Performance

Content Area: Reading
Grade: 05
Report Desc: All StudentsTAKS

Version: K
Language: E

Campus Name	Students	Test Date	Com	Met Std	+ TPM Not Met Std	= Met Std TPM	TPM	Vertical or Scale Score	Prog	Item Correct Percent per Objective: Obj 1	Obj 2	Obj 3	Obj 4
Trial ISD	84	02/01/2007	35.7	100	0	100		0		88.6	94.5	89.6	82.2
Trial ISD	14	04/01/2007	7.1	85.7	0	85.7		0		72	77.7	82.1	75.3
Trial ISD	98	All	31.6	98	0	98		0		86.3	92.1	88.5	81.2

- Objective

1. Demonstrate a basic understanding of culturally diverse written texts.
2. Apply knowledge of literary elements to understand culturally diverse written
3. Use a variety of strategies to analyze culturally diverse written texts.
4. Apply critical thinking skills to analyze culturally diverse written texts.

AEIS IT PRO

AEIS IT Pro - SE Performance

Page: 1

Content Area: Reading
Grade: 05
Report Desc: All StudentsTAKS

Version: K
Language: E

Campus Name	Students	Test Date	Com	Met Std +	TPM Not Met Std	= Met Std TPM	TPM	Vertical or Scale Score	Prog	Item Correct Percent per Student Expectation 7-10E	7-10F	7-10G	7-10H	7-10L	7-11C	7-11D	7-12A	7-12B	7-12C
Campus 101	84	02/01/2007	35.7	100	0	100		0		86.3	93.2	77.4	79.3	90.5	90.2	76.2	88.1	79.8	97.6
Campus 101	14	04/01/2007	7.1	85.7	0	85.7		0		71.4	73.8	67.9	67.1	90.5	76.8	88.1	78.6	71.4	92.9
Campus 101	98	All	31.6	98	0	98		0		84.7	90.8	76	77.6	90.5	88.3	78.6	86.7	79.1	96.9
Campus 102	118	02/01/2007	58.5	100	0	100		0		90.3	95.8	78	84.7	88.1	93.9	85.2	93.2	89.4	97.5
Campus 102	5	04/01/2007	20	80	0	80		0		93.3	73.3	80	80	60	80	73.3	100	60	100
Campus 102	123	All	56.9	99.2	0	99.2		0		90.3	9:								
Campus 103	78	02/01/2007	41	98.7	0	98.7		0		89.1	91.								
Campus 103	10	04/01/2007	0	70	0	70		0		70	63.								
Campus 103	88	All	36.4	95.5	0	95.5		0		87.4	88.								
Campus 104	90	02/01/2007	57.8	98.9	0	98.9		0		85.8	94.								
Campus 104	1	04/01/2007	100	100	0	100		0		100	10								
Campus 104	91	All	58.2	98.9	0	98.9		0		86	94.								

AEIS IT PRO

AEIS IT Pro - Student Performance

Page: 1

Print For: Trial ISD
Content Area: Reading
Grade: 05

Report Desc: All Students
Students: 98

Prev Status
0 - Not Met Std
1 - Met Std
2 - Commended

Expected Progress
English: 66
Spanish: 68

Student Name	SC	Ver	Lang	Test Date	Met Std	Com	Vertical or Scale Score	Vert Prog	Vert Prog Pct	TPM	TPM Score	Prev Status	Quantile or Lexile	Student Demographics: At Risk	ECD	LEP	Sp Ed	Eth	Gen	ESL	Mig	Gift
AGUI-171 ,A	S	K	E	04/01/2007	Y	N	0	N	0	N	0		740L	Y	1	C	N	4	F	0	0	N
AQUI-171 ,L	S	K	E	02/01/2007	Y	N	0	N	0	N	0		845L	Y	1	C	N	4	F	0	0	N
BAKE-170 ,T	S	K	E	02/01/2007	Y	N	0	N	0	N	0		875L	N	0	0	N	5	F	0	0	N
BARR-065 ,B	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1075L	N	0	0	N	5	M	0	0	Y
BECK-903 ,K	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1075L	N	0	0	N	5	F	0	0	N
BENE-669 ,C	S	K	E	02/01/2007	Y	N	0	N	0	N	0		875L	N	1	0	N	5	M	0	0	N
BERR-671 ,K	S	K	E	02/01/2007	Y	N	0	N	0	N	0		995L	N	0	0	N	5	F	0	0	Y
BEWL-605 ,A	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1080L	N	0	0	Y	5	M	0	0	Y
BOBI-348 ,X	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1080L	N	0	0	N	5	M	0	0	N
BRIS-223 ,C	S	K	E	02/01/2007	Y	N	0	N	0	N	0		790L	N	1	0	N	4	M	0	0	N
CAMP-621 ,R	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1075L	N	1	0	N	4	M	0	0	N
CARD-177 ,N	S	K	E	02/01/2007	Y	N	0	N	0	N	0		910L	Y	1	C	N	4	M	0	0	N
CARR-956 ,T	S	K	E	04/01/2007	Y	N	0	N	0	N	0		875L	N	0	0	Y	5	F	0	0	N
CAST-171 ,N	S	K	E	02/01/2007	Y	N	0	N	0	N	0		910L	N	2	0	N	4	F	0	0	N
CAST-171 ,E	S	K	E	04/01/2007	Y	N	0	N	0	N	0		740L	Y	1	C	N	4	M	0	0	N
CEFA-171 ,N	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1075L	N	0	0	N	5	F	0	0	Y
CLAN-279 ,S	S	K	E	02/01/2007	Y	N	0	N	0	N	0		845L	N	0	0	N	5	M	0	0	N
COLE-521 ,M	S	K	E	02/01/2007	Y	Y	0	N	0	N	0		1075L	N	0	0	N	5	F	0	0	Y

Item Analysis Report

This report provides the total and percent of responses for each answer choice per question and then displays the correct answer and corresponding objective for each question. The user may sort by test question, objectives, or student expectation. This report is often used to identify distracters and questions that a large number of students missed. Search parameters include: search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. **Note**: This report flags the questions where a set of students failed to respond correctly as set by the user in Preferences.

Item Analysis

Page: 1

Campus: Trial ISD
Group: All Students
Test Date: 04/01/2008

Content Area: Mathematics
Objective Type: TAKS
Grade: 08

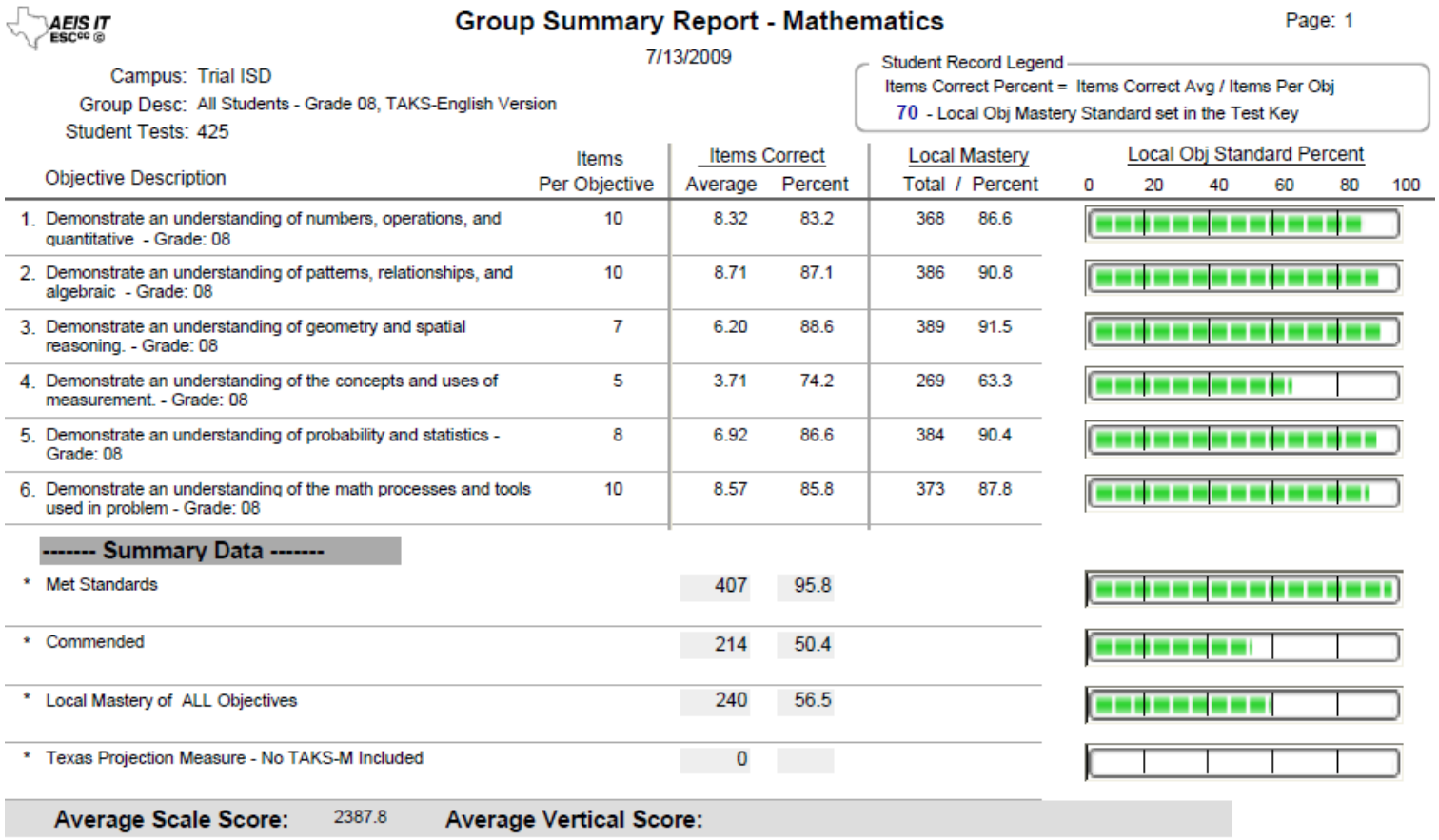
Test Version: K
Students Tested: 425
Flag Incorrect Items %: 20

Flag	Obj	Ques	Ans	(A, F) Total	(A, F) Pct	(B, G) Total	(B, G) Pct	(C, H) Total	(C, H) Pct	(D, J) Total	(D, J) Pct	(E, K) Total	(E, K) Pct	No Answer Total	No Answer Pct	Student Expectation
	01	5.	B	0	0	347	82*	74	17	4	1	0	0	0	0	111.24-8.2A
X	01	10.	G	7	2	331	78*	48	11	39	9	0	0	0	0	111.24-8.2C
	01	17.	C	2	0	3	1	405	95*	14	3	0	0	1	0	111.24-8.1C
	01	20.	G	22	5	377	89*	20	5	6	1	0	0	0	0	111.24-8.1A
X	01	25.	A	303	71*	93	22	13	3	15	4	0	0	1	0	111.24-8.2A
X	01	29.	B	37	9	319	75*	48	11	21	5	0	0	0	0	111.24-8.2D
X	01	34.	H	39	9	33	8	317	75*	36	8	0	0	0	0	111.24-8.2B
	01	40.	J	1	0	26	6	10	2	388	91*	0	0	0	0	111.24-8.1B
	01	43.	D	7	2	40	9	25	6	351	83*	0	0	2	0	111.24-8.1D
	01	49.	C	6	1	18	4	399	94*	1	0	0	0	1	0	111.24-8.1A
	02	3.	A	366	86*	8	2	47	11	3	1	0	0	1	0	111.24-8.3B
	02	4.	G	7	2	394	93*	4	1	20	5	0	0	0	0	111.24-8.4A
	02	8.	H	20	5	13	3	378	89*	13	3	0	0	1	0	111.24-8.3A
X	02	16.	F	321	76*	59	14	24	6	20	5	0	0	1	0	111.24-8.5B
	02	19.	A	368	87*	57	13	0	0	0	0	0	0	0	0	111.24-8.5A
	02	21.	C	8	2	1	0	389	92*	27	6	0	0	0	0	111.24-8.3B
	02	27.	C	35	8	10	2	376	88*	4	1	0	0	0	0	111.24-8.5A
	02	36.	G	9	2	380	89*	4	1	32	8	0	0	0	0	111.24-8.4A
	02	42.	F	381	90*	21	5	20	5	2	0	0	0	1	0	111.24-8.5B
	02	47.	B	64	15	350	82*	2	0	7	2	0	0	2	0	111.24-8.3A
	03	1.	C	5	1	5	1	404	95*	11	3	0	0	0	0	111.24-8.7A
	03	11.	A	407	96*	15	4	3	1	0	0	0	0	0	0	111.24-8.7D
	03	14.	J	6	1	16	4	26	6	377	89*	0	0	0	0	111.24-8.6A
X	03	24.	G	48	11	314	74*	11	3	52	12	0	0	0	0	111.24-8.7C
	03	35.	A	357	84*	1	0	27	6	39	9	0	0	1	0	111.24-8.7B
	03	41.	B	2	0	400	94*	11	3	12	3	0	0	0	0	111.24-8.7B
	03	48.	F	378	89*	14	3	26	6	6	1	0	0	1	0	111.24-8.6B
X	04	6.	J	14	3	53	12	28	7	328	77*	0	0	2	0	111.24-8.9A
	04	13.	C	18	4	47	11	347	82*	13	3	0	0	0	0	111.24-8.8C
X	04	26.	G	34	8	242	57*	97	23	50	12	0	0	2	0	111.24-8.8A

Note: Some Percentages May Not Equal 100% Due To Rounding. A Blank Answer indicates an Open Response Question.

Group Summary Report

This report displays objectives for the selected content area and grade level. It lists the number of items per objective and provides an average number and percent of items correct per objective. In addition, this report indicates the number and percent of students "mastering" the objective. This report is often used to monitor student progress by objective for a single test or multiple tests and grade levels. Search parameters include: search by test date, search by grade levels, and search by school years. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. This report may be printed for "Current Selection" or for "Campus."



AEIS IT ESC20

Group Summary Report - Mathematics Page: 1

7/13/2009

Campus: Trial ISD
Group Desc: All Students - Grade 08, TAKS-English Version
Student Tests: 425

Student Record Legend
Items Correct Percent = Items Correct Avg / Items Per Obj
70 - Local Obj Mastery Standard set in the Test Key

Objective Description	Items Per Objective	Items Correct Average	Items Correct Percent	Local Mastery Total	Local Mastery Percent	Local Obj Standard Percent (0 20 40 60 80 100)
1. Demonstrate an understanding of numbers, operations, and quantitative - Grade: 08	10	8.32	83.2	368	86.6	
2. Demonstrate an understanding of patterns, relationships, and algebraic - Grade: 08	10	8.71	87.1	386	90.8	
3. Demonstrate an understanding of geometry and spatial reasoning. - Grade: 08	7	6.20	88.6	389	91.5	
4. Demonstrate an understanding of the concepts and uses of measurement. - Grade: 08	5	3.71	74.2	269	63.3	
5. Demonstrate an understanding of probability and statistics - Grade: 08	8	6.92	86.6	384	90.4	
6. Demonstrate an understanding of the math processes and tools used in problem - Grade: 08	10	8.57	85.8	373	87.8	
------- Summary Data -------						
* Met Standards		407	95.8			
* Commended		214	50.4			
* Local Mastery of ALL Objectives		240	56.5			
* Texas Projection Measure - No TAKS-M Included		0				

Average Scale Score: 2387.8 **Average Vertical Score:**

Local Objective Mastery Report

This report displays the scale score, raw score, and items correct percent for each student record in the selection. It indicates mastery of each objective as set by the user in Preferences. This report can be used to identify student strengths and weaknesses to individualize or to group for tutorials. Search parameters include: search by a student group, search by grade levels, and search by test date. **Note**: This report prints one line for each record in the selection; it could be lengthy if a large number of records are selected. The local objective mastery is set at 70% unless the user adjusts it in Preferences.

Mathematics - Local Objective Standard

AEIS IT ESC 20 Page: 1

Campus: Trial ISD

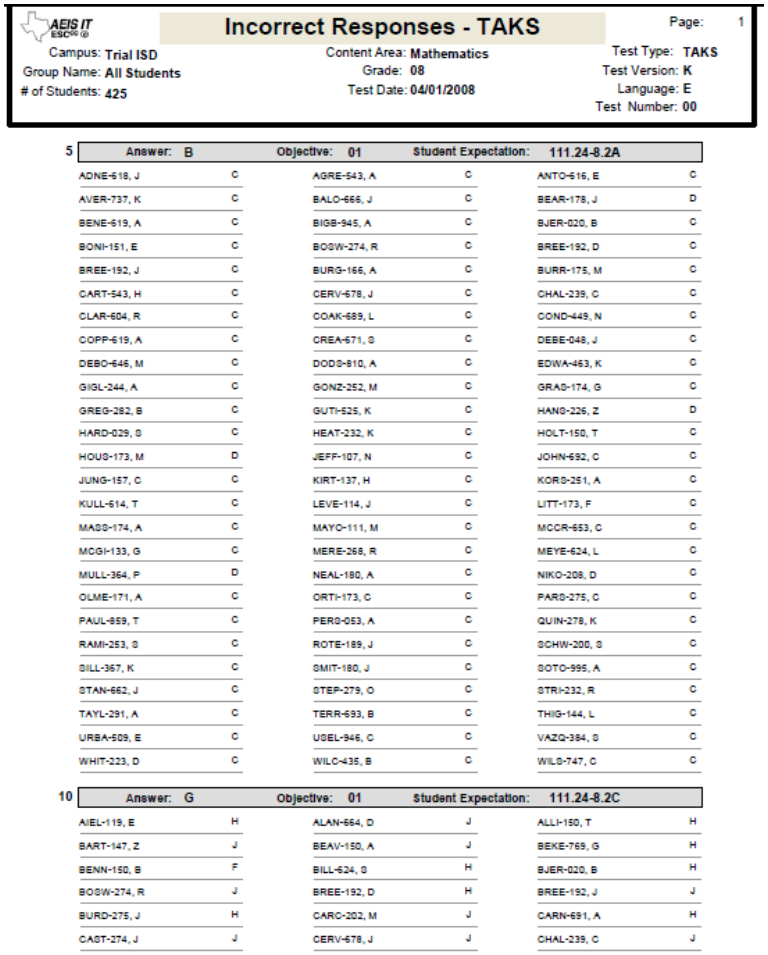
Group Desc: All Students TAKS-English Version

Student Record Legend
Met Standard Percent may be different for each grade level.
X = Not Mastered _ = Mastered

Student Name	SC	GR	Test Date	Versions Test	Versions Lang	Scale Score	Raw Score	Item Corr Pct	Obj 1 Std	Obj 1 Corr	Obj 2 Std	Obj 2 Corr	Obj 3 Std	Obj 3 Corr	Obj 4 Std	Obj 4 Corr	Obj 5 Std	Obj 5 Corr	Obj 6 Std	Obj 6 Corr	Obj 7 Std	Obj 7 Corr	Obj 8 Std	Obj 8 Corr	Obj 9 Std	Obj 9 Corr	Obj 10 Std	Obj 10 Corr	Met Std
AARS-437, T	S	08	04/01/2008	K	E	2486	47	94	_	10/10	_	10/10	_	6/7	_	4/5	_	7/8	_	10/10									Yes
ADAM-149, A	S	08	04/01/2008	K	E	2553	48	96	_	10/10	_	10/10	_	6/7	_	5/5	_	7/8	_	10/10									Yes
ADAM-177, K	S	08	04/01/2008	K	E	2335	43	86	_	9/10	_	9/10	_	6/7	X	3/5	_	6/8	_	10/10									Yes
ADNE-618, J	S	08	04/01/2008	K	E	2158	34	68	_	7/10	_	9/10	X	4/7	X	1/5	_	6/8	_	7/10									Yes
AGRE-543, A	S	08	04/01/2008	K	E	2265	40	80	X	6/10	_	10/10	_	6/7	_	4/5	_	7/8	_	7/10									Yes
AIEL-119, E	S	08	04/01/2008	K	E	2208	37	74	_	8/10	X	6/10	_	6/7	X	3/5	_	6/8	_	8/10									Yes
AKRO-612, G	S	08	04/01/2008	K	E	2335	43	86	_	9/10	_	10/10	_	6/7	_	4/5	_	7/8	_	7/10									Yes
ALAN-273, N	S	08	04/01/2008	K	E	2553	48	96	_	10/10	_	10/10	_	7/7	_	4/5	_	8/8	_	9/10									Yes
ALAN-664, D	S	08	04/01/2008	K	E	2226	38	76	_	9/10	X	6/10	_	7/7	_	4/5	_	6/8	X	6/10									Yes
ALBA-282, S	S	08	04/01/2008	K	E	2335	43	86	_	9/10	_	9/10	_	7/7	_	4/5	_	6/8	_	8/10									Yes
ALEX-159, C	S	08	04/01/2008	K	E	2486	47	94	_	10/10	_	10/10	_	7/7	X	3/5	_	7/8	_	10/10									Yes
ALLI-150, T	S	08	04/01/2008	K	E	2226	38	76	_	7/10	_	8/10	X	4/7	X	3/5	_	7/8	_	9/10									Yes
AMOS-382, S	S	08	04/01/2008	K	E	2400	45	90	_	10/10	_	8/10	_	6/7	_	4/5	_	7/8	_	10/10									Yes
ANDE-135, R	S	08	04/01/2008	K	E	2665	49	98	_	10/10	_	10/10	_	6/7	_	5/5	_	8/8	_	10/10									Yes
ANDE-664, R	S	08	04/01/2008	K	E	2553	48	96	_	10/10		9/10	_	7/7		4/5		8/8		10/10									Yes
ANTO-616, E	S	08	04/01/2008	K	E	2335	43	86	_	9/10	_	9/10	_	6/7	_	4/5	_	7/8	_	8/10									Yes
ARAN-624, M	S	08	04/01/2008	K	E	2286	41	82	_	9/10	_	10/10	_	6/7	_	4/5	X	5/8	_	7/10									Yes
ARAN-662, D	S	08	04/01/2008	K	E	2437	46	92	_	10/10	_	8/10	_	7/7	_	4/5	_	8/8	_	9/10									Yes
ARMS-640, T	S	08	04/01/2008	K	E	2820	50	100	_	10/10	_	10/10	_	7/7	_	5/5	_	8/8	_	10/10									Yes
ARMS-662, E	S	08	04/01/2008	K	E	2226	38	76	_	8/10	_	8/10	_	6/7	X	3/5	_	7/8	X	6/10									Yes
ARNO-011, S	S	08	04/01/2008	K	E	2820	50	100	_	10/10	_	10/10	_	7/7	_	5/5	_	8/8	_	10/10									Yes
ATWE-460, T	S	08	04/01/2008	K	E	2486	47	94	_	10/10	_	9/10	_	7/7	_	5/5	_	7/8	_	9/10									Yes
AUSL-417, A	S	08	04/01/2008	K	E	2364	44	88	_	10/10	_	10/10	_	5/7	_	4/5	_	7/8	_	8/10									Yes

Incorrect Student Responses

This report identifies students with incorrect responses by objective and then displays the correct response, objective, and student expectation with the students' incorrect response. The user may sort by test question objectives or student expectation. This report can be used to identify student strengths and weaknesses to individualize or to group for tutorials. Search parameters include: search by a content area, search by test version, search by grade levels, and search by test date. This report may be printed for "Current Selection" or for "Campus." If printing by campus, all students must represent a single grade level.



Incorrect Responses - TAKS Page: 1

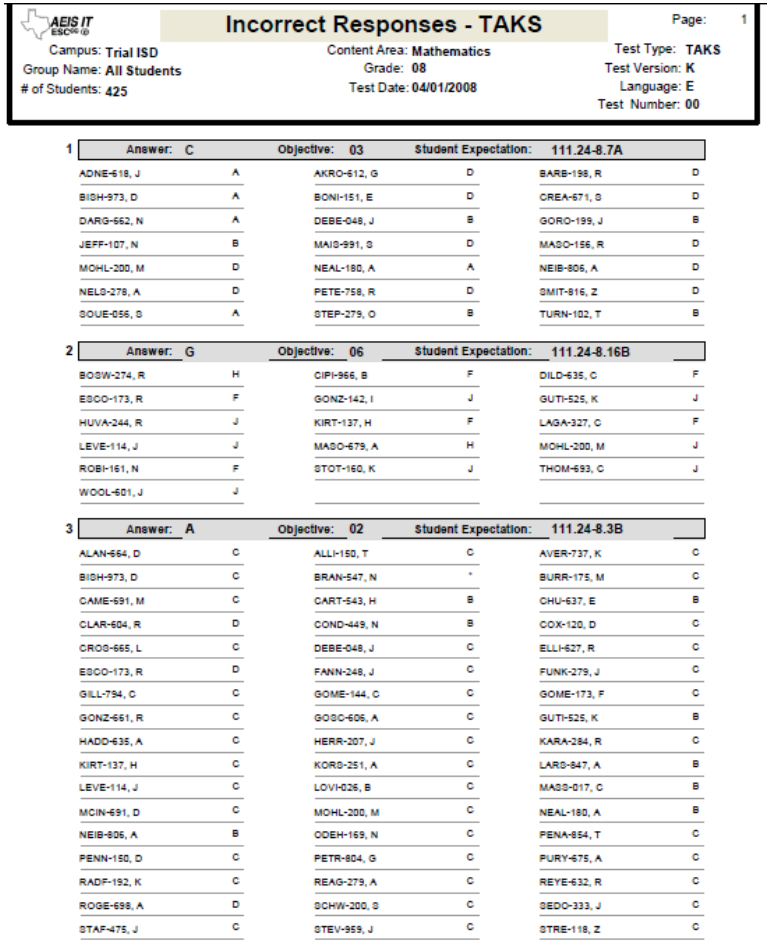
Campus: Trial ISD | Content Area: Mathematics | Test Type: TAKS
Group Name: All Students | Grade: 08 | Test Version: K
# of Students: 425 | Test Date: 04/01/2008 | Language: E | Test Number: 00

5 Answer: B | Objective: 01 | Student Expectation: 111.24-8.2A

ADNE-618, J	C	AGRE-543, A	C	ANTO-616, E	C
AVER-737, K	C	BALO-666, J	C	BEAR-178, J	D
BENE-619, A	C	BIGB-945, A	C	BJER-020, B	C
BONI-151, E	C	BOSW-274, R	C	BREE-192, D	C
BREE-192, J	C	BURG-166, A	C	BURR-175, M	C
CART-543, H	C	CERV-678, J	C	CHAL-239, C	C
CLAR-604, R	C	COAK-689, L	C	COND-449, N	C
COPP-619, A	C	CREA-671, G	C	DEBE-048, J	C
DEBO-646, M	C	DODS-810, A	C	EDWA-463, K	C
GIGL-244, A	C	GONZ-252, M	C	GRAD-174, G	C
GREG-282, B	C	GUTI-525, K	C	HANG-226, Z	D
HARD-029, G	C	HEAT-232, K	C	HOLT-150, T	C
HOUG-173, M	D	JEFF-107, N	C	JOHN-692, C	C
JUNG-157, C	C	KIRT-137, H	C	KORG-251, A	C
KULL-614, T	C	LEVE-114, J	C	LITT-173, F	C
MASG-174, A	C	MAYO-111, M	C	MCCR-653, C	C
MCGI-133, G	C	MERE-268, R	C	MEYE-624, L	C
MULL-364, P	D	NEAL-180, A	C	NIKO-208, D	C
OLME-171, A	C	ORTI-173, C	C	PARG-275, C	C
PAUL-659, T	C	PERG-053, A	C	QUIN-278, K	C
RAMI-253, G	C	ROTE-189, J	C	SCHW-200, G	C
SILL-367, K	C	SMIT-180, J	C	SOTO-995, A	C
STAN-662, J	C	STEP-279, O	C	STRI-232, R	C
TAYL-291, A	C	TERR-693, B	C	THIG-144, L	C
URBA-509, E	C	USEL-946, C	C	VAZQ-384, G	C
WHIT-223, D	C	WILC-435, B	C	WILS-747, C	C

10 Answer: G | Objective: 01 | Student Expectation: 111.24-8.2C

AIEL-119, E	H	ALAN-664, D	J	ALLI-150, T	H
BART-147, Z	J	BEAV-150, A	J	BEKE-769, G	H
BENN-150, B	F	BILL-624, G	H	BJER-020, B	H
BOSW-274, R	J	BREE-192, D	H	BREE-192, J	J
BURD-275, J	H	CARC-202, M	J	CARN-691, A	H
CAST-274, J	J	CERV-678, J	J	CHAL-239, C	J



Incorrect Responses - TAKS Page: 1

Campus: Trial ISD | Content Area: Mathematics | Test Type: TAKS
Group Name: All Students | Grade: 08 | Test Version: K
# of Students: 425 | Test Date: 04/01/2008 | Language: E | Test Number: 00

1 Answer: C | Objective: 03 | Student Expectation: 111.24-8.7A

ADNE-618, J	A	AKRO-612, G	D	BARB-198, R	D
BIGH-973, D	A	BONI-151, E	D	CREA-671, G	D
DARG-662, N	A	DEBE-048, J	B	GORO-199, J	B
JEFF-107, N	B	MAIG-991, G	D	MASO-156, R	D
MOHL-200, M	D	NEAL-180, A	A	NEIB-806, A	D
NELG-278, A	D	PETE-758, R	D	SMIT-816, Z	D
SOUE-056, G	A	STEP-279, O	B	TURN-102, T	B

2 Answer: G | Objective: 06 | Student Expectation: 111.24-8.16B

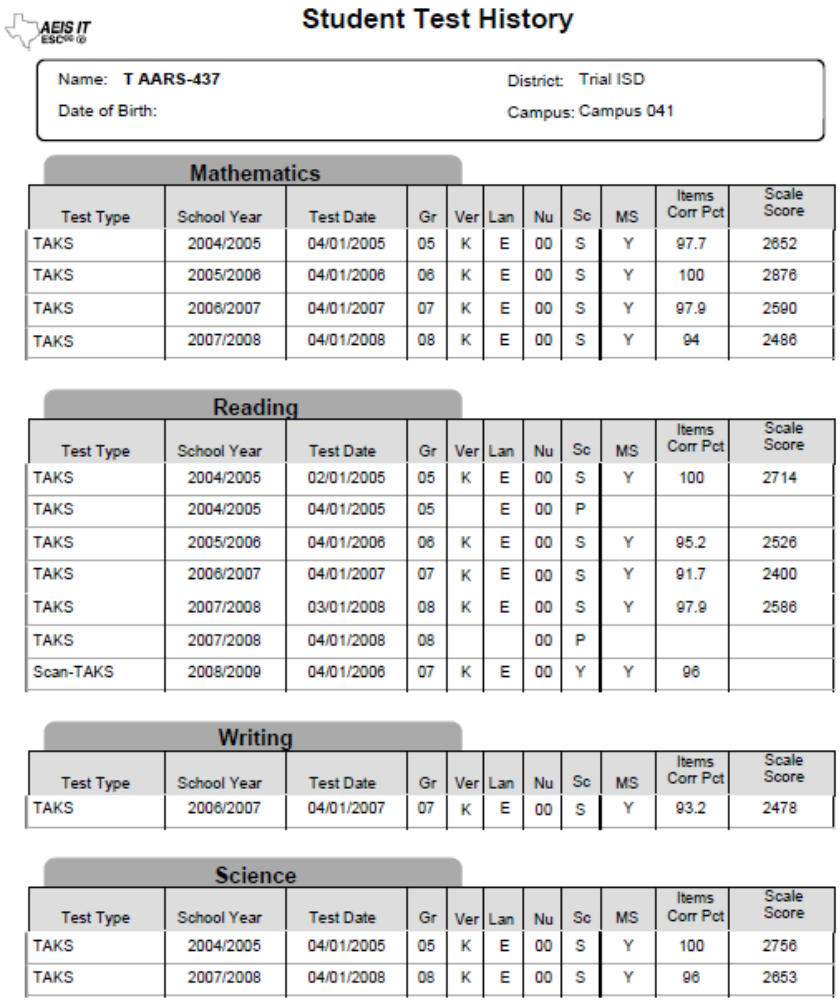
BOSW-274, R	H	CIPI-966, B	F	DILD-635, C	F
ESCO-173, R	F	GONZ-142, I	J	GUTI-525, K	J
HUVA-244, R	J	KIRT-137, H	F	LAGA-327, C	F
LEVE-114, J	J	MASO-679, A	H	MOHL-200, M	J
ROBI-161, N	F	STOT-160, K	J	THOM-693, C	J
WOOL-601, J	J				

3 Answer: A | Objective: 02 | Student Expectation: 111.24-8.3B

ALAN-664, D	C	ALLI-150, T	C	AVER-737, K	C
BIGH-973, D	C	BRAN-547, N	*	BURR-175, M	C
CAME-691, M	C	CART-543, H	B	CHU-637, E	B
CLAR-604, R	D	COND-449, N	B	COX-120, D	C
CROS-665, L	C	DEBE-048, J	C	ELLI-627, R	C
ESCO-173, R	D	FANN-248, J	C	FUNK-279, J	C
GILL-794, C	C	GOME-144, C	C	GOME-173, F	C
GONZ-661, R	C	GOSC-606, A	C	GUTI-525, K	B
HADD-635, A	C	HERR-207, J	C	KARA-284, R	C
KIRT-137, H	C	KORG-251, A	C	LARG-847, A	B
LEVE-114, J	C	LOVI-026, B	C	MASS-017, C	B
MCIN-691, D	C	MOHL-200, M	C	NEAL-180, A	B
NEIB-806, A	B	ODEH-169, N	C	PENA-854, T	C
PENN-150, D	C	PETR-804, G	C	PURY-675, A	C
RADF-192, K	C	REAG-279, A	C	REYE-632, R	C
ROGE-698, A	D	SCHW-200, G	C	SEDO-333, J	C
STAF-475, J	C	STEV-959, J	C	STRE-118, Z	C

Student Test History

This report displays the student performance by content area for each data set selected. It displays the test type, school year, test date, grade level, test version, and score code. In addition, the report indicates if the student met standard for the test and the items correct percent or scale score as appropriate. This report can be used to show individual student performance on state and local assessments. The user may sort by test type or school year. Search parameters include: search by a student group, search by grade levels, search by test date, search test type, and search by school year. **Note**: This report prints a history for reach student in the selection. It could be a lengthy report if a large number of students are selected.



Student Test History

Name: T AARS-437 District: Trial ISD
Date of Birth: Campus: Campus 041

Mathematics

Test Type	School Year	Test Date	Gr	Ver	Lan	Nu	Sc	MS	Items Corr Pct	Scale Score
TAKS	2004/2005	04/01/2005	05	K	E	00	S	Y	97.7	2652
TAKS	2005/2006	04/01/2006	06	K	E	00	S	Y	100	2876
TAKS	2006/2007	04/01/2007	07	K	E	00	S	Y	97.9	2590
TAKS	2007/2008	04/01/2008	08	K	E	00	S	Y	94	2486

Reading

Test Type	School Year	Test Date	Gr	Ver	Lan	Nu	Sc	MS	Items Corr Pct	Scale Score
TAKS	2004/2005	02/01/2005	05	K	E	00	S	Y	100	2714
TAKS	2004/2005	04/01/2005	05		E	00	P			
TAKS	2005/2006	04/01/2006	06	K	E	00	S	Y	95.2	2526
TAKS	2006/2007	04/01/2007	07	K	E	00	S	Y	91.7	2400
TAKS	2007/2008	03/01/2008	08	K	E	00	S	Y	97.9	2586
TAKS	2007/2008	04/01/2008	08			00	P			
Scan-TAKS	2008/2009	04/01/2006	07	K	E	00	Y	Y	96	

Writing

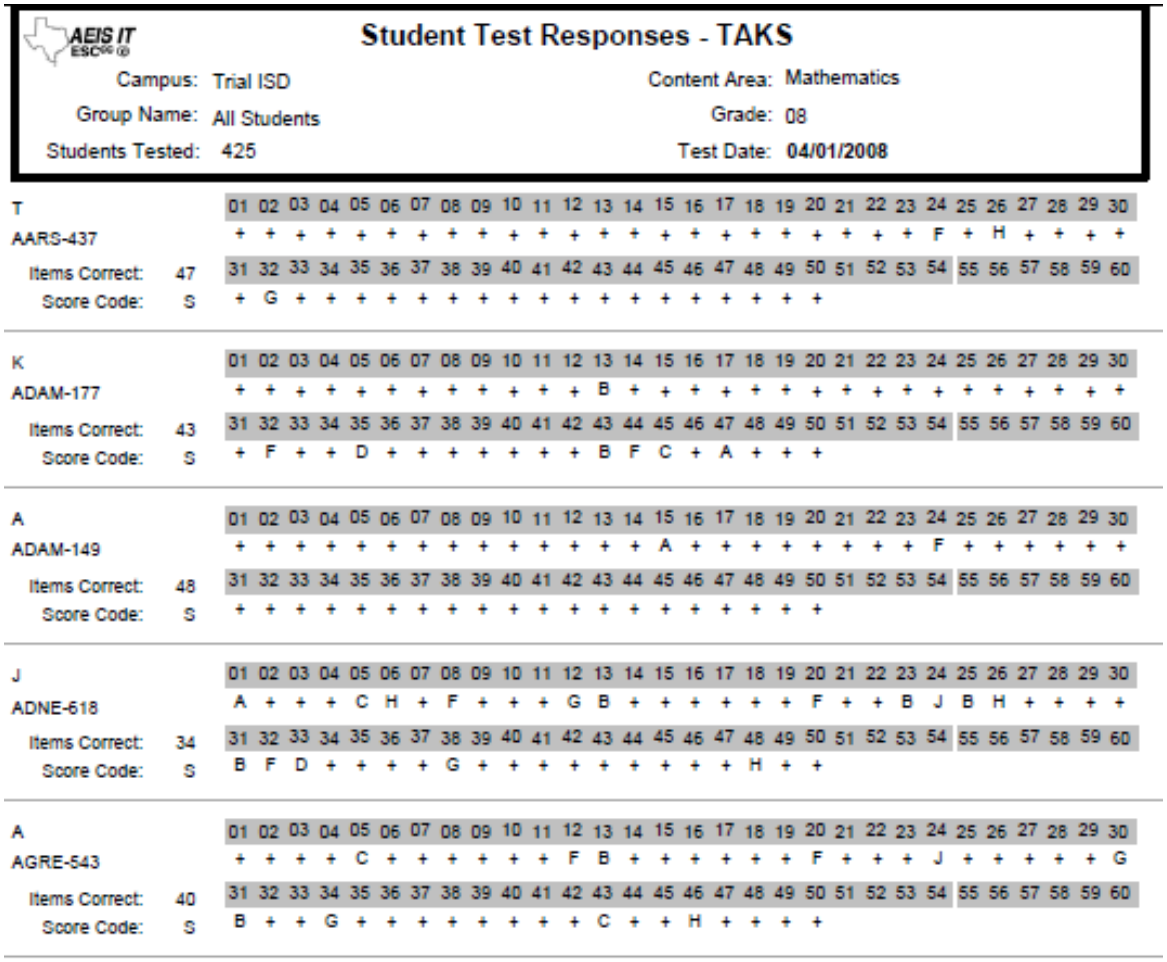
Test Type	School Year	Test Date	Gr	Ver	Lan	Nu	Sc	MS	Items Corr Pct	Scale Score
TAKS	2006/2007	04/01/2007	07	K	E	00	S	Y	93.2	2478

Science

Test Type	School Year	Test Date	Gr	Ver	Lan	Nu	Sc	MS	Items Corr Pct	Scale Score
TAKS	2004/2005	04/01/2005	05	K	E	00	S	Y	100	2756
TAKS	2007/2008	04/01/2008	08	K	E	00	S	Y	96	2653

Student Test Responses

This report looks at individual student responses by objective for a single test date and version. This report displays correct items with a "+" as well as the incorrect response by objective. This report can be used to identify the responses by student for this particular test. Search parameters include: search by a test version and search by test date for current or prior year. This report may be printed for "Current Selection" or for "Campus." If printing by campus, all students must represent a single grade level.



Student Test Responses - TAKS

Campus: Trial ISD
Group Name: All Students
Students Tested: 425
Content Area: Mathematics
Grade: 08
Test Date: 04/01/2008

		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
T		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	F	+	H	+	+	+	+
AARS-437		31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Items Correct:	47	+	G	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+										
Score Code:	S																														
K		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
ADAM-177		+	+	+	+	+	+	+	+	+	+	+	+	B	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Items Correct:	43	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Score Code:	S	+	F	+	+	D	+	+	+	+	+	+	+	B	F	C	+	A	+	+	+										
A		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
ADAM-149		+	+	+	+	+	+	+	+	+	+	+	+	+	+	A	+	+	+	+	+	+	+	+	F	+	+	+	+	+	+
Items Correct:	48	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Score Code:	S	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+										
J		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
ADNE-618		A	+	+	+	C	H	+	F	+	+	+	G	B	+	+	+	+	+	+	F	+	+	B	J	B	H	+	+	+	+
Items Correct:	34	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Score Code:	S	B	F	D	+	+	+	+	G	+	+	+	+	+	+	+	+	+	H	+	+										
A		01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
AGRE-543		+	+	+	+	C	+	+	+	+	+	+	F	B	+	+	+	+	+	+	F	+	+	+	J	+	+	+	+	+	G
Items Correct:	40	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Score Code:	S	B	+	+	G	+	+	+	+	+	+	+	+	C	+	+	H	+	+	+	+										

Students Not Tested

This report displays a list of all students who do not have a score code of "S." This report can be used to verify participation for AYP and State Accountability, to identify students for retesting, or to check accuracy of exemptions. The user may sort by name, score code, grade level, or content area. Search parameters include: search by test version and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. This report may be printed for "Current Selection" or for "Campus."

Mathematics - Students Not Tested

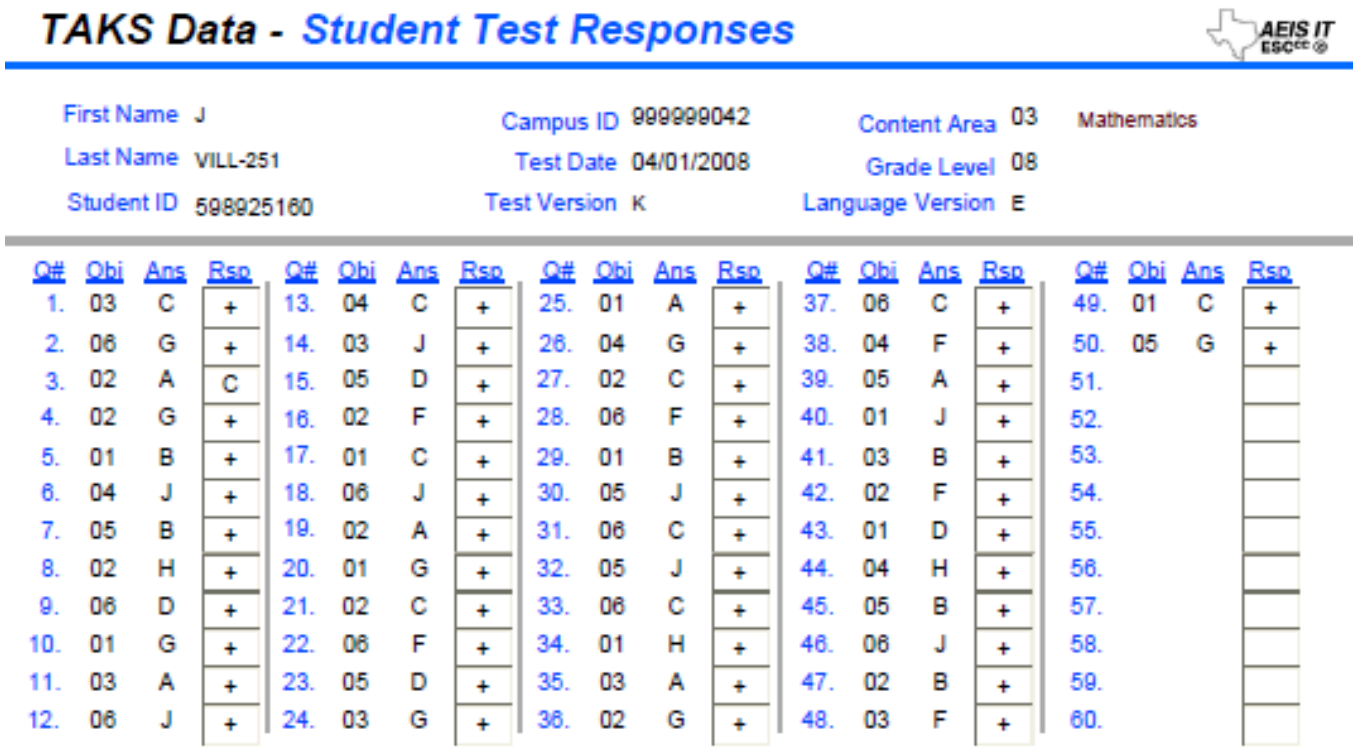
Page: 1

Campus: Trial ISD
Group Desc: All Students

Student Name	GR	Test Date	Score Code	Test Version	Lang Version	Comments
BELL-266, M	08	04/01/2008	Absent	TAKS	English	
DALT-163, J	08	04/01/2008	Absent	TAKS	English	
GREE-676, A	08	04/01/2008	Absent	TAKS	English	
JACO-690, S	08	04/01/2008	Absent	TAKS	English	
MCCA-977, S	08	04/01/2008	Absent	TAKS	English	
VAN -662, K	08	04/01/2008	Absent	TAKS	English	

Student Response Detail Report

This report displays the question number, objective number, correct answer, and response by student. The user may sort by grade level or content area. Search parameters include: search by test version and search by test date. This report may be printed for "Current Selection" or for "Campus."



TAKS Data - Student Test Responses

First Name	J	Campus ID	999999042	Content Area	03	Mathematics	
Last Name	VILL-251	Test Date	04/01/2008	Grade Level	08		
Student ID	598925160	Test Version	K	Language Version	E		

Q#	Obj	Ans	Rsp	Q#	Obj	Ans	Rsp	Q#	Obj	Ans	Rsp	Q#	Obj	Ans	Rsp	Q#	Obj	Ans	Rsp
1.	03	C	+	13.	04	C	+	25.	01	A	+	37.	06	C	+	49.	01	C	+
2.	06	G	+	14.	03	J	+	26.	04	G	+	38.	04	F	+	50.	05	G	+
3.	02	A	C	15.	05	D	+	27.	02	C	+	39.	05	A	+	51.			
4.	02	G	+	16.	02	F	+	28.	06	F	+	40.	01	J	+	52.			
5.	01	B	+	17.	01	C	+	29.	01	B	+	41.	03	B	+	53.			
6.	04	J	+	18.	06	J	+	30.	05	J	+	42.	02	F	+	54.			
7.	05	B	+	19.	02	A	+	31.	06	C	+	43.	01	D	+	55.			
8.	02	H	+	20.	01	G	+	32.	05	J	+	44.	04	H	+	56.			
9.	06	D	+	21.	02	C	+	33.	06	C	+	45.	05	B	+	57.			
10.	01	G	+	22.	06	F	+	34.	01	H	+	46.	06	J	+	58.			
11.	03	A	+	23.	05	D	+	35.	03	A	+	47.	02	B	+	59.			
12.	06	J	+	24.	03	G	+	36.	02	G	+	48.	03	F	+	60.			

SE Performance Analysis

This report displays the number of students tested, test key, and test version with objective type and content area. The report lists the student expectation number and description with the number of questions per student expectation (SE) and the percent of correct responses for the selection. This report can be used to identify student expectations strengths and weaknesses for adjusting instruction. The user may print by selection, by campus, or by district. Search parameters include: search by a school year, search by test version, and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional.

SE Group Summary - Mathematics

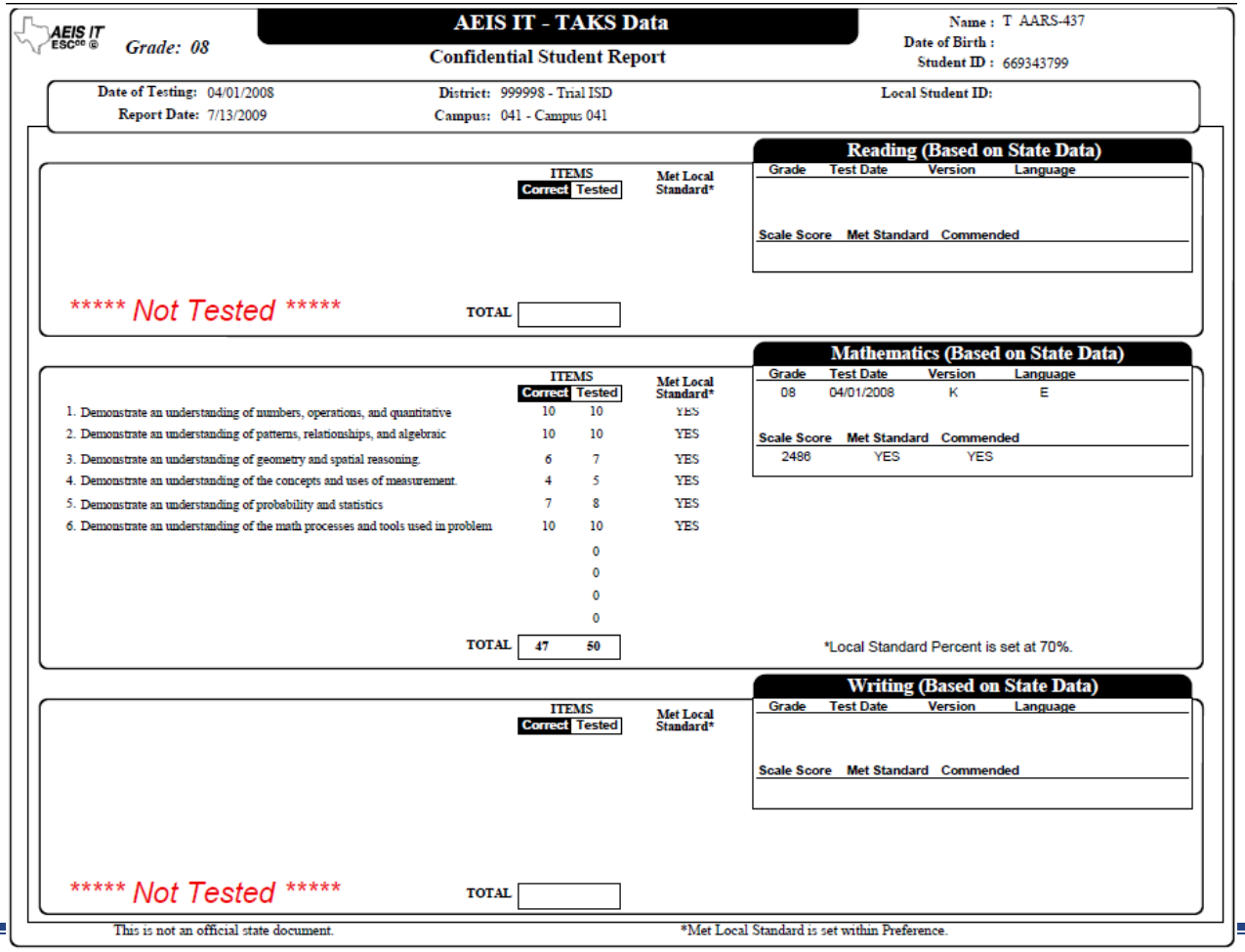
Page: 1

Campus: Trial ISD
Group Name: All Students - Scored Records
Students Tested: 425
Test Key Date: 04/01/2008
Test Version: K
Language: E
Objective Type: TAKS
Content Area: Mathematics
Grade: 08

	Student Expectation	Student Expectation Description	Questions Per SE	% Correct Responses
1.	111.24-8.7A	draw solids from different perspectives;	1	95.1
2.	111.24-8.16B	validate his/her conclusions using mathematical properties and relationships.	2	86.1
3.	111.24-8.3B	estimate and find solutions to application problems involving percents and proportional relationships such as similarity and rates.	2	88.8
4.	111.24-8.4A	generate a different representation given one representation of data such as a table, graph, equation, or verbal description.	2	91.1
5.	111.24-8.2A	select appropriate operations to solve problems involving rational numbers and justify the selections; REVISED 2006	2	76.5
6.	111.24-8.9A	use the Pythagorean Theorem to solve real-life problems; and	1	77.2
7.	111.24-8.11A	find the probabilities of dependent and independent events; REVISED 2006	1	83.8
8.	111.24-8.3A	compare and contrast proportional and non-proportional relationships; and	2	85.6
9.	111.24-8.15A	communicate mathematical ideas using language, efficient tools, appropriate units, and graphical, numerical, physical, or algebraic mathematical models; and	2	90.9
10.	111.24-8.2C	evaluate a solution for reasonableness; and	1	77.9
11.	111.24-8.7D	locate and name points on a coordinate plane using ordered pairs of rational numbers.	1	95.8
12.	111.24-8.14B	use a problem-solving model that incorporates understanding the problem, making a plan, carrying out the plan, and evaluating the solution for reasonableness;	1	73.6

Confidential Student Report

This report provides a summary of each student's performance for each content area and year selected. It displays the objective by subject area, items correct and tested for the objective, as well as state performance status and scoring. In addition, the report indicates if the student met local mastery standard. This report can be used in parent conferences, to provide data for Personal Graduation Plan development, or to discuss progress with individual students. The user may print by selection, by campus, or by district. Search parameters include: search by test version and search by test date. **Note**: This report prints more than one page for each record in the selection; it could be lengthy if a large number of records are selected. The local mastery is set at 70% unless the user adjusts it in Preferences.



AEIS IT ESC20 Grade: 08

AEIS IT - TAKS Data

Confidential Student Report

Name : T AARS-437
Date of Birth :
Student ID : 669343799

Date of Testing: 04/01/2008
Report Date: 7/13/2009
District: 999998 - Trial ISD
Campus: 041 - Campus 041
Local Student ID:

Reading (Based on State Data)

Grade	Test Date	Version	Language

Scale Score	Met Standard	Commended

	ITEMS Correct	Tested	Met Local Standard*

***** Not Tested *****

TOTAL

Mathematics (Based on State Data)

Grade	Test Date	Version	Language
08	04/01/2008	K	E

Scale Score	Met Standard	Commended
2486	YES	YES

	ITEMS Correct	Tested	Met Local Standard*
1. Demonstrate an understanding of numbers, operations, and quantitative	10	10	YES
2. Demonstrate an understanding of patterns, relationships, and algebraic	10	10	YES
3. Demonstrate an understanding of geometry and spatial reasoning.	6	7	YES
4. Demonstrate an understanding of the concepts and uses of measurement.	4	5	YES
5. Demonstrate an understanding of probability and statistics	7	8	YES
6. Demonstrate an understanding of the math processes and tools used in problem	10	10	YES
		0	
		0	
		0	
		0	
TOTAL	47	50	

*Local Standard Percent is set at 70%.

Writing (Based on State Data)

Grade	Test Date	Version	Language

Scale Score	Met Standard	Commended

	ITEMS Correct	Tested	Met Local Standard*

***** Not Tested *****

TOTAL

This is not an official state document.

*Met Local Standard is set within Preference.

Composition Analysis

This report displays the Reader 1, Reader 2, Reader 3, and Final Composition Scores for all students in the selection. The Analysis Category scores are displayed for students who scored less than a 2 on a written composition. The user may sort by last name and score. Search parameters include: search by test date, search by student group, search by school year, search by grade level (grades 4, 7, 10, and 11 only), and search by content area (writing and ELA only). This report may be printed for "Current Selection" or for "Campus."

Writing Composition Reader Scores and Analysis Categories

Campus: Trial ISD
Group Desc: All Students

Analytical Categories Legend

1-Weak Coherence	6-Off Topic
2-Illogical	7-Indecipherable
3-Weak Development	8-Insufficient
4-No Sense	9-No Attempt
5-No Control	

Student Name	GR	Test Date	Ver	Lan	Scale Score	Met Standard	Reader 1 Score	Reader 2 Score	Reader 3 Score	Final Comp Score	Analysis Cat 1	Analysis Cat 2	Analysis Cat 3	Analysis Cat 4	Analysis Cat 5	Analysis Cat 6
ROSH-723, C	07	04/01/2008	K	E	2483	Yes	3	2	3	3						
RUFF-163, M	07	04/01/2008	K	E	2918	Yes	4	4		4						
RUSS-007, A	07	04/01/2008	K	E	2099	No	2	1	1	1	1	2	3			
RUSS-007, Z	07	04/01/2008	K	E	2483	Yes	3	3		3						
SANC-595, I	07	04/01/2008	K	E	2258	Yes	2	2		2						
SATT-512, K	07	04/01/2008	K	E	2918	Yes	4	4		4						
SAVR-161, B	07	04/01/2008	K	E	2400	Yes	3	3		3						
SCHL-550, A	07	04/01/2008	K	E	2400	Yes	4	3	3	3						
SCHM-004, L	07	04/01/2008	K	E	2235	Yes	2	2		2						
SCHM-496, M	07	04/01/2008	K	E	2570	Yes	3	3		3						
SCHM-627, S	07	04/01/2008	K	E	2483	Yes	4	3	4	4						
SCHO-506, M	07	04/01/2008	K	E	2570	Yes	1	2	4	4						
SCHO-635, M	07	04/01/2008	K	E	2213	Yes	2	2		2						
SCHO-955, J	07	04/01/2008	K	E	2483	Yes	3	2	3	3						
SCHR-198, T	07	04/01/2008	K	E	2342	Yes	2	3	4	3						
SCHU-917, L	07	04/01/2008	K	E	2399	Yes	2	2		2						
SCHU-917, L	07	04/01/2008	K	E	2342	Yes	2	2		2						
SCOT-523, C	07	04/01/2008	K	E	2174	Yes	1	2	3	2						
SHAH-761, K	07	04/01/2008	K	E	2570	Yes	3	4	4	4						
SHAN-947, C	07	04/01/2008	K	E	2570	Yes	3	3		3						
SHEI-104, H	07	04/01/2008	K	E	2399	Yes	2	2		2						
SIDD-150, H	07	04/01/2008	K	E	2399	Yes	2	2		2						
SILV-144, J	07	04/01/2008	K	E	2099	No	1	1		1	1	3				
SILV-192, S	07	04/01/2008	K	E	2400	Yes	4	3	4	4						
SIMM-027, T	07	04/01/2008	K	E	2483	Yes	3	3		3						

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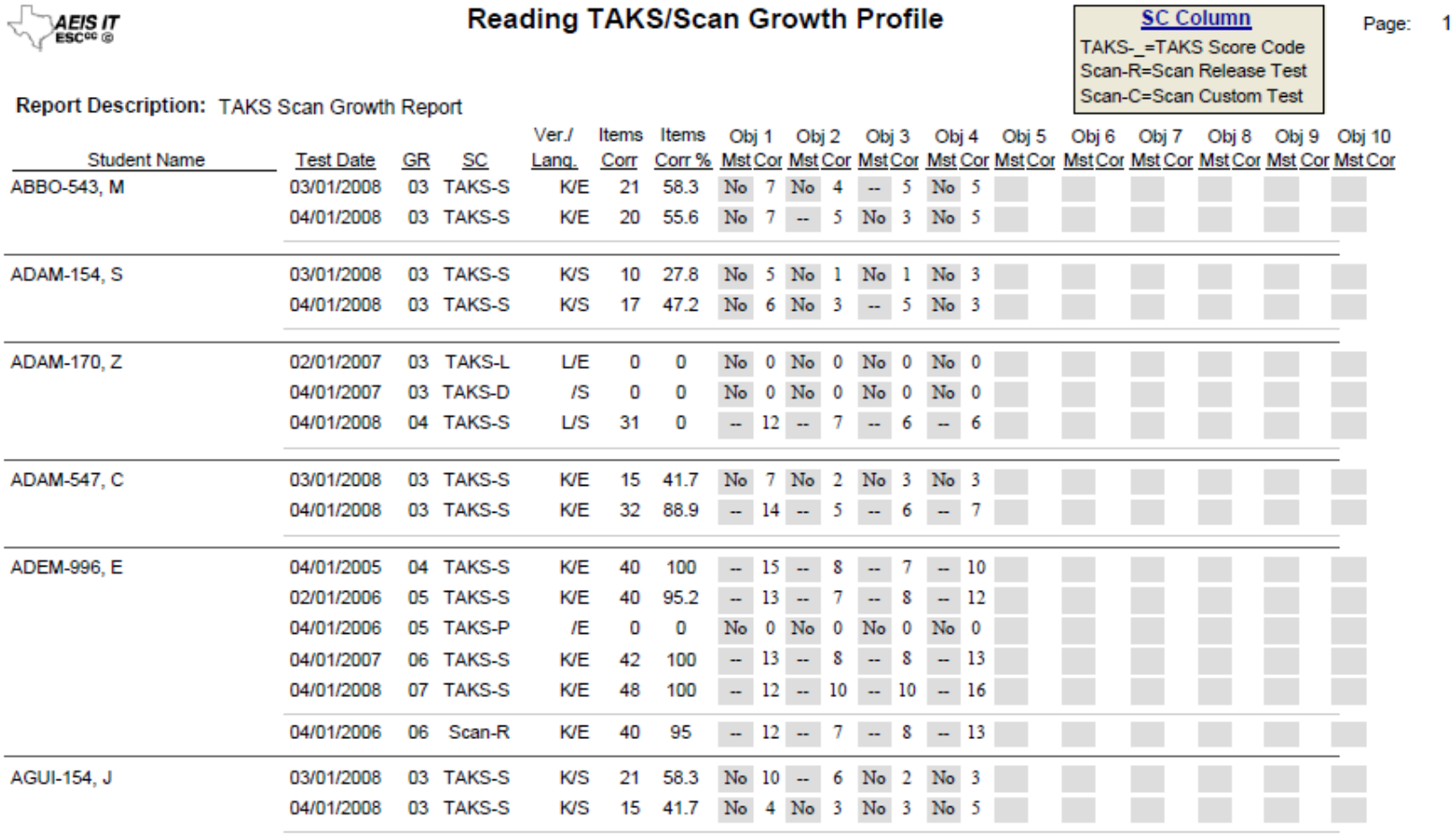
TAKS/Scan Growth

This report provides a comparison of student performance on the TAKS test and locally administered scan tests. It displays student performance for scan data in a particular content area compared to the student's performance on the state test. The user may sort by content area and test type. Search parameters include: search by teacher ID, search by test date, search by student group, search by school year, and search by content area.



Reading TAKS/Scan Growth Profile

SC Column
TAKS-_=TAKS Score Code
Scan-R=Scan Release Test
Scan-C=Scan Custom Test

Page: 1

Report Description: TAKS Scan Growth Report

Student Name	Test Date	GR	SC	Ver./ Lang.	Items Corr	Items Corr %	Obj 1 Mst	Obj 1 Cor	Obj 2 Mst	Obj 2 Cor	Obj 3 Mst	Obj 3 Cor	Obj 4 Mst	Obj 4 Cor	Obj 5 Mst	Obj 5 Cor	Obj 6 Mst	Obj 6 Cor	Obj 7 Mst	Obj 7 Cor	Obj 8 Mst	Obj 8 Cor	Obj 9 Mst	Obj 9 Cor	Obj 10 Mst	Obj 10 Cor
ABBO-543, M	03/01/2008	03	TAKS-S	K/E	21	58.3	No	7	No	4	--	5	No	5												
	04/01/2008	03	TAKS-S	K/E	20	55.6	No	7	--	5	No	3	No	5												
ADAM-154, S	03/01/2008	03	TAKS-S	K/S	10	27.8	No	5	No	1	No	1	No	3												
	04/01/2008	03	TAKS-S	K/S	17	47.2	No	6	No	3	--	5	No	3												
ADAM-170, Z	02/01/2007	03	TAKS-L	L/E	0	0	No	0	No	0	No	0	No	0												
	04/01/2007	03	TAKS-D	/S	0	0	No	0	No	0	No	0	No	0												
	04/01/2008	04	TAKS-S	L/S	31	0	--	12	--	7	--	6	--	6												
ADAM-547, C	03/01/2008	03	TAKS-S	K/E	15	41.7	No	7	No	2	No	3	No	3												
	04/01/2008	03	TAKS-S	K/E	32	88.9	--	14	--	5	--	6	--	7												
ADEM-996, E	04/01/2005	04	TAKS-S	K/E	40	100	--	15	--	8	--	7	--	10												
	02/01/2006	05	TAKS-S	K/E	40	95.2	--	13	--	7	--	8	--	12												
	04/01/2006	05	TAKS-P	/E	0	0	No	0	No	0	No	0	No	0												
	04/01/2007	06	TAKS-S	K/E	42	100	--	13	--	8	--	8	--	13												
	04/01/2008	07	TAKS-S	K/E	48	100	--	12	--	10	--	10	--	16												
	04/01/2006	06	Scan-R	K/E	40	95	--	12	--	7	--	8	--	13												
AGUI-154, J	03/01/2008	03	TAKS-S	K/S	21	58.3	No	10	--	6	No	2	No	3												
	04/01/2008	03	TAKS-S	K/S	15	41.7	No	4	No	3	No	3	No	5												

Cohort Report

This report indicates the total and percent of students mastering local objectives for the content, grades, and years selected. Each objective is flagged to indicate an improvement or decline over the years and grade levels selected. The user may sort by content area, grade level, and cohort dates. Search parameters include: search by grade level, search by school year, and search by content area. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. **Note**: The local mastery is set at 70% unless the user adjusts it in Preferences.

Cohort Summary Report - Reading
07/14/09

Campus: Trial ISD
Group Name: All Students
Students Tested: 276

Local Objective Mastery
Local Obj Mastery Standard set in the Test Key.

Status	Objective	Grade 06 2007/2008 Mastering Total	Percent	Grade 05 2006/2007 Mastering Total	Percent	Grade 04 2005/2006 Mastering Total	Percent
+	1. Demonstrate a basic understanding of culturally diverse written texts.	267	96.7	249	90.2	246	89.1
+	2. Apply knowledge of literary elements to understand culturally diverse written	267	96.7	264	95.7	220	79.7
+	3. Use a variety of strategies to analyze culturally diverse written texts.	265	96.0	257	93.1	235	85.1
	4. Apply critical thinking skills to analyze culturally diverse written texts.	253	91.7	228	82.6	230	83.3
	------- Summary Data -------						
+	----- Met Standards	273	98.9	272	98.6	246	89.1
+	----- Mastered ALL Objectives	239	86.6	207	75.0	192	69.6
+	----- Average Scale Score	2,513.58		2,364.54		2,303.12	

+ - Indicates improvement for all selected Years
- - Indicates decline for all selected Years
Note: This Report contains the same students for all Years.

Longitudinal Report

This report provides a look at local objective mastery which indicates historic improvement or decline for each objective, total and percent of mastery per objective, and average scale score. Search parameters include: search by grade level and search by content area. **Note**: The local mastery is set at 70% unless the user adjusts it in Preferences.

Longitudinal Summary Report - Reading

7/14/2009

Campus: Trial ISD
Group Name: All Students TAKS
Grade: 06

Local Objective Mastery
Local Obj Mastery Standard set in the Test Key.

Status	Objective	2007/2008 Mastering Total	2007/2008 Mastering Percent	2006/2007 Mastering Total	2006/2007 Mastering Percent	2005/2006 Mastering Total	2005/2006 Mastering Percent	2004/2005 Mastering Total	2004/2005 Mastering Percent
+	1. Demonstrate a basic understanding of culturally diverse written texts.	412	97.2	396	96.6	363	94.0	328	89.6
	2. Apply knowledge of literary elements to understand culturally diverse written	411	96.9	400	97.6	345	89.4	348	95.1
	3. Use a variety of strategies to analyze culturally diverse written texts.	407	96.0	371	90.5	354	91.7	332	90.7
+	4. Apply critical thinking skills to analyze culturally diverse written texts.	395	93.1	379	92.4	342	88.6	275	75.1
	------- Summary Data -------								
+	----- Met Standards	420	99.1	403	98.3	371	96.1	350	95.6
	----- Commended	331	78.1	323	78.8	264	68.4	240	65.6
+	----- Mastered ALL Objectives	374	88.2	345	84.1	307	79.5	261	71.3
	----- Student Count	424		410		386		366	
+	----- Average Scale Score	2,515.81		2,503.40		2,459.58		2,425.96	

+ - Indicates improvement for all selected Years
- - Indicates decline for all selected Years
Note: This Report contains different students for all Years.

AYP Program Accountability

This report generates an analysis by sub-groups and AYP content areas. Search parameters include: search by grade level and content area. When multiple test administrations are available for a grade level or content area, it is recommended that users search by grade and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional.

AYP Program Accountability

All Students

Site Name: Trial ISD
Target Group: All Students

Note: Projections May Exceed 100% for Years that have Large Variations. Projections have a +/- 2Point deviation.

Reading/ELA

Student Group	2004/2005 Students M Std	Pct	Score	2005/2006 Students M Std	Pct	Score	2006/2007 Students M Std	Pct	Score	2007/2008 Students M Std	Pct	Score	Projected 2008/2009 Students M Std	Pct	Score
All Students	3145	93.2	2350.4	3372	94.5	2362.1	3594	96.1	2376.7	3844	93.8	2346.8	4110	94	2345
African American	34	89.5	2290.5	36	83.7	2286.9	49	96.1	2372.3	58	85.3	2176.8	70	84	2143
Hispanic	333	78.9	2238.9	387	80.0	2257.6	439	86.1	2283.9	514	82.1	2171.8	594	83	2150
White	2694	95.2	2367.0	2854	97.1	2380.2	2985	97.7	2391.5	3124	96.1	2381.1	3282	96	2385
Asian	68	100.0	2388.2	77	96.3	2396.6	107	97.3	2399.7	135	97.1	2434.0	170	96	2449
American Indian	15	93.8	2338.7	16	84.2	2307.0	13	100.0	2354.2	12	92.3	2182.4	11	92	2134
Economically Disadvant	258	73.1	2197.7	286	76.3	2217.2	304	80.4	2227.3	345	76.2	2064.4	380	77	2023
Male	1630	92.0	2334.9	1737	93.4	2344.8	1877	95.5	2363.0	1981	92.7	2319.4	2114	93	2314
Female	1512	94.5	2368.0	1635	95.6	2380.9	1712	96.8	2392.1	1862	95.1	2378.1	1996	95	2381
Special ED	153	82.7	2254.5	161	84.3	2265.3	167	91.3	2276.4	196	58.7	1584.6	213	53	1429

Mathematics

Student Group	2004/2005 Students M Std	Pct	Score	2005/2006 Students M Std	Pct	Score	2006/2007 Students M Std	Pct	Score	2007/2008 Students M Std	Pct	Score	Projected 2008/2009 Students M Std	Pct	Score
All Students	3003	88.3	2319.2	3200	89.4	2337.1	3412	92.0	2349.1	3621	89.3	2315.6	3854	89	2314
African American	31	83.8	2270.7	33	73.3	2227.6	42	82.4	2287.8	48	73.8	2104.5	56	71	2053
Hispanic	296	68.5	2203.6	343	70.6	2227.0	393	79.7	2251.1	456	75.4	2137.5	527	78	2116
White	2591	91.1	2335.2	2731	92.6	2355.0	2859	94.0	2364.2	2971	91.9	2347.8	3110	92	2352
Asian	69	98.6	2427.2	75	92.6	2421.6	105	97.2	2410.6	134	96.4	2461.1	168	95	2472
American Indian	15	88.2	2260.5	15	88.2	2316.3	13	92.9	2317.6	11	84.6	2131.8	10	83	2092
Economically Disadvant	236	65.2	2162.8	244	64.4	2172.7	267	74.0	2200.7	291	67.7	2046.2	312	68	2010
Male	1603	89.8	2325.8	1683	90.0	2346.4	1812	92.9	2356.4	1881	89.3	2312.0	1984	89	2307
Female	1396	86.7	2312.2	1517	88.6	2327.1	1596	91.3	2341.7	1740	89.4	2320.8	1873	90	2323
Special ED	124	66.0	2177.7	147	71.4	2198.9	143	76.1	2220.1	151	46.2	1481.8	162	42	1327

Writing

Student Group	2004/2005 Students M Std	Pct	Score	2005/2006 Students M Std	Pct	Score	2006/2007 Students M Std	Pct	Score	2007/2008 Students M Std	Pct	Score	Projected 2008/2009 Students M Std	Pct	Score
All Students	676	95.8	2417.1	706	95.0	2470.8	789	96.9	2494.3	816	94.4	2406.4	869	94	2403
African American	5	100.0	2328.2	11	91.7	2281.0	11	100.0	2376.1	6	66.7	1695.7	7	59	1546
Hispanic	73	93.6	2345.1	88	80.0	2319.6	110	95.7	2382.8	106	87.6	2241.7	121	86	2209
White	578	95.9	2425.9	586	97.8	2498.6	643	97.1	2512.1	666	95.8	2440.7	699	95	2446
Asian	19	100.0	2440.3	19	95.0	2565.9	23	95.8	2606.8	35	97.2	2470.8	44	96	2483
American Indian	1	100.0	2763.0	2	100.0	2652.5	2	100.0	2298.5	3	100.0	2470.3	5	100	2389
Economically Disadvant	62	86.1	2306.5	68	77.3	2250.8	77	91.7	2322.2	76	82.6	2202.7	81	82	2170
Male	323	94.2	2381.9	363	92.8	2430.8	417	96.8	2448.8	415	92.8	2369.5	452	92	2366
Female	352	97.2	2450.9	343	97.4	2515.2	372	97.1	2545.4	401	96.2	2446.0	419	95	2445
Special ED	27	96.4	2381.2	25	80.6	2269.0	41	97.6	2371.0	41	53.2	1501.9	49	46	1317

AYP Program Accountability

All Students

Science

Student Group	2004/2005 Students M Std	Pct	Score	2005/2006 Students M Std	Pct	Score	2006/2007 Students M Std	Pct	Score	2007/2008 Students M Std	Pct	Score	Projected 2008/2009 Students M Std	Pct	Score
All Students	958	87.6	2263.9	1374	88.9	2276.8	1470	89.0	2299.3	1557	89.1	2281.1	1849	89	2286
African American	10	71.4	2202.3	12	75.0	2186.1	26	81.3	2242.9	20	80.0	2299.7	28	83	2333
Hispanic	75	65.8	2163.5	116	67.1	2154.0	147	68.7	2186.9	174	69.3	2035.1	232	70	1995
White	852	90.2	2275.6	1214	92.2	2293.0	1245	92.5	2319.1	1308	92.6	2322.8	1526	93	2338
Asian	16	100.0	2323.1	25	83.3	2332.3	44	91.7	2310.8	49	94.2	2354.0	72	93	2364
American Indian	5	100.0	2315.6	7	87.5	2335.9	7	70.0	2196.3	5	83.3	2056.7	5	79	1978
Economically Disadvant	58	61.1	2110.6	78	60.0	2093.4	88	56.8	2117.4	103	58.9	1940.2	125	58	1888
Male	496	90.3	2291.3	721	92.3	2310.6	799	90.7	2316.7	822	89.8	2290.2	984	89	2289
Female	460	84.7	2236.4	653	85.4	2242.2	668	87.1	2279.9	735	88.3	2271.0	868	89	2282
Special ED	47	68.1	2165.4	63	57.8	2078.8	70	59.8	2108.0	62	44.0	1270.0	69	38	1090

Social Studies

Student Group	2004/2005 Students M Std	Pct	Score	2005/2006 Students M Std	Pct	Score	2006/2007 Students M Std	Pct	Score	2007/2008 Students M Std	Pct	Score	Projected 2008/2009 Students M Std	Pct	Score
All Students	1057	96.4	2371.3	1074	96.2	2387.0	1166	97.0	2387.4	1214	95.6	2342.7	1272	95	2333
African American	12	100.0	2356.1	13	92.9	2339.7	20	90.9	2351.5	15	100.0	2391.4	17	100	2403
Hispanic	98	88.3	2284.8	100	88.5	2281.1	143	91.1	2310.2	142	84.0	2180.5	163	82	2147
White	926	97.3	2380.2	939	97.2	2398.7	960	98.0	2400.1	1012	97.2	2363.9	1043	97	2358
Asian	15	100.0	2436.7	16	94.1	2418.7	34	100.0	2404.6	39	100.0	2460.6	56	100	2468
American Indian	6	100.0	2421.5	6	100.0	2518.0	8	100.0	2392.1	5	100.0	2365.2	5	100	2348
Economically Disadvant	79	84.9	2254.1	70	82.4	2233.2	96	87.3	2269.4	89	77.4	2068.8	94	75	2012
Male	546	96.1	2389.3	559	96.7	2417.0	631	96.5	2406.9	617	94.8	2339.7	644	94	2323
Female	508	96.8	2352.1	515	95.7	2354.7	532	97.6	2364.2	597	96.4	2345.9	631	96	2343
Special ED	51	85.0	2235.3	59	76.6	2221.4	64	79.0	2244.0	63	63.0	1551.6	68	57	1394

State Compensatory Report

This report lists raw scores, the score required to meet the standard, percent met standard, and flags if a 110% rate was met for at-risk students. The user may sort by content area. Search parameters include: search by grade level, search by content area, search by school year, and search by student group.

Reading - At Risk State Compensatory Report

Page: 1

Campus: Trial ISD

Group Desc: All Students

Student Name	Test Date	GR	Ver	SC	Raw Score	Standard	Score Needed	Percent of Standard	Met 110%	Comp-osition
ABER-997, I	03/01/2008	05	K	S	41	29	31.9	141.4%	Yes	N/A
ABER-997, I	04/01/2008	05		P	0	0	0	%		N/A
ADAM-154, S	03/01/2008	03	K	S	10	24	26.4	41.7%	No	N/A
ADAM-154, S	04/01/2008	03	K	S	17	22	24.2	77.3%	No	N/A
ADAM-170, Z	04/01/2008	04	L	S	31	0	0	I%	Yes	N/A
ADAM-596, E	04/01/2008	06	A	S	35	27	29.7	129.6%	Yes	N/A
AGUI-154, J	03/01/2008	03	K	S	21	24	26.4			
AGUI-154, J	04/01/2008	03	K	S	15	22	24.2			
AGUI-171, A	04/01/2008	06	K	S	32	27	29.7			
AGUI-171, J	04/01/2008	04	K	S	33	28	30.8			
AGUI-193, T	04/01/2008	09	K	S	32	26	28.6			
AISP-171, C	03/01/2008	03	K	S	28	24	26.4			

Mathematics - At Risk State Compensatory Report

Page: 1

Campus: Trial ISD

Group Desc: All Students

Student Name	Test Date	GR	Ver	SC	Raw Score	Standard	Score Needed	Percent of Standard	Met 110%	Comp-osition
ABER-997, I	04/01/2008	05	K	S	35	30	33	116.7%	Yes	N/A
ADAM-154, S	04/01/2008	03	K	S	28	27	29.7	103.7%	No	N/A
ADAM-170, Z	04/01/2008	04	L	S	33	0	0	I%	Yes	N/A
ADAM-561, W	04/01/2008	11	K	S	34	33	36.3	103%	No	N/A
ADAM-596, E	04/01/2008	06	M	S	24	18	19.8	133.3%	Yes	N/A
ADAM-597, R	04/01/2008	11	K	S	40	33	36.3	121.2%	Yes	N/A
AGUI-154, J	04/01/2008	03	K	S	25	27	29.7	92.6%	No	N/A
AGUI-171, A	04/01/2008	06	K	S	36	29	31.9	124.1%	Yes	N/A
AGUI-171, J	04/01/2008	04	K	S	38	28	30.8	135.7%	Yes	N/A
AGUI-193, T	04/01/2008	09	K	S	37	31	34.1	119.4%	Yes	N/A
AISP-171, C	04/01/2008	03	K	S	29	27	29.7	107.4%	No	N/A
ALLI-944, J	04/01/2008	11	K	S	48	33	36.3	145.5%	Yes	N/A

Lexile Measures Report

This report generates a list of students with the students' Lexile score. Search parameters include: search by grade level, search by content area (reading and ELA only), search by school year, search by campus, and search by test date.

Lexile Measures

Grade	TestDate	Last Name	First Name	Reading/ELA Test Version	Reading/ELA Language Version	Reading/ELA Score Code	Lexile Measure
06	04/01/2008	AARO-605	S	K	E	S	1110L
06	04/01/2008	ACQU-676	A	K	E	S	1110L
06	04/01/2008	ADAM-215	S	K	E	S	1110L
06	04/01/2008	AGUI-171	A	K	E	S	880L
06	04/01/2008	ALAN-150	E	K	E	S	1110L
06	04/01/2008	ALLE-643	J	K	E	S	1110L
06	04/01/2008	ALLI-121	C	K	E	S	1110L
06	04/01/2008	ANDE-605	T	K	E	S	1110L
06	04/01/2008	ANDR-157	K	K	E	S	880L
06	04/01/2008	ANGE-687	B	K	E	S	1110L
06	04/01/2008	ANGL-152	M	K	E	S	1110L
06	04/01/2008	AQUI-171	L	K	E	S	1110L
06	04/01/2008	ARNE-669	C	K	E	S	1110L
06	04/01/2008	ARNO-275	M	K	E	S	1005L
06	04/01/2008	ARNO-786	S	K	E	S	1110L
06	04/01/2008	BABI-246	J	K	E	S	1110L
06	04/01/2008	BAIR-147	J	K	E	S	1110L
06	04/01/2008	BAKE-277	H	K	E	S	1110L
06	04/01/2008	BALA-573	C	K	E	S	1110L
06	04/01/2008	BARO-474	M	K	E	S	1110L
06	04/01/2008	BARR-065	B	K	E	S	1110L
06	04/01/2008	BATT-940	A	K	E	S	1110L
06	04/01/2008	BAUE-248	W	K	E	S	1110L
06	04/01/2008	BECK-903	K	K	E	S	1110L
06	04/01/2008	BEIR-625	N	K	E	S	1110L
06	04/01/2008	BELL-206	A	K	E	S	1110L
06	04/01/2008	BENE-627	J	K	E	S	1110L
06	04/01/2008	BENE-669	C	K	E	S	910L
06	04/01/2008	BENE-703	Z	K	E	S	1110L

Longitudinal Performance Indicators

This report provides a three year analysis of multiple performance indicators for all TAKS content areas. Performance indicators displayed include number of students tested, percent met standard, percent commended, and average for groups, campuses, and districts. Search parameters include: search by grade level, search by student group, and search by campus.

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Longitudinal Performance Indicators

Page: 1

Site Name: Trial ISD
Group Name: All Students
Record Selection: All Scored Records

Grade: 03 Performance Indicator	Reading/ELA		Math		Writing		Science		Social Studies	
	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008
Students Tested	265	204	265	204	265	204	265	204	265	204
% Met Standard	43.4	45.1	38.5	39.2	0	0	0	0	0	0
% Commended	25.7	24.5	15.5	10.8	0	0	0	0	0	0
Local Mastery of All Objectives	36.2	31.9	20.4	15.2	0	0	0	0	0	0
Items Correct %	44.7	43.4	36.9	37.8	0	0	0	0	0	0
Students with TGI Scores										
Average TGI Score										
% Exceeding Expected Growth										
% Not Meeting Expected Growth										
% Meeting Expected Growth										

Grade: 04 Performance Indicator	Reading/ELA		Math		Writing		Science		Social Studies	
	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008	2008/2009	2007/2008
Students Tested	110	114	110	114	110	114	110	114	110	114
% Met Standard	79.1	79.8	85.5	82.5	87.3	77.2	0	0	0	0
% Commended	24.5	35.1	40.9	38.6	40.9	28.1	0	0	0	0
Local Mastery of All Objectives	60	59.6	52.7	47.4	69.1	70.2	0	0	0	0
Items Correct %	72.8	73.4	77.8	78.3	77.8	73.3	0	0	0	0
Students with TGI Scores		88		89						
Average TGI Score		-0.63		0.11						
% Exceeding Expected Growth		23.86		53.93						
% Not Meeting Expected Growth		76.14		46.07						
% Meeting Expected Growth		0		0						

TGI Site Analysis

The Texas Growth Index is an estimate of district or campus academic growth over consecutive grades and consecutive years. This report displays for a three year period and a single content area the total students tested, average TGI, percent exceeding expected growth, and percent meeting expected growth. Search parameters include: search by grade level and search by content area.

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Site TGI Performance

Page: 1

Content Area: Reading/ELA
Group Name: All Students

	2007/2008					2006/2007					2005/2006				
Site Name	Students	TGI	% Exceeded	% Not Met	% Met	Students	TGI	% Exceeded	% Not Met	% Met	Students	TGI	% Exceeded	% Not Met	% Met
Campus 001	0					1053	0.25	58.1	41.9	0	1002	0.44	64.1	35.3	0.6
Campus 041	0					661	0.17	52.6	46.1	1.2	593	-0.12	42.8	56.8	0.3
Campus 042	0					443	-0.03	51.5	47.4	1.1	423	0	48.9	50.6	0.5
Campus 101	0					182	-0.12	47.3	52.7	0	153	-0.38	36.6	63.4	0
Campus 102	0					241	-0.07	43.6	56.4	0	236	-0.35	36.9	63.1	0
Campus 103	0					182	-0.05	42.3	57.7	0	149	-0.64	28.9	71.1	0
Campus 104	0					161	-0.27	34.8	65.2	0	147	-0.41	40.1	59.9	0

TAKS SE Longitudinal

This report provides a four year analysis of performance on the student expectations. It will combine all test dates in the selection. Search parameters include: search by student group and search by campus.

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SE Longitudinal - Reading

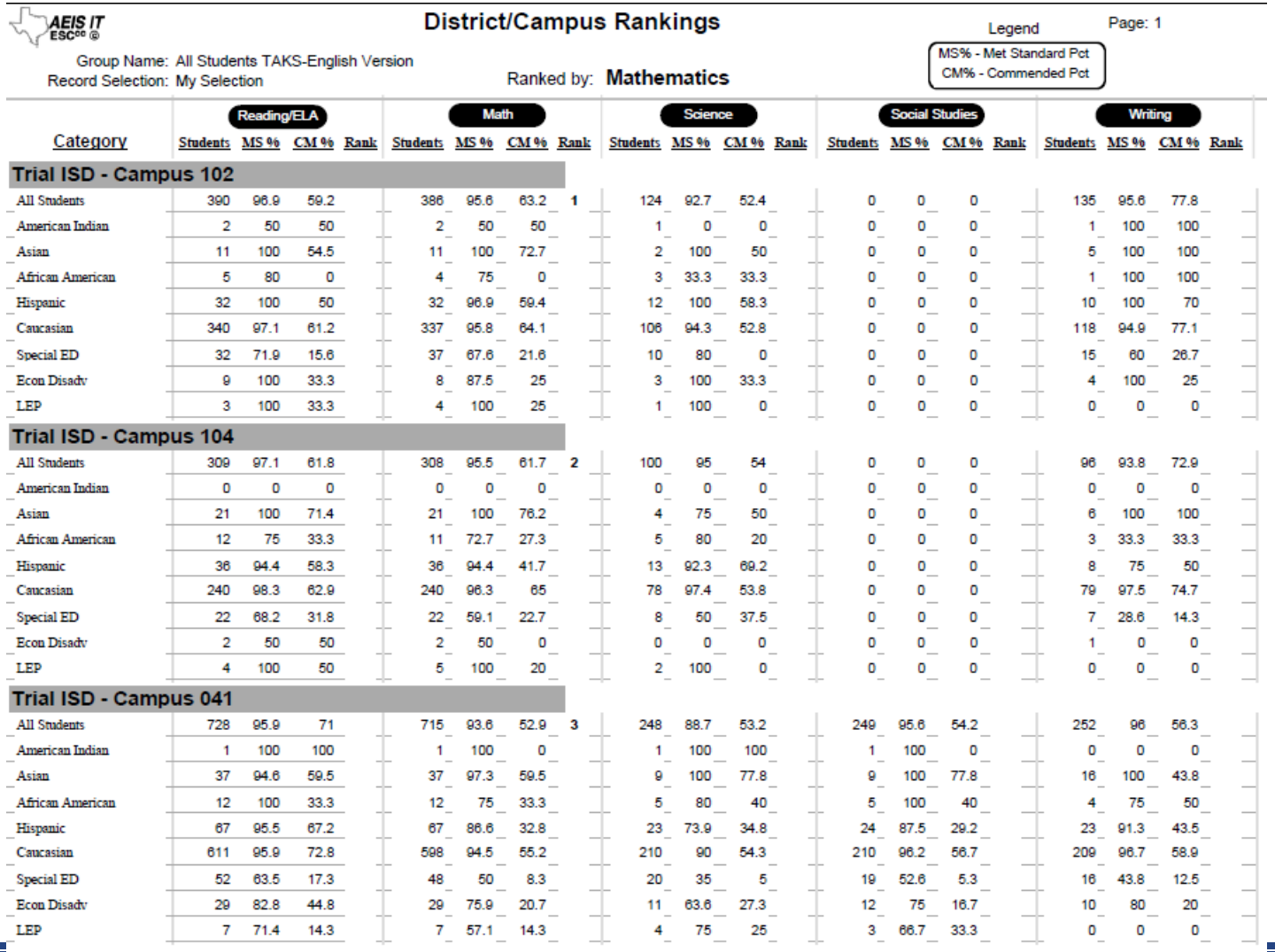
Page: 1

Campus: Trial ISD
Group Name: All Students - Scored Records
Content Area: Reading
Grade: 06
Version: K
Version: E

	Student Expectation	Student Expectation Description	Items Correct Percent 2007/2008	2006/2007	2005/2006	2004/2005
		Objective 01 Demonstrate a basic understanding of culturally diverse written texts.				
1.	110.22-10F	determine a text's main (or major) ideas and how those ideas are supported with details (4- 8);	94.5	96.4	91.7	86.1
2.	110.22-9B	draw on experiences to bring meanings to words in context such as interpreting idioms, multiple-meaning words, and analogies (6-8);	94.3	91.2	95.0	94.4
3.	110.22-10G	paraphrase and summarize text to recall, inform, or organize ideas (4-8);	96.7	90.0	84.7	94.0
4.	110.22-9F	distinguish denotative and connotative meanings (6-8); and	90.8		75.6	
5.	110.22-9D	determine meanings of derivatives by applying knowledge of the meanings of root words such as like, pay or happy and affixes such as dis- , pre- or un- (4-8);		98.3		
		Objective 02 Apply knowledge of literary elements to understand culturally diverse written				
6.	110.22-12F	analyze characters, including their traits, motivations, conflicts, points of view, relationships, and changes they undergo (4- 8);	91.9	91.5	90.2	95.0
7.	110.22-12G	recognize and analyze story plot, setting, and problem resolution (4-8);	93.5	88.3	86.4	89.8
8.	110.22-12J	recognize and interpret literary devices such as flashback, foreshadowing, and symbolism (6- 8); and	99.5	97.6		89.5
		Objective 03 Use a variety of strategies to analyze culturally diverse written texts.				

District/Campus Rankings

This report ranks districts or campuses based on Met Standard Percent for the selected content area. Search parameters include: search by content area and any other search or multi-site search.



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District/Campus Rankings

Page: 1

Group Name: All Students TAKS-English Version
Record Selection: My Selection

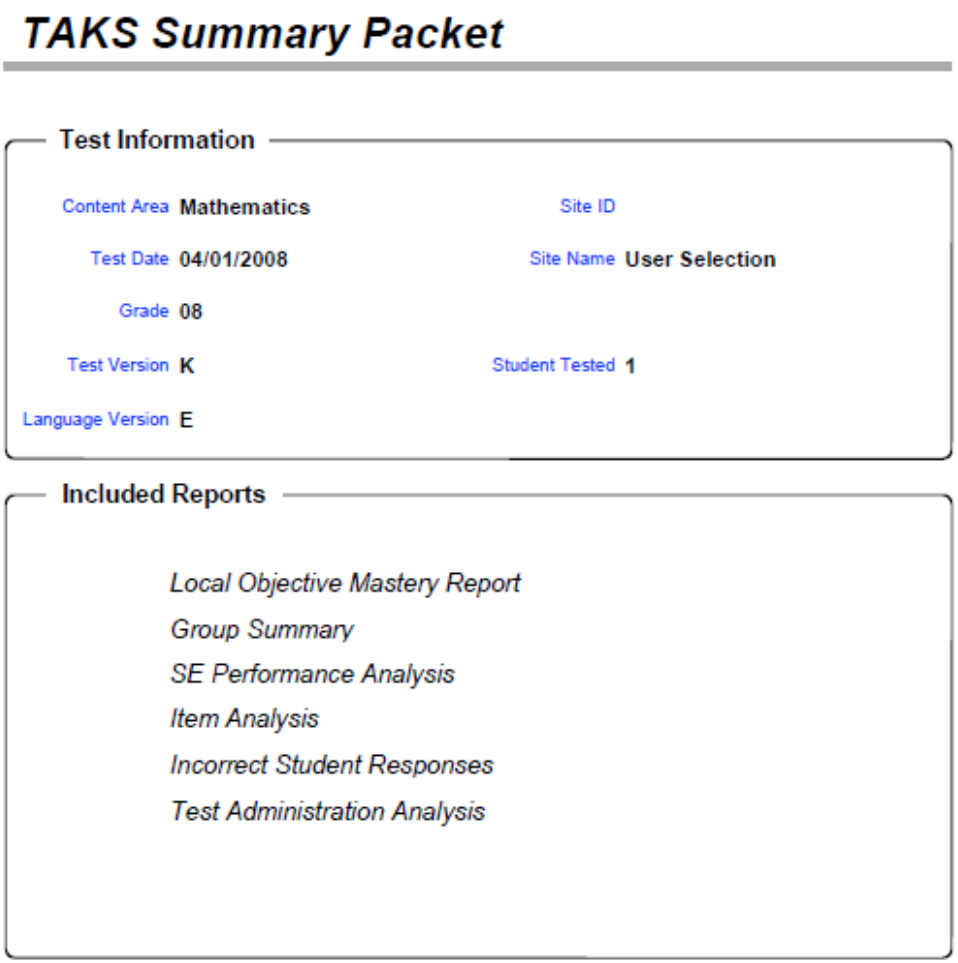
Ranked by: **Mathematics**

Legend
MS% - Met Standard Pct
CM% - Commended Pct

Category	Reading/ELA				Math				Science				Social Studies				Writing			
	Students	MS %	CM %	Rank	Students	MS %	CM %	Rank	Students	MS %	CM %	Rank	Students	MS %	CM %	Rank	Students	MS %	CM %	Rank
Trial ISD - Campus 102																				
All Students	390	96.9	59.2		386	95.6	63.2	1	124	92.7	52.4		0	0	0		135	95.6	77.8	
American Indian	2	50	50		2	50	50		1	0	0		0	0	0		1	100	100	
Asian	11	100	54.5		11	100	72.7		2	100	50		0	0	0		5	100	100	
African American	5	80	0		4	75	0		3	33.3	33.3		0	0	0		1	100	100	
Hispanic	32	100	50		32	96.9	59.4		12	100	58.3		0	0	0		10	100	70	
Caucasian	340	97.1	61.2		337	95.8	64.1		106	94.3	52.8		0	0	0		118	94.9	77.1	
Special ED	32	71.9	15.6		37	67.6	21.6		10	80	0		0	0	0		15	60	26.7	
Econ Disadv	9	100	33.3		8	87.5	25		3	100	33.3		0	0	0		4	100	25	
LEP	3	100	33.3		4	100	25		1	100	0		0	0	0		0	0	0	
Trial ISD - Campus 104																				
All Students	309	97.1	61.8		308	95.5	61.7	2	100	95	54		0	0	0		96	93.8	72.9	
American Indian	0	0	0		0	0	0		0	0	0		0	0	0		0	0	0	
Asian	21	100	71.4		21	100	76.2		4	75	50		0	0	0		6	100	100	
African American	12	75	33.3		11	72.7	27.3		5	80	20		0	0	0		3	33.3	33.3	
Hispanic	36	94.4	58.3		36	94.4	41.7		13	92.3	69.2		0	0	0		8	75	50	
Caucasian	240	98.3	62.9		240	96.3	65		78	97.4	53.8		0	0	0		79	97.5	74.7	
Special ED	22	68.2	31.8		22	59.1	22.7		8	50	37.5		0	0	0		7	28.6	14.3	
Econ Disadv	2	50	50		2	50	0		0	0	0		0	0	0		1	0	0	
LEP	4	100	50		5	100	20		2	100	0		0	0	0		0	0	0	
Trial ISD - Campus 041																				
All Students	728	95.9	71		715	93.6	52.9	3	248	88.7	53.2		249	95.6	54.2		252	96	56.3	
American Indian	1	100	100		1	100	0		1	100	100		1	100	0		0	0	0	
Asian	37	94.6	59.5		37	97.3	59.5		9	100	77.8		9	100	77.8		16	100	43.8	
African American	12	100	33.3		12	75	33.3		5	80	40		5	100	40		4	75	50	
Hispanic	67	95.5	67.2		67	86.6	32.8		23	73.9	34.8		24	87.5	29.2		23	91.3	43.5	
Caucasian	611	95.9	72.8		598	94.5	55.2		210	90	54.3		210	96.2	56.7		209	96.7	58.9	
Special ED	52	63.5	17.3		48	50	8.3		20	35	5		19	52.6	5.3		16	43.8	12.5	
Econ Disadv	29	82.8	44.8		29	75.9	20.7		11	63.6	27.3		12	75	16.7		10	80	20	
LEP	7	71.4	14.3		7	57.1	14.3		4	75	25		3	66.7	33.3		0	0	0	

TAKS Student Packet

This report prints a set of reports that includes a Header Sheet, Local Objective Mastery, Group Summary, Item Analysis, Student Responses, Admin Analysis, Composition Analysis, and SE Performance Analysis. Search parameters include: search by student group and search by test date.



TAKS Summary Packet

Test Information

Content Area	Mathematics	Site ID	
Test Date	04/01/2008	Site Name	User Selection
Grade	08		
Test Version	K	Student Tested	1
Language Version	E		

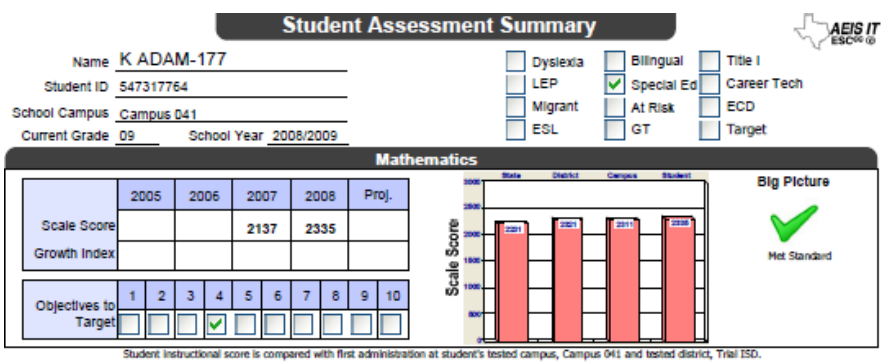
Included Reports

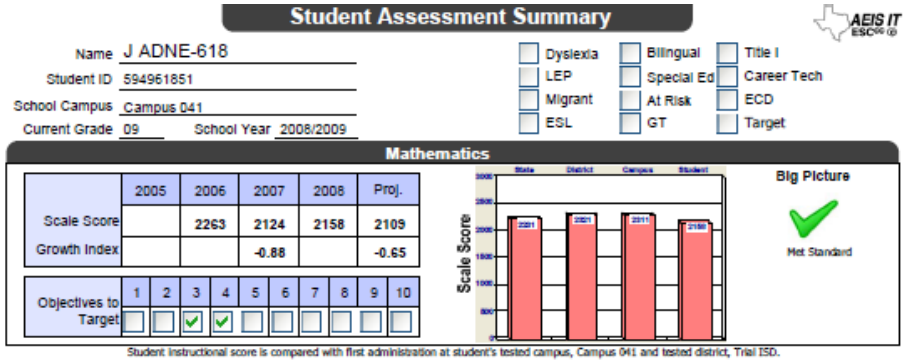
Local Objective Mastery Report
Group Summary
SE Performance Analysis
Item Analysis
Incorrect Student Responses
Test Administration Analysis

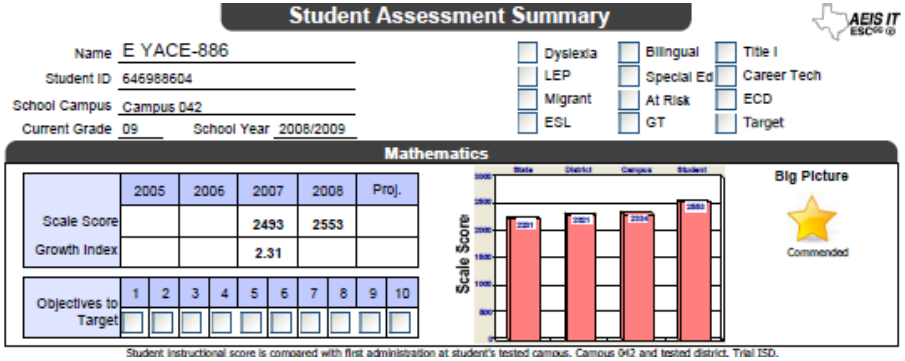
See report samples for individual reports listed to see reports included in packet.

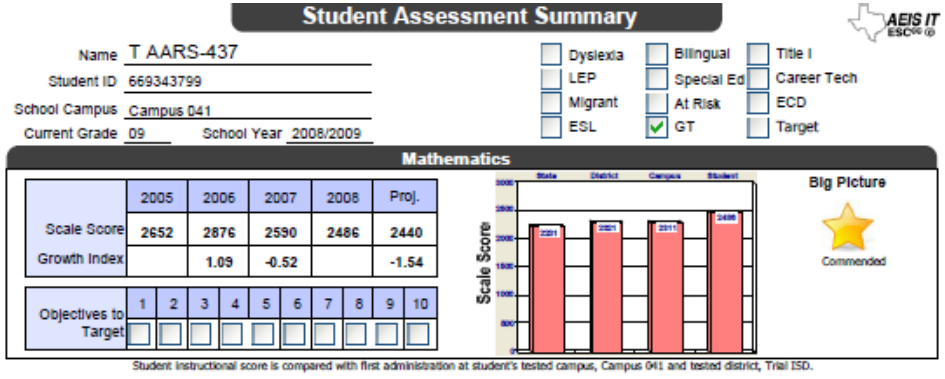
Student Assessment Summary

This report provides a consecutive year trend analysis for individual students. It displays consecutive years of scale scores with growth index, a bar graph with student scale score compared to district, campus, and state, and a Big Picture graphic for reflecting overall growth trend. Search parameters include: search by teacher ID, search by campus, search by grade level, and search by student group.









Score Analysis Report

This report provides a breakdown of how many students got each raw and scale score for a given test. Search parameters include: search by student group, search by test date, search by test version, search by grade level, and search by content area.

Grade 08 Mathematics Score Analysis Report

Campus: Trial ISD — Test Date: 04/01/2008
Group Desc: All Students — Number of Students: 425
Test Version: K — Lang. Version: E

Raw Score	Scale Score	Percent Correct	# Student At This Level	% Student At This Level
1			0	0
2			0	0
3			0	0
4			0	0
5			0	0
6			0	0
7			0	0
8			0	0
9			0	0
10			0	0
11			0	0
12			0	0
13			0	0
14	1869	28	2	0.47
15			0	0
16			0	0
17			0	0
18			0	0
19			0	0
20	1960	40	2	0.47
21			0	0
22			0	0
23	2015	46	3	0.71
24	2016	48	2	0.47
25	2030	50	3	0.71
26	2043	52	1	0.24
27	2057	54	2	0.47
28	2071	56	1	0.24
29	2085	58	2	0.47
30	2100	60	5	1.18

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Grade 08 Mathematics Score Analysis Report

Campus: Trial ISD — Test Date: 04/01/2008
Group Desc: All Students — Number of Students: 425
Test Version: K — Lang. Version: E

Raw Score	Scale Score	Percent Correct	# Student At This Level	% Student At This Level
31	2113	62	6	1.41
32	2128	64	5	1.18
33	2143	66	6	1.41
34	2158	68	11	2.59
35	2174	70	10	2.35
36	2191	72	9	2.12
37	2208	74	20	4.71
38	2226	76	17	4
39	2245	78	11	2.59
40	2265	80	23	5.41
41	2286	82	19	4.47
42	2310	84	10	2.35
43	2335	86	19	4.47
44	2364	88	22	5.18
45	2400	90	27	6.35
46	2437	92	33	7.76
47	2486	94	48	11.29
48	2553	96	50	11.76
49	2665	98	33	7.76
50	2820	100	23	5.41

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Page: 2

Quantile Report

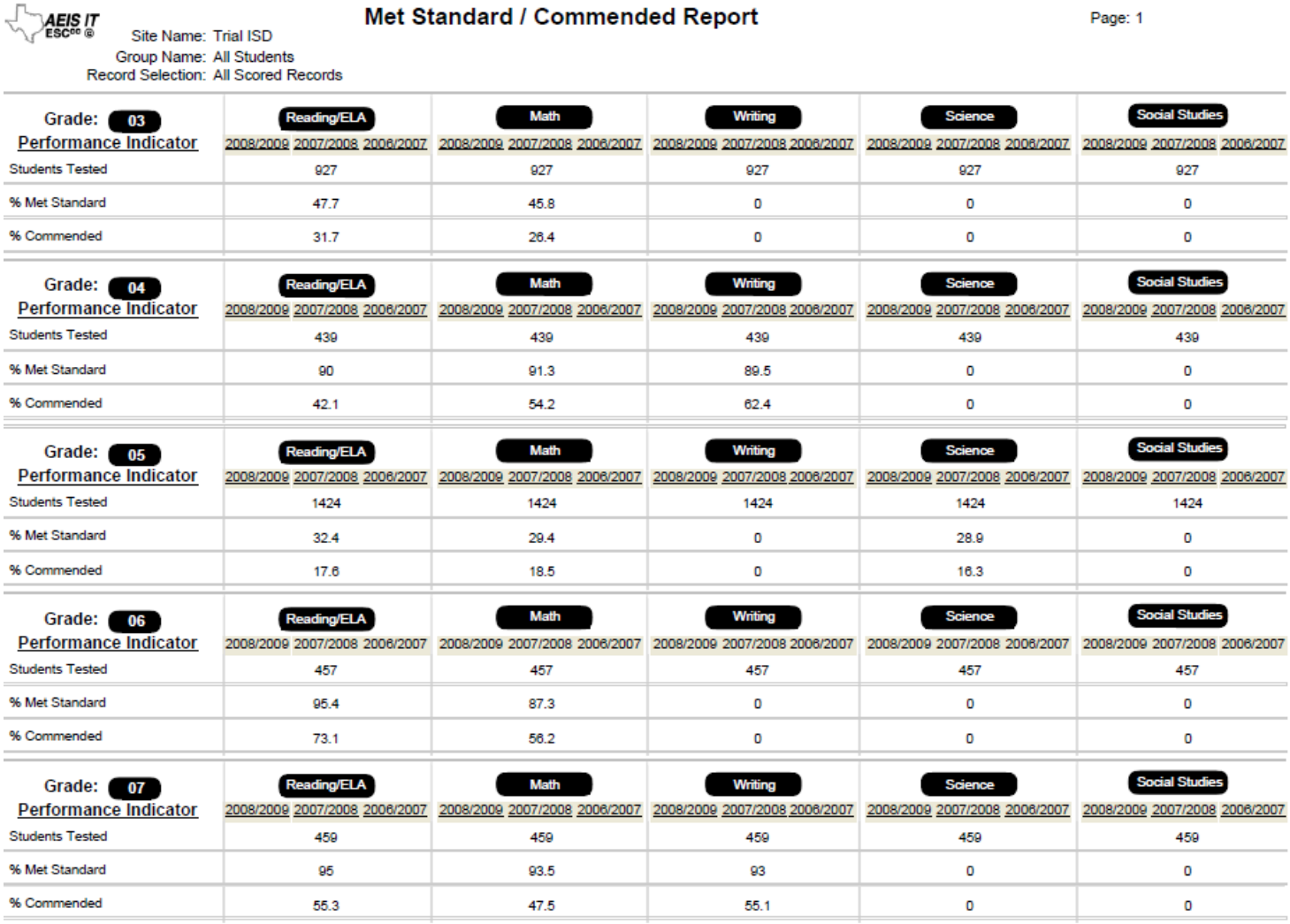
This report generates a list of students with the students' Quantile score. Search parameters include: search by grade level, search by content area (math only), search by school year (2007 and later), search by campus, and search by test date.

Quantile Measures

Grade	Test Date	Last Name	First Name	Math Test Version	Math Language Version	Math Score Code	Quantile Measure
08	04/01/2008	YACE-886	E	K	E	S	1145Q
08	04/01/2008	YACE-886	A	K	E	S	1145Q
08	04/01/2008	WOOL-601	J	K	E	S	935Q
08	04/01/2008	WOOD-316	T	K	E	S	1145Q
08	04/01/2008	WOMA-677	M	K	E	S	1025Q
08	04/01/2008	WISE-444	J	K	E	S	1145Q
08	04/01/2008	WINE-416	E	K	E	S	1145Q
08	04/01/2008	WILL-662	A	K	E	S	935Q
08	04/01/2008	WILK-935	A	K	E	S	1145Q
08	04/01/2008	WILK-279	S	K	E	S	1115Q
08	04/01/2008	WILC-435	B	K	E	S	1025Q
08	04/01/2008	WHIT-678	T	K	E	S	1145Q
08	04/01/2008	WATT-536	N	K	E	S	1145Q
08	04/01/2008	WATK-179	E	K	E	S	1145Q
08	04/01/2008	WARD-624	A	K	E	S	1145Q
08	04/01/2008	WALT-134	K	K	E	S	1145Q
08	04/01/2008	VOOS-470	T	K	E	S	1145Q
08	04/01/2008	VILL-251	J	K	E	S	1145Q
08	04/01/2008	VICK-694	M	K	E	S	840Q
08	04/01/2008	VAZQ-998	J	K	E	S	915Q
08	04/01/2008	VAZQ-384	S	K	E	S	875Q
08	04/01/2008	URIE-958	A	K	E	S	1115Q
08	04/01/2008	URBA-509	E	K	E	S	935Q
08	04/01/2008	TYSO-599	M	K	E	S	805Q
08	04/01/2008	TOLE-183	P	K	E	S	1145Q

Met Standard/Commended

This report displays the number of students tested, percentage met standard, and percentage commended for all content areas selected by grade level for the last three years. Search parameters include: search by student group, search by test date, search by test version, search by grade level, and search by content area.



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Met Standard / Commended Report

Page: 1

Site Name: Trial ISD
Group Name: All Students
Record Selection: All Scored Records

Grade: 03 Performance Indicator	Reading/ELA			Math			Writing			Science			Social Studies		
	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007
Students Tested	927			927			927			927			927		
% Met Standard	47.7			45.8			0			0			0		
% Commended	31.7			26.4			0			0			0		

Grade: 04 Performance Indicator	Reading/ELA			Math			Writing			Science			Social Studies		
	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007
Students Tested	439			439			439			439			439		
% Met Standard	90			91.3			89.5			0			0		
% Commended	42.1			54.2			62.4			0			0		

Grade: 05 Performance Indicator	Reading/ELA			Math			Writing			Science			Social Studies		
	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007
Students Tested	1424			1424			1424			1424			1424		
% Met Standard	32.4			29.4			0			28.9			0		
% Commended	17.6			18.5			0			16.3			0		

Grade: 06 Performance Indicator	Reading/ELA			Math			Writing			Science			Social Studies		
	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007
Students Tested	457			457			457			457			457		
% Met Standard	95.4			87.3			0			0			0		
% Commended	73.1			56.2			0			0			0		

Grade: 07 Performance Indicator	Reading/ELA			Math			Writing			Science			Social Studies		
	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007	2008/2009	2007/2008	2006/2007
Students Tested	459			459			459			459			459		
% Met Standard	95			93.5			93			0			0		
% Commended	55.3			47.5			55.1			0			0		

Student TAKS SE Summary

This report displays the total questions and items correct per objective for objective type, content area, and grade level for each student selected. Search parameters include: search by school year, search by test date, and search by test version. When multiple test administrations are available for a grade level or content area, it is recommended that users search by grade and search by test **d**ate.

AEIS IT ESC20 ®

SE Performance Analysis by Student - Mathematics

Page: 1

Campus: Trial ISD
Teacher \ Group: Trial ISD - All Students
Students: 1

Content Area: Mathematics
Grade: 08
Test Date: 04/01/2008

Test Version: K
Language: E
* Correct Responses per SE Shown

Objective 01 Demonstrate an understanding of numbers, operations, and quantitative

1.	**Student Expectation**	111.24-8.2A	select appropriate operations to solve problems involving rational numbers and justify the selections; REVISED 2006	Questions: 2
2.	**Student Expectation**	111.24-8.2C	evaluate a solution for reasonableness; and	Questions: 1
3.	**Student Expectation**	111.24-8.1C	approximate (mentally and with calculators) the value of irrational numbers as they arise from problem situations (such as pi, square root of 2); and REVISED 2006	Questions: 1
4.	**Student Expectation**	111.24-8.1A	compare and order rational numbers in various forms including integers, percents, and positive and negative fractions and decimals;	Questions: 2
5.	**Student Expectation**	111.24-8.2D	use multiplication by a constant factor (unit rate) to represent proportional relationships. REVISED 2006	Questions: 1
6.	**Student Expectation**	111.24-8.2B	use appropriate operations to solve problems involving rational numbers in problem situations; REVISED 2006	Questions: 1
7.	**Student Expectation**	111.24-8.1B	select and use appropriate forms of rational numbers to solve real-life problems including those involving proportional relationships;	Questions: 1
8.	**Student Expectation**	111.24-8.1D	express numbers in scientific notation, including negative exponents, in appropriate problem situations. REVISED 2006	Questions: 1

AEIS IT Graphs

Along with the unlimited search capacities within AEIS IT, the program offers unique graphing and charting features of TAKS, TELPAS, and Scan data. Users have various forms of arranging student records to best review the strategic curriculum goals and analyze the needs of students, grade levels, campuses, and district populations. Once the student data are identified, users can select graphs to accompany printed data or customized graphs to meet specific needs.

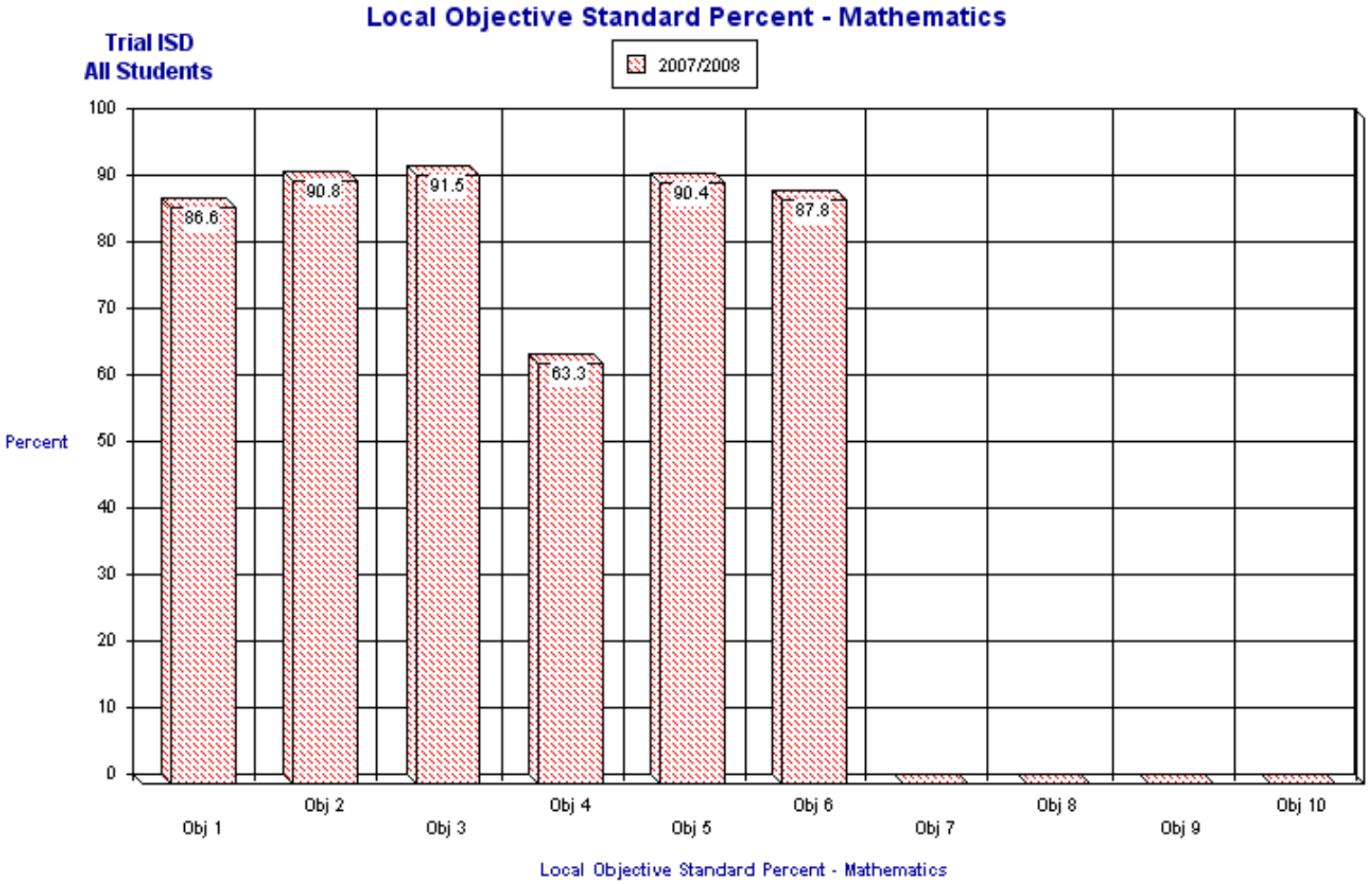
Note: Whenever you are working in graphs, you are in a second program that has its own menu bar. Remember to use the menu bar for the graphing window instead of the menu from the state or scan data table.

Each graph requires a selected group of student records. Some reports require current year data and others require the complete database. Refer to **Searches** for more detailed information on AEIS IT's search engines. Once the desired search has been conducted, users are provided the option to **Preview** the graph to screen or send it directly to the printer.

Refer below to view samples of graphs available from the TAKS Data Table. **Note**: Before printing any TAKS graphs, it is important that the Prepare Database routine has been run.

Local Objective Standards

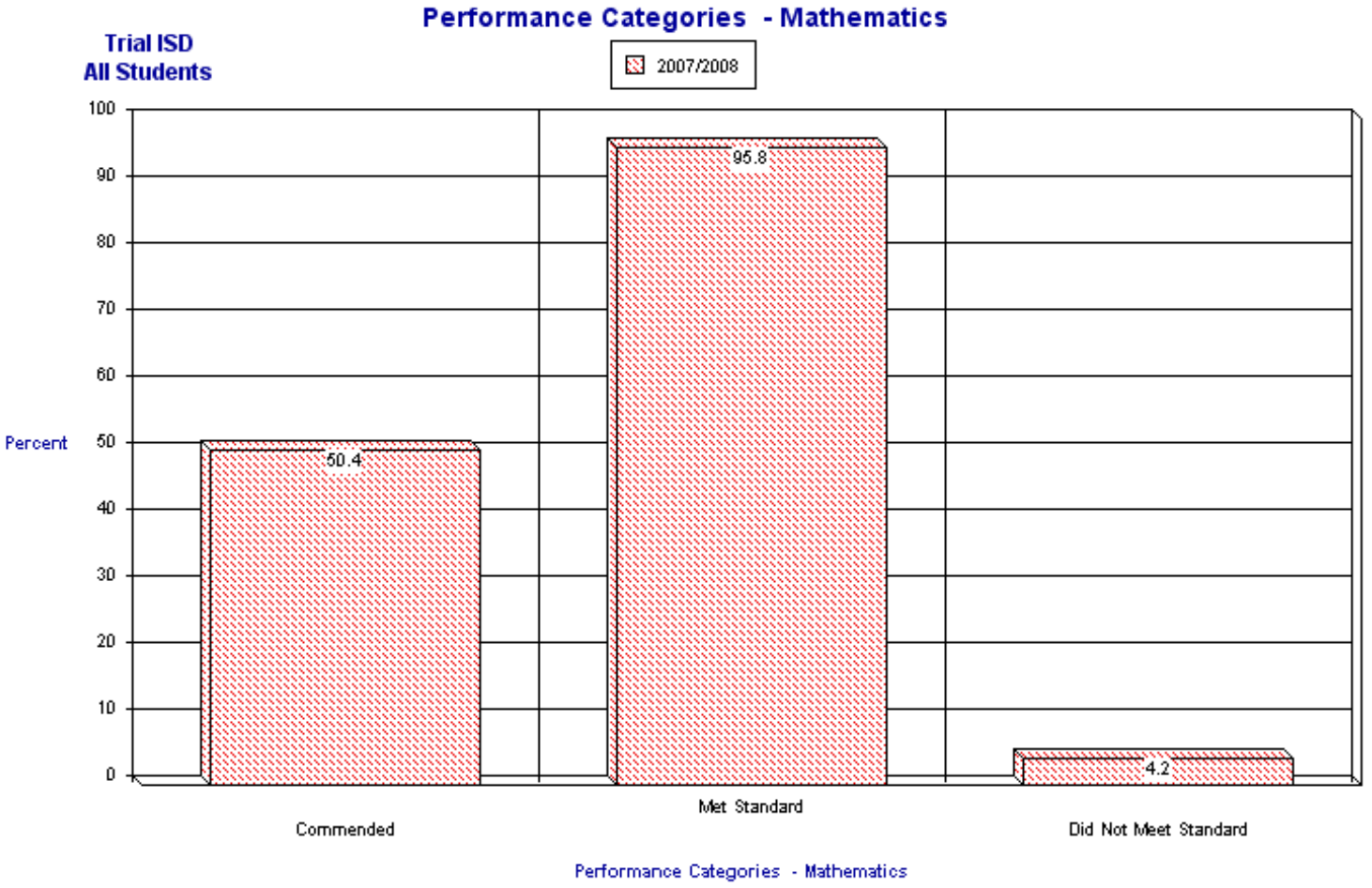
This graph displays the percent of students within the selected content area who met the local mastery standard for each objective as set by the district. Search parameters include: search by school year, search by content area, search by a student group, search by grade levels, and search by test date. **Note**: The local objective mastery is set at 70% unless the user adjusts it in Preferences. This graph may be printed for "Current Selection" or for "Campus" or for "District."



Performance Categories

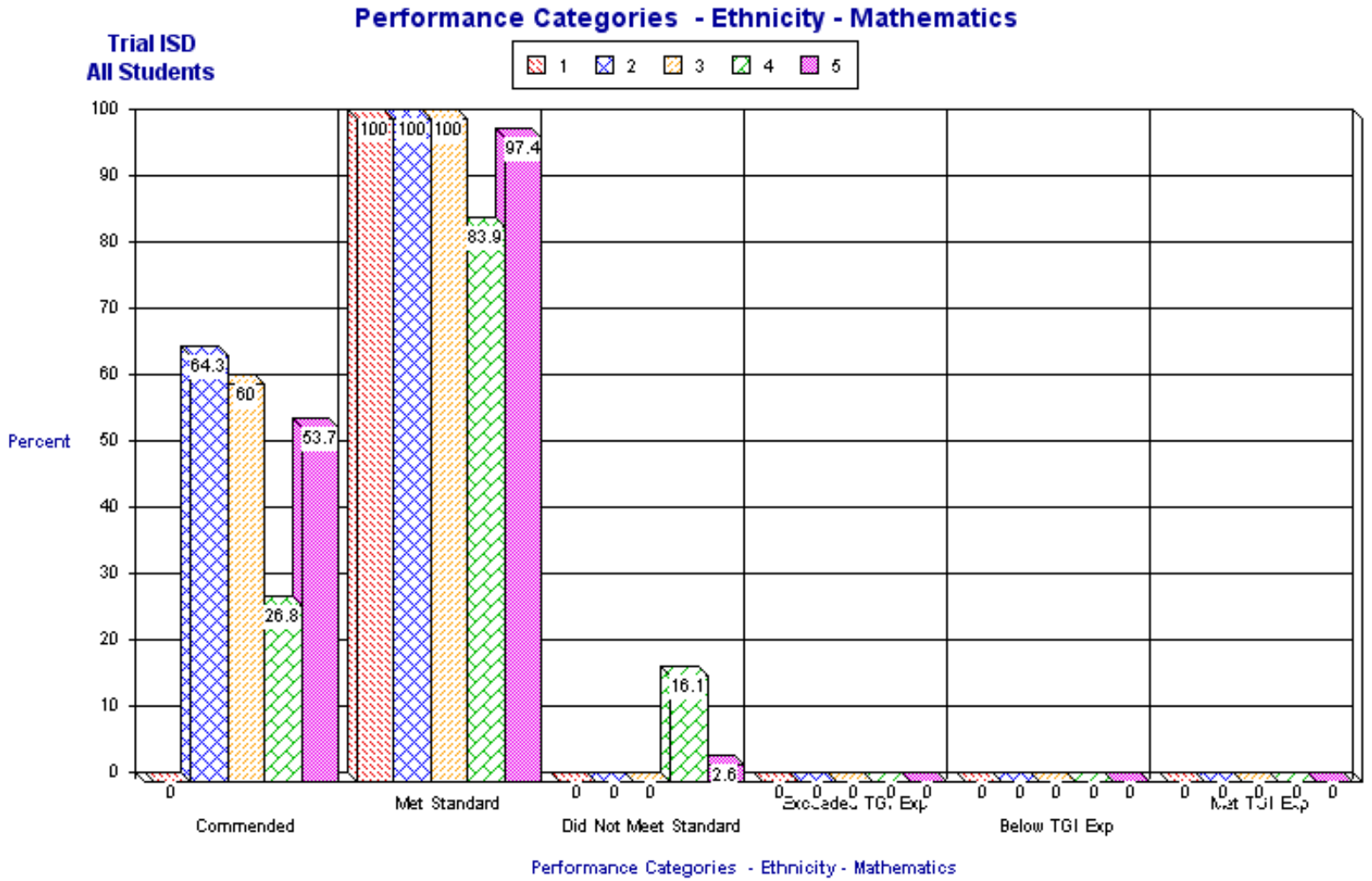
This graph displays the percent of students within who scored within the ranges specified. Search parameters include: search by a student group, search by teacher, search by grade levels, and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional.

Note: The local objective mastery is set at 70% unless the user adjusts it in Preferences. This graph may be printed for "Current Selection" or for "Campus" or for "District."



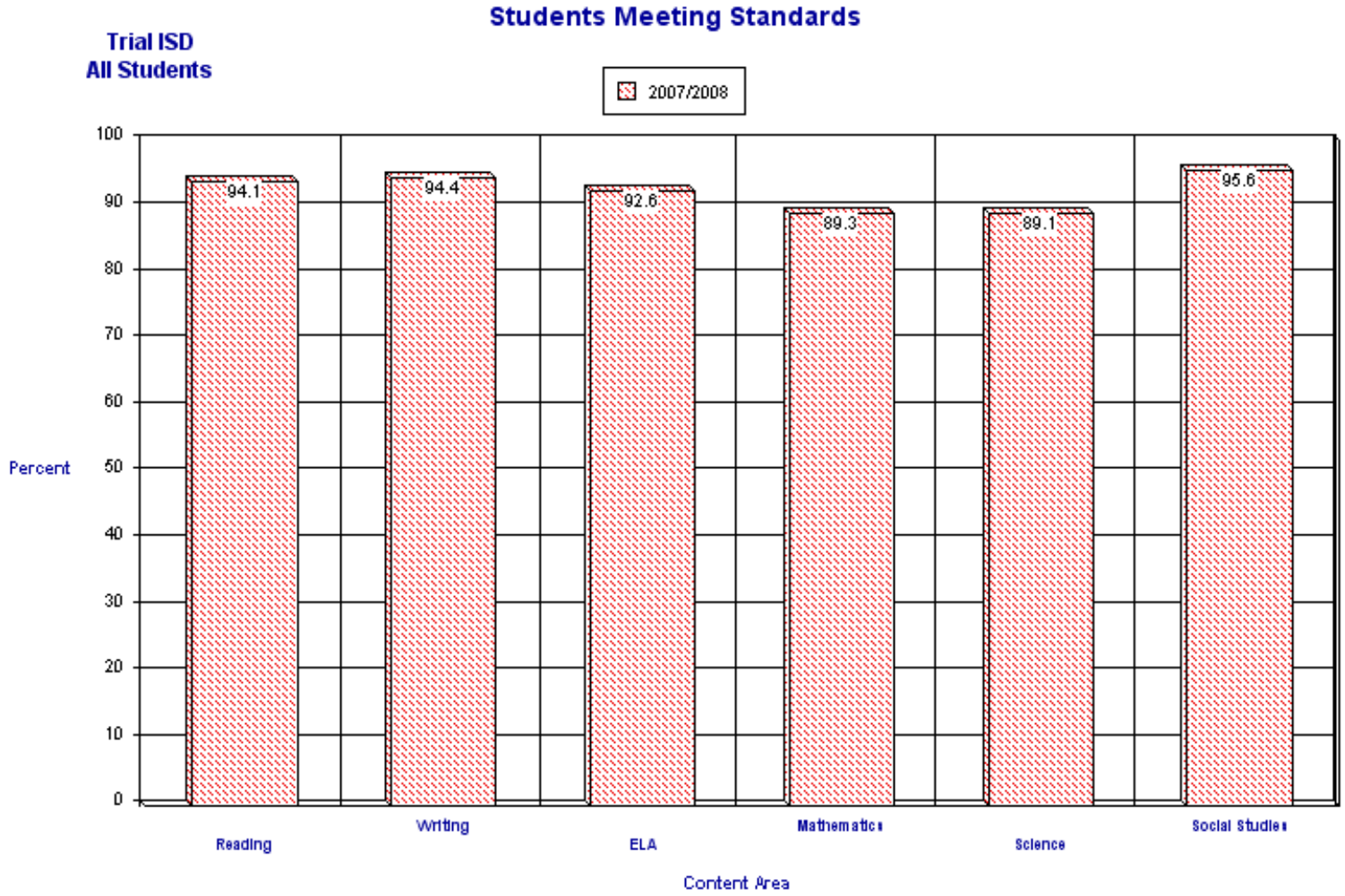
Performance by Demographics

This graph compares the percent of students meeting the standards to the percent of students who did not meet the standard(s) within a specific demographic population. Search parameters include: search by a school year, search by content area, search by student group, search by grade levels, and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. This graph may be printed for "Current Selection" or for "Campus" or for "District."



Met Standards

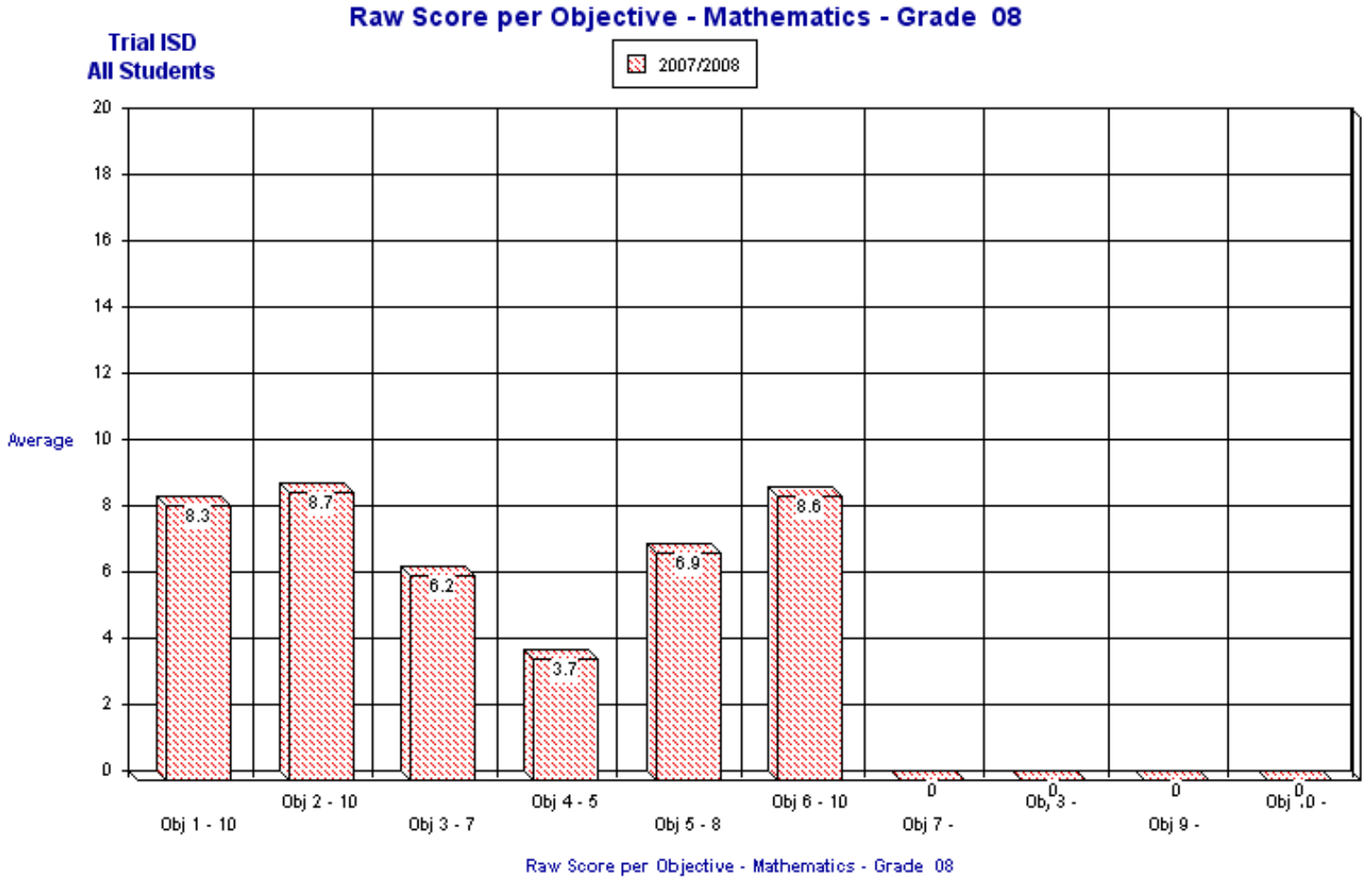
This graph displays the percent of students who met the current year standard for each content area. The user may choose to display the data for English version only, Spanish version only, or cumulative to reflect data based on both versions. Two years of data will be displayed when available. Search parameters include: search by a school year, search by content area, search by student group, search by grade levels, and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. This graph may be printed for "Current Selection" or for "Campus."



Raw

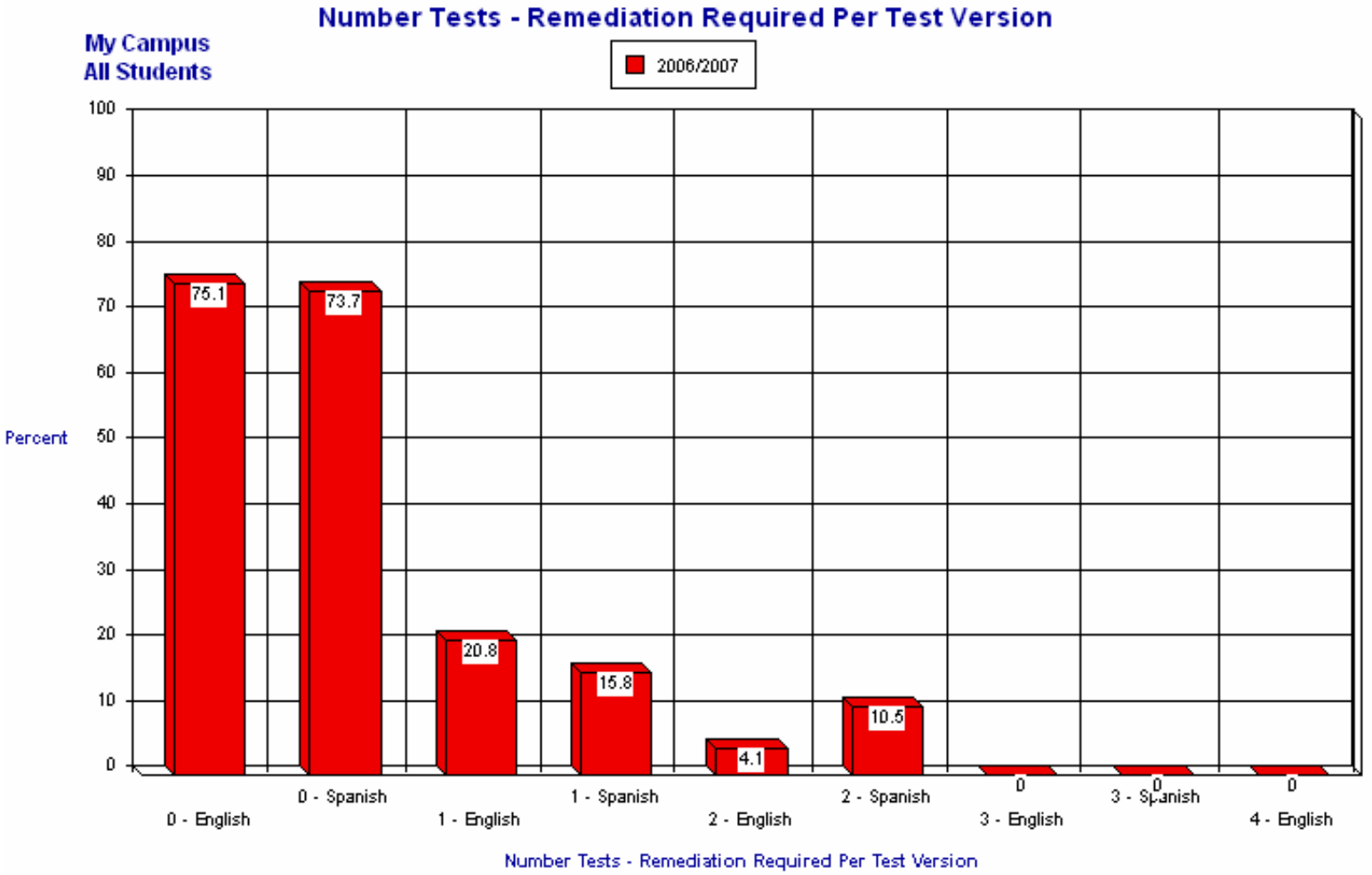
Score per Objective

This graph displays the average number of correct responses per objective or the average number of correct responses per content area by English version, Spanish version, or cumulatively for both versions. Two years of data will be displayed when available. Search parameters include: search by a school year, search by content area, search by student group, search by grade levels, and search by test date. This graph may be printed for "Current Selection" or for "Campus."



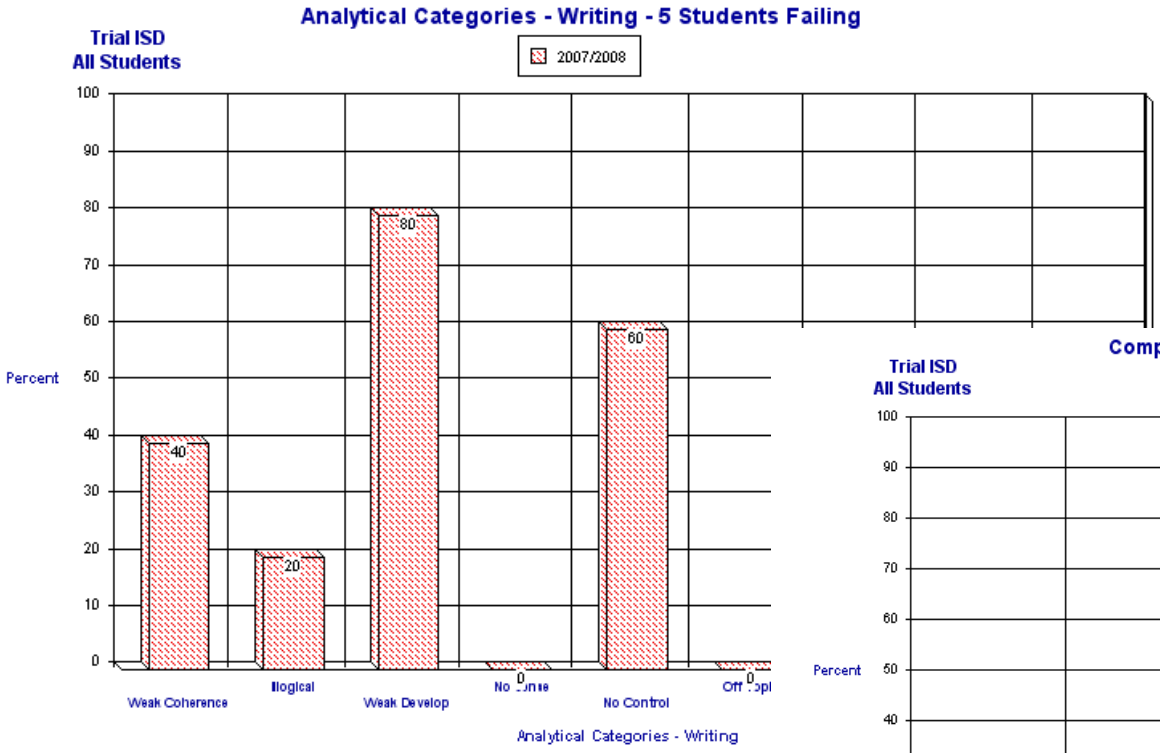
Remediation Required

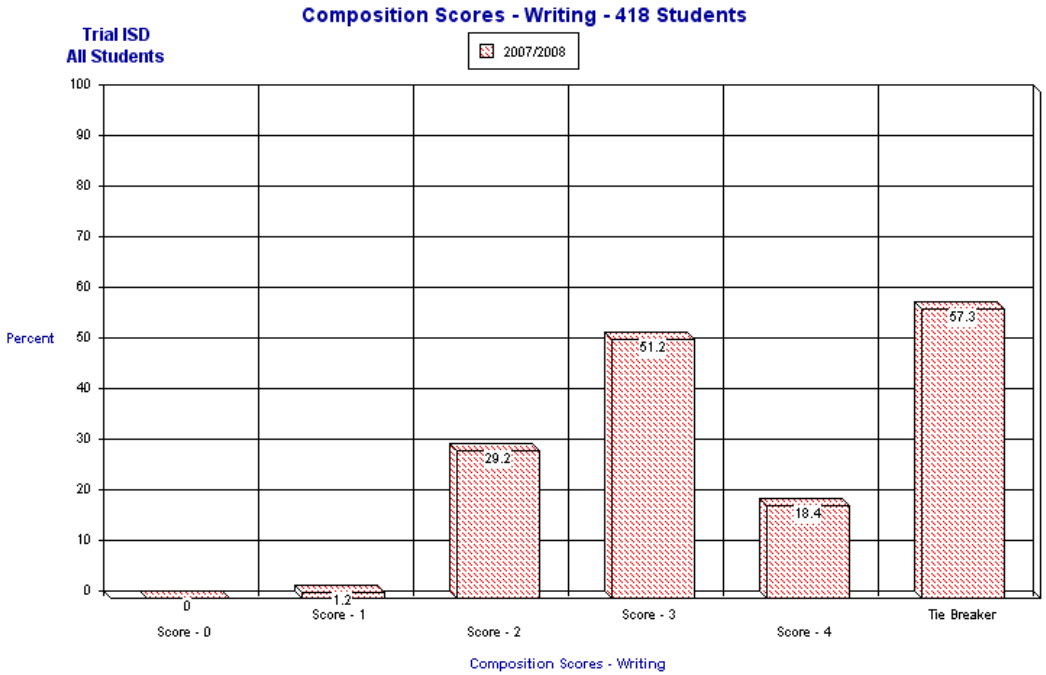
This graph displays the number or percent of students who failed 0, 1, 2, 3, or 4 tests in either the English or Spanish version. The graph is not content specific. Two years of data will be displayed when available. Search parameters include: search by a school year, search by content area, search by student group, search by grade levels, and search by test date. Use the Quick Search to focus on subsets such as Accountability, AYP, or Instructional. This graph may be printed for "Current Selection" or for "Campus."



Composition Analysis

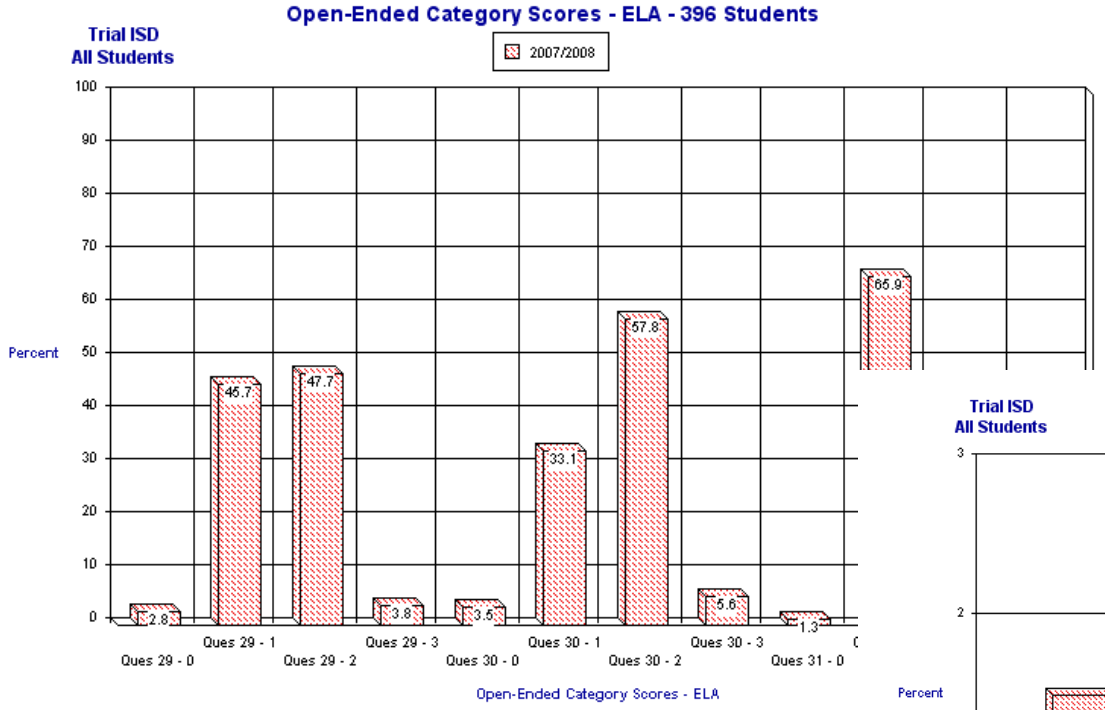
This graph displays the percent of students scoring 0, 1, 2, 3, or 4 on the writing or ELA composition portion of TAKS. Two years of data will be displayed when available. Search parameters include: search by a school year, search by content area (reading or ELA only), search by student group, search by grade levels (grades 4, 7, 10, and 11 only), and search by test date. This graph may be printed for "Current Selection" or for "Campus."

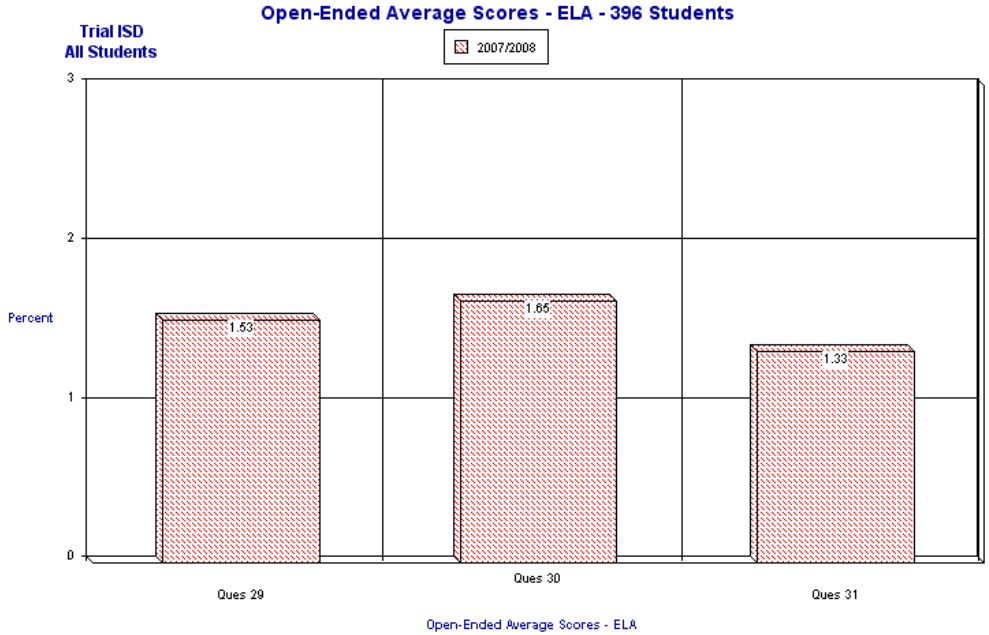




ELA/Reading Open Ended Analysis

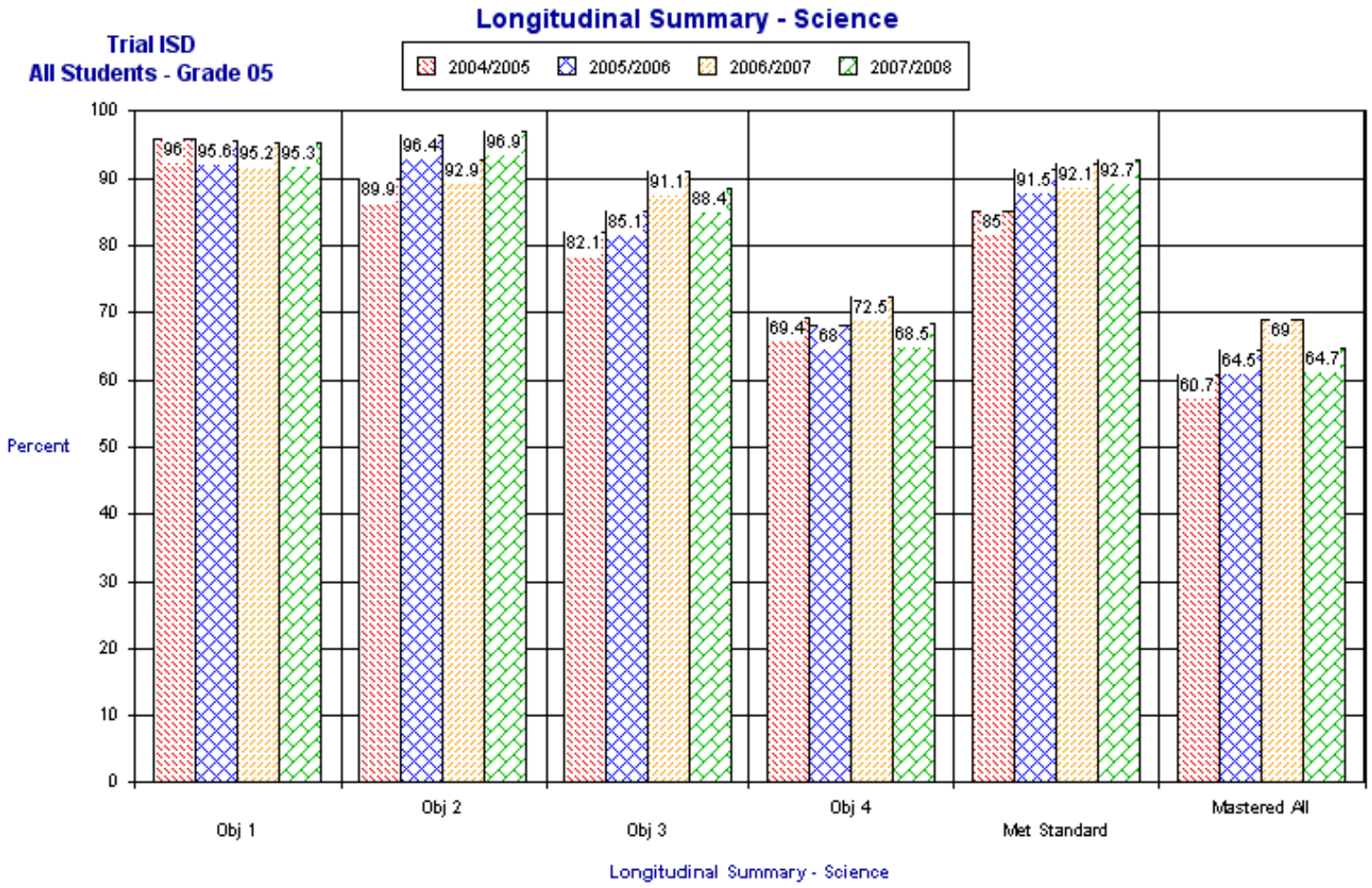
This graph displays the percent of students scoring 0, 1, 2, or 3 on the open ended questions on the reading or ELA portion of TAKS. A second option allows users to graph the average scores for open ended questions. Two years of data will be displayed when available. Search parameters include: search by a school year, search by content area (reading or ELA only), search by student group, search by grade levels (grades 9, 10, and 11 only), and search by test date. This graph may be printed for "Current Selection" or for "Campus."





Longitudinal Graph

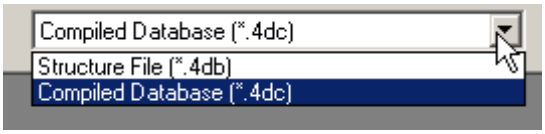
This graph displays the percent of students in the district within the selected content area and grade level who met minimum expectation for each objective as set by the local mastery standard. Three years of data will be displayed when available. Search parameters include: search by a school year, search by content area, search by student group, search by grade levels, and search by test date.



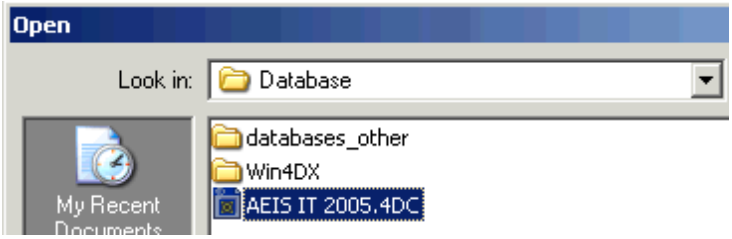
Running 4D Tools

To ensure the database is running smoothly, running the 4D Tools utility will help to compact and fix any corruptions within a database. Compacting AEIS IT databases using 4D Tools takes out the empty spaces by deleting and will create a new copy of the data file.

1. Completely exit the AEIS IT program.
2. From the **Start Menu**, navigate to **C drive→Program Files→AEIS IT→4D Tools**.
3. Within the **Open** window, click on the down triangle to the right of the files of type and select **Compiled Database** (*.4dc).



4. Highlight the **AEIS IT.4dc** and click on **Open**.



5. From the **Open which data file**… window, double-click the **Database** folder, select the database to be compacted and click on **Open**. The **4D Tools Maintenance and Repair** window will appear on your screen.
6. Click on the **Repair** tab. Choose the option **Recover**.
7. In the **Create a data file** window, the name of the program file appears to the right of the **File Name** with the number 2 added to the database file name. It is recommended to save the new file in the **Database** folder. Change the name of the file to something more distinctive, such as "Compacted2008Data" in the box to the right of **File Name**.
8. Click on **Save**; a dialog box appears indicating the files are being compacted.
9. Click on **Quit** when completed. The database is now ready to use.

Additional Help and Support

Additional resources can be found at www.aeisitonline.com

AEIS IT and AEIS IT Online are products of the Education Service Center Curriculum Cooperative (ESC^{CC}). Contact the Education Service Center Curriculum Cooperative member in your region for pricing and technical assistance. If your region is not listed, contact the education service center listed that is near your district.

ESC	Contact	Phone	Email
1	Miguel Chuca	956.984.6197	mchuca@esc1.net
9	Laurie Morton	940.322.6928	laurie.morton@esc9.net
10	Lisa Watson	972.348.1084	lisa.watson@region10.org
11	Edie Martin	817.740.7532	emartin@esc11.net
12	Wynn Rolf	254.297.1138	wrolf@esc12.net
13	Arielle Arizpe	512.919.5131	arielle.arizpe@esc13.txed.net
14	Christy Barnett	325.675.8690	cbarnett@esc14.net
15	Donna Pohl	325.658.6571	donna.pohl@netxv.net
16	Valli Townsend	806.677.5170	valli.townsend@esc16.net
17	Ty Duncan	806.281.5832	tduncan@esc17.net
18	Nancy Donaldson	432.837.3146	ndonalds@esc18.net
19	Cindy Mason	915.780.5008	cmason@esc19.net
20	Stephen Enriquez	210.370.5486	stephen.enriquez@esc20.net